



# Thank You

# to the Conference Leadership Committee

The NASPA Annual Conference would not be possible without the commitment and talents of all our volunteers. Please join us in thanking the Conference Leadership Committee and their teams for their extraordinary efforts.

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# The truth about stories is that's all we are.

King, 2003 p. 2

Stories are powerful and connect us to our history, our spaces, to one another, and to ourselves. They are medicine, meant to be shared, and provide a grounded telling of experiences that introduce new ways of knowing and being, including navigating and bringing balance back to landscapes.

#### DEAR NASPA COLLEAGUES AND FRIENDS,

On behalf of the NASPA Board of Directors and the 2024 Conference Leadership Committee (CLC), we welcome you to the 2024 NASPA Annual Conference in Seattle, Washington. The 2024 CLC wishes to honor the story of our profession, our talents, and our place as we gather together at this time. As one of the only major U.S. cities named for an Indigenous Leader - Chief Si'ahl, of both the Suquamish and Duwamish Indigenous peoples of what is now known as Washington state, it is only fitting that our NASPA family's 106th homecoming is centering storytelling as a student affairs sensibility.

With nearly 700 sessions with over 1,600 presenters, the conference will provide a plethora of opportunities to explore the three focus areas that offer the foundation for learning and professional development this year. The key components of our event this year include:

- Navigating the Opportunities in Uncertainty ensuring that all career levels can take the current uncertainty and turn it into innovation and opportunity
- Care in Chaos creating the conditions for care in these turbulent times for ourselves, our colleagues, our students, and our communities, and ultimately, our profession
- Justice, Equity, Diversity, Inclusion, and Belonging honoring our narrative to demonstrate how student affairs
  work is integral and fundamental to engaging differences, open expression, and belonging.

During the conference, we encourage you to explore diverse perspectives and learn new ways of navigating the challenging times in which we serve. And, at the same time, we hope that you spend the time reconnecting with those who have been part of your personal and professional story. This year, the CLC has curated various lounge spaces for First-time Attendees, our LGBTQIA2s+ community, and others to network and connect.

While you are in Seattle, we encourage you to visit the area, shop from local BIPOC, LGBTQIA2s+, women, and and veteran-owned vendors, and take in the beautiful landscapes that are unique to the Emerald City. We welcome you to the conference and the much needed time with your NASPA family. It is now, more than ever, that we need each other to remember our joy and passion for this profession and celebrate those who have dedicated their careers to the service of students.

Pam Agoyo

2024 NASPA Annual Conference Chair

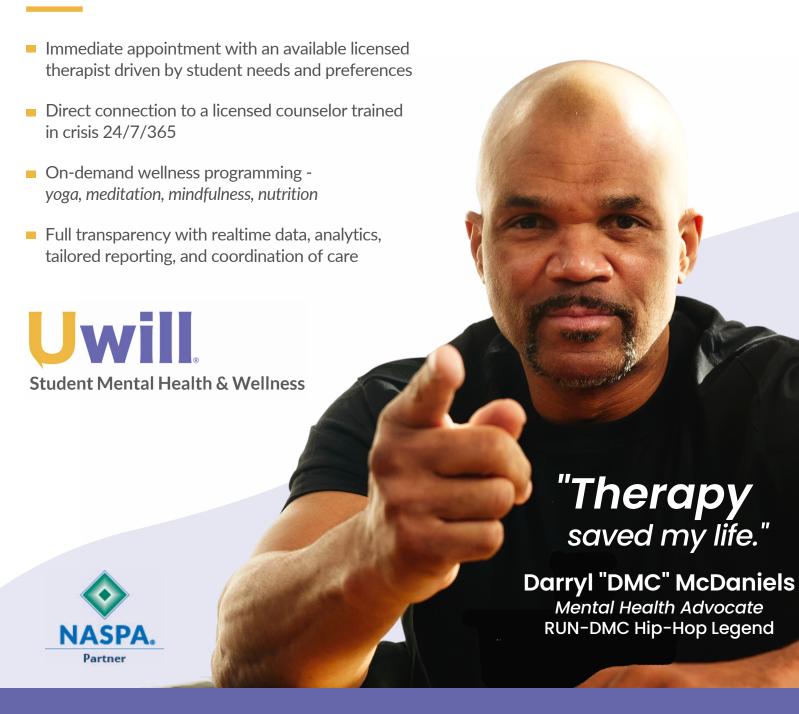
Chicora Martin

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# The leading mental health & wellness solution for students and U



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#### INDIGENOUS ENGAGEMENT

IF YOU ARE JOINING THE 2024 NASPA ANNUAL CONFERENCE IN PERSON.

your presence in this place, named for Chief Si'ahl of the Suguamish and Duwamish Tribes and now known as Seattle, should be coupled with the labor and context of how you came to occupy this place, and your relationship with and to this land. We encourage you to situate yourself in this labor, and to know that who you are, in relation to where you are, is a vital cognizance grounded in humility and empathy.

The language above has been developed by members of past Conference Leadership Committee Indigenous Engagement Work Groups.

#### Tribal Communities in the State of Washington

- View a <u>map of present-day Native American tribal</u> entities based in the state of <u>Washington</u>, whether or not they are currently recognized by the United States government.
- Learn about the <u>Indigenous</u>
   <u>Tribes of Seattle and</u>
   <u>Washington</u> with this list of resources from the American Library Association.



Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. All things connect."

Chief Si'ahl

#### **OPENING WELCOME**



NAWIISHTUNMI NIGHTGUN Chief Traditional Officer

Chief Seattle Club

Nawiishtunmi is an enrolled member of the confederated tribes. and bands of the Yakama Nation and is a descendant to the Blackfeet Nation. Nawijshtunmi was born and raised in traditional values. Nawiishtunmi is a mother of three who teaches and learns with her children about plant medicines, harvesting, and cultivating Indigenous foods. Previously Nawiishtunmi has worked in urban Native homelessness as a programs director, housing director, and housing case manager. She advocates for tribal identification in the homelessness management information system, serves as vice president of the board of Pathwaves Washington, and previously cochaired the CEA Public Policy Committee and served as a delegate to the Indian Policy Advisory Committee. Nawiishtunmi conducts trainings about decolonizing data, decolonization, and the history of Native people experiencing homelessness.



NATHAN
JAROSCH
Traditional Mental Health Staff
Chief Seattle Club

Nathan grew up near the Lower Sioux Community in Morton, Minnesota, and learned traditional Dakota culture, history, and spiritual practices from community members. Nathan has also regained traditional knowledge, ceremony, language, and art from Lakota elders and spiritual advisors as well. Nathan's professional background has mostly been centered in the social services field, working particularly with individuals with both physical and developmental disabilities. Nathan has also worked with Native youth at the Labateyah youth home as well with elders from the Muckleshoot community as a caregiver. Before coming to Chief Seattle Club, Nathan served community members in the Traditional Medicine Program at the Seattle Indian Health Board. Nathan continues to learn other tribal customs, traditional plant medicine, and community practices of the Pacific Northwest and is passionate about sharing his knowledge and experience with members here in Seattle.

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## IT'S ALL ON THE APP!

The My NASPA
App is where
you'll find
everything you
need to navigate
the conference
and craft your
experience. You
can download the
My NASPA App
from the Apple
App or Google
Play stores.



#### **Build your Schedule**

The most up-to-date schedule information will always be found in the My NASPA App. You can search for educational sessions by title, presenter name, professional level, competency, or topic area. You can also add your meetings, receptions, and other special events to your schedule. In addition, be sure to book time to visit the exhibit hall so you don't miss out on special offers from our sponsors and the best break-time snacks!



#### Connect with Colleagues

The My NASPA App is your gateway to all virtual engagement throughout the conference. Join the 2024 NASPA Discord Community, visit the NASPA Constituent Group Hub, or find colleagues one-on-one through the Shake to Connect feature.



#### Visit the Neighborhoods

We encourage you to take advantage of the location in Seattle and visit the restaurants, coffee shops, and businesses within the downtown Seattle area! Many places will offer a discount when you show your #NASPA24 badge.

#### **NASPA Discord Community**

The 2024 NASPA Annual Conference has launched a Discord community for conference attendees. The space has been configured to have something for everyone including conference content and higher ed hot topics, the latest happenings, pets, pictures, exploring Seattle, and channels designed for various institutions types, content areas, and NASPA Constituent Groups. All conference attendees are invited to join the Discord community (download the Discord app on your phone or computer!) and engage with each other throughout the event. You can find the NASPA Discord Community through the MyNASPA App.

#### **Be Safe and Respectful**

NASPA is dedicated to providing an inclusive and welcoming environment built on a foundation of trust, respect, open communications, and ethical behavior. Visit the NASPA Equity and Justice website to view our entire Code of Conduct. If you experience or witness discrimination or harassment during the NASPA Annual Conference or occurring while you or others have acted in a NASPA-related capacity, we encourage you to report the incident to a member of the NASPA staff. Reports can be made online or a form available at the registration desk in SCC Summit Lobby, or by email to Monica Nixon, Vice President for Justice, Equity, Diversity, and Inclusion, at mnixon@naspa.org. You can report anonymously or share your name and contact information for follow-up by NASPA staff.

#### **Emergency Contacts**

To report an emergency, please call (206) 219-4748 or x4748 on a house phone. This telephone number is a direct line to the Seattle Convention Center Security Center, which is staffed during the NASPA Annual Conference.

If you experience an emergency at the Hyatt Regency Seattle, Sheraton Seattle, or any of the conference hotels, please dial 9-1-1 from any house phone and/or connect with the hotel's security onsite.

#### **Volunteer Check-In**

Did you sign up to Volunteer for the Annual Conference? Come to Volunteer Check In in the SCC Summit Lobby to check in and out of your Volunteer Shift. If you haven't signed up to Volunteer yet, you can also do so here as well. Help make this year's conference the best it can be! Volunteer today!

#### **Conference Help Desk and Registration**

Our conference help desks are accessible from wherever you are!

#### **Seattle Registration**

Conference services hours are listed in the MyNASPA App. Seattle Convention Center (SCC) Summit Lobby

Your first stop will be registration in the Seattle Convention Center (SCC) Summit Lobby to check-in and pick up your name badge. Remember to wear your name badge to every NASPA event - even at official off-site events. Name badge reprints are \$20.

Throughout the conference, visit us at registration for questions, directions, and any help that you may need.

#### **NASPA Booth**

Seattle Convention Center (SCC) Summit, Flex B

Throughout the conference, the NASPA Booth will be the place to go to answer questions about the conference, get assistance with the MyNASPA App, and learn more about the various services and events NASPA hosts. Stop by to learn more about the Association!

#### **Text Line**

Can't get to Registration or the NASPA Booth? Text us with your questions!

Simply text (202) 903-0652 with your questions and NASPA staff will be happy to assist with any of your conference needs.



#### FINDING YOUR WAY

#### **CONFERENCE SERVICES**

For all the conference services listed below, please check the My NASPA App for times and locations.



#### **Accessibility Support**

Need some assistance in getting around or any additional support? We encourage you to use the dedicated accessibility help line for support. You can reach a member of our Accessibility Support team by calling or texting (202) 987-7522.

#### **All Gender Restrooms**

An all gender restroom designation means the space will be used by people of all gender identities and expressions. If you choose to use this restroom, you are aware that it is an inclusive space. If you are uncomfortable using an all gender restroom, please use any of the other restrooms available in the facility.

Gender expression takes many different forms. People who are or who are perceived to be transgender, gender non-binary, and genderqueer have often experienced unwanted attention in bathrooms. We affirm the right of each person to choose and use the restroom best suited to their needs and to do so free from scrutiny and judgment from others.

If you witness or experience any challenges with how people are using this all gender restroom, please contact NASPA staff onsite at registration. If you have any questions about all gender restrooms, please contact NASPA's Gender and Sexuality Knowledge Community; Womxn in Student Affairs Knowledge Community; or Men and Masculinities Knowledge Community for further information.

#### **Nursing Rooms**

We welcome those nursing infants to the NASPA Annual Conference and have Nursing Rooms in the Hyatt and Sheraton Hotels and in the Convention Center.

For access in the hotels, please either call or text the Accessibility Support Line at (202) 987-7522.

#### **Open Recovery Space**

Join your colleagues in an open, unfacilitated space that is welcoming to all attendees in recovery, and their allies, who would like to spend time together in a supportive environment. The room is available during the posted times for collegial discussions, support, and camaraderie. Participants are invited to use as much or as little of the time posted as needed or wanted.

#### **Prayer Rooms**

Conference participants have a dedicated space to pray during the day in the Convention Center. You are welcome to use these during the posted hours on the My NASPA App.

The Female Prayer Room is located in SCC Summit 440 and the Male Prayer Room is Room in SCC Summit 441.

#### **Speaker Ready Room**

Need to see if your tech is going to work in your session room? Want to practice connecting your laptop to a projector via HDMI, or test your clicker to make sure that it will advance your slides? Come to the Speaker Ready Room to prep for your session. Audio visual staff will be available for assistance.

#### **Self-care Space**

Get away from the noise, lights, and other stimuli from the conference in a quiet space that allows for mindfulness and reflection in our Self-care Space.

#### **Scholarly Writing Room**

Writing a dissertation or a thesis? It's tough to be at a conference and trying to write at the same time! Visit the Scholarly Writing Room if you'd rather be in community with other scholars than alone in your hotel room.

#### Student Affairs Moms' (S.A.M.S.) Lounge

Need a place to visit with other student affairs moms during the conference? Want to just relax between a session or two? Sponsored by S.A.M.S. and NASPA, visit the lounge to visit with other moms or get a snack.



#### **FUTURES BETTER SERVED**



# HEALTHY STUDENT BODIES, HEALTHY STUDENT MINDS.

We are proud to support the 2024 NASPA Annual Conference. We recognize healthy student bodies and minds require healthy and wholesome meals, which is why quality food and exceptional dining experiences are at the center of every aspect of our higher education hospitality services.





#### **FEATURED EVENTS AND MEETINGS**

#### NASPA Annual Conference Opening Reception

Sunday, March 10, 6:30 p.m. – 8:00 p.m. SCC Summit, Flex ABC

Join your NASPA family following the conference kickoff session at the NASPA Annual Conference Opening Reception! Reconnect with old friends and meet some new ones as you enjoy entertainment, food, and more!

#### NASPA Communities and Grad Prep Program Fair

Sunday, March 10, 3:30 p.m. – 4:30 p.m. SCC Summit, Olympic View Lounge

Learn how to get involved with more than 50 Knowledge Communities, Divisions, Groups, and NASPA Initiatives during and beyond the Annual Conference. Graduate preparation program faculty and students will be present to answer questions about master's and doctoral-level graduate programs.

#### **NASPA Annual Business Meeting**

Tuesday, March 12, 2:15 p.m. – 3:30 p.m. Hyatt Regency, Ballroom A

Members of the Association have the opportunity to connect with current and future leaders at the organization's annual business meeting. This meeting is open to all participants. We welcome you to attend to learn about the Association's leadership, finance and operations, and what is in store for the future.

#### **2024 NASPA Faculty Institute and Breakfast**

Monday, March 11, 7:00 a.m. – 11:00 a.m. Sheraton, Grand Ballroom AB

The Faculty Institute is an annual event designed to bring together faculty from across the nation to discuss the most innovative practices and pressing issues in student affairs and higher education graduate preparation. This year's institute will include an opportunity to further discuss the Student Affairs Educator Certification and opportunities to collaborate as the program moves forward. There will also be opportunities to connect with faculty through specific affinity groups and roundtable discussions, which will be determined through a pre-institute survey to registered faculty.

#### NASPA and NASPA Foundation Awards Celebration

Tuesday, March 12, 4:30 p.m. – 6:00 p.m. CC Summit, Flex A

Come celebrate the amazing accomplishments of your colleagues! The Association invites all attendees to celebrate the NASPA Annual Awards and the NASPA Pillars of the Profession at the NASPA and NASPA Foundation Awards Celebration. These awards are listed on page 35 of the program book. You shouldn't miss this fabulous opportunity to recognize both our rising stars and those earning lifetime achievement awards!

#### NASPA Regional, Divisions, and KC Meetings and Receptions

See daily schedules for times. In the MyNASPA App, use "Meetings/Receptions" as a filter in the schedule.

Ever wonder what happens at a regional conference or a division meeting? How about a business meeting? Do you have an interest in getting involved in a Knowledge Community? There are open meetings, receptions, and other activities throughout the conference that you should attend! Grab an appetizer. Make a new friend! Learn about the business of your region or how to volunteer for a constituent group during the year. Don't be shy! Unless it says it's a closed meeting or invite only, join in!



#### **LOUNGES AND SPACES**

#### **Faculty Lounge**

Summit 430

The Faculty Lounge is a space for graduate preparation faculty to work, take a break from the conference, or meet up with colleagues for some collaborative time. This year, join faculty for Faculty Colleague Conversations in the Faculty Lounge.

#### **First-Time Attendee Lounge**

Seattle Convention Center, Summit Signature Room

This space is exclusive to first-time attendees (FTA). Take time to relax, network, and get to know new colleagues. Interested in finding individuals to dine with over breakfast, lunch, or dinner? Show up here and start networking. No need to be nervous about interacting with your colleagues.

As a first-time attendee to the NASPA Annual Conference, you are automatically enrolled in the FTA Network. Your first-time attendee committee is made up of volunteers whose goal is to orient new conference attendees of all professional levels to the opportunities available at the conference and within the NASPA overall.

In addition to the lounge space available throughout the conference, join us for these events, all taking place within the First-Time Attendee Lounge:

#### First-Time Attendee Morning Meet-up

Monday, March 11, 8:00 a.m. - 8:30 a.m. Kick start your day with an overview of major events, plan your schedule with colleagues, ask questions about the conference, and begin your day in camaraderie!

#### **Morning Meet-ups**

Tuesday, March 12, 8:00 a.m. - 8:30 a.m.

#### **First-Time Attendee Networking Event**

Monday, March 11, 2:30 p.m. - 3:30 p.m.

#### First-Time Attendee Meet the NASPA Leadership

Tuesday, March 12, 9:00 a.m. - 10:00 a.m.

#### **First-time Attendee Orientations**

Sunday, March 8, 3:00 - 3:45 p.m. Monday, March 9, 7:30 - 8:15 a.m.

During these must-attend orientations, first-time attendees will learn tips and tricks for making the most of your NASPA Annual Conference experience, as well as start networking with other first-timers! Although you may have attended other professional conferences, it is helpful to learn the nuances of NASPA. Choose one of two orientations based on your schedule.

#### Vice Presidents for Student Affairs Orientation: Navigating the NASPA Annual Conference as a VPSA

Sunday, March 10, 4:00 p.m. - 4:45 p.m. | Seattle Convention Center, Summit 427-429

Are you a vice president for student affairs (or the equivalent) who is attending the NASPA Annual Conference for the first time, or a seasoned attendee who is attending for the first time as a VPSA? If so, plan to attend this informal, VPSA-facilitated session designed to help you get the most out of your conference experience.

NASPA understands that it's never easy for VPSAs to be away from campus. You can trust that time spent with us during #NASPA24 will be time well spent!

#### **LGBTQIA2S+ Community Lounge**

Summit Elliott Bay Room

This space for queer and trans colleagues provides a place to be in community with others, learn about the Gender and Sexuality Knowledge Community, share how you're navigating challenging political and campus climates, and create connections with colleagues.

#### **Career Hub**

Summit Signature Ballroom Lobby (5th Floor)

The Career Hub at NASPA is an excellent resource for individuals seeking advice, guidance, and information on sustaining a fulfilling and vibrant career in student affairs, offering career coaching, professional development conversations, and networking opportunities throughout the conference. Whether you are just starting your career in student affairs, looking to advance and grow, or are seeking to hire exceptional talent, the Career Hub at NASPA is a valuable resource. See specific dates and times below.

Presented by The Placement Exchange in partnership with The Consortium for Student Affairs Certification, Black & African American Men's and Women's Summit, The Legacy Group Online, and Spelman & Johnson.

#### **VPSA Lounge**

Summit 427-429

Throughout the conference, VPSAs (and the equivalent) are encouraged to visit the VPSA Lounge to gather with colleagues, share information, or just relax.

#### **BEYOND LEARNING**

#### **NASPA Bookstore**

Visit the NASPA Bookstore to shop an assortment of NASPA publications and apparel. Buy a tie or scarf to show your NASPA spirit. And even meet some of the authors and get your books signed during this year's book signings! Books and merchandise will be available at discounted prices during the conference.

#### **Book Signings and Sessions**

NASPA is pleased to welcome the authors of our newest publications for book signings. Make plans to attend the following book signings to meet the authors and get your copies signed!

All book signings will be held at the NASPA Bookstore, unless otherwise noted below.

#### Crucial Collaborations: A Practical Framework to Ensure Access, Equity, and Inclusion for Students With Disabilities

Neal E. Lipsitz, Michael Berger, Eileen Connell Berger, and Associates

- Session: Monday, March 11, 8:30 a.m., SCC Summit 346
- Book Signing: Monday, March 11, 9:40 a.m.

#### Student Affairs Professional Preparation: A Scholar-Practitioner Guide to Contemporary Topics

Jackie Clark, Jeannette Smith, and Associates

- Session: Monday, March 11, 2:40 p.m., SCC Summit 442
- Book Signing: Monday, March 11, 3:50 p.m.

#### Coordinating Divisional and Departmental Student Affairs Assessment (2nd Ed.)

Gavin W. Henning, Erin M. Bentrim, Kimberly Yousey-Elsener, and Associates

- Session: Tuesday, March 12, 8:30 a.m., SCC Summit 437
- Book Signing: Tuesday, March 12, 10:00 a.m.

#### Project 562

Matika Wilbur

- Session: Tuesday, March 12, 11:00 a.m., SCC Summit Ballroom and Tuesday, March 12, 1:30 p.m. Summit Signature Room
- Book Signing: Tuesday, March 12, 12:15 p.m., Flex C

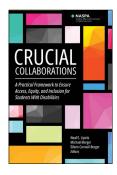
#### First Gen: A Memoir

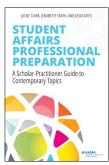
Alejandra Campoverdi

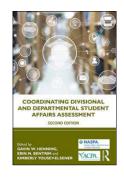
- Session: Wednesday, March 13, 10:00 AM, SCC Summit Ballroom
- Book Signing: Tuesday, March 12, 2:40 p.m.

#### **NASPA Foundation Booth**

Join NASPA Foundation volunteers in supporting the profession! You make a difference when you make a tax-deductible donation to contribution to the NASPA Foundation. You invest in research and scholarships for NASPA members at all levels.













# Visit Vector Solutions' Booth and Session at NASPA Annual 2024



#### **Booth #719** – By the Exploration Hub



# **Maximizing the ROI of Prevention Technology**

A Playbook for Transformational Impact on Well-Being, Student Success, and Institutional Performance

#### Tuesday, March 12 | 10:00 AM | Summit 445

- Define the safety challenges and industry headwinds that are threatening the future of higher education institutions and the communities we serve.
- Apply the nine research-based criteria of the Campus
   Prevention Network Seal of Prevention to shape digital
   training strategies and drive truly transformational results.
- Leverage the strategic outcomes of prevention programming to increase investment in student affairs as a transformation-driving force in higher education.

#### **OPENING SESSION**

Sunday, March 10, 5:00 p.m. - 6:30 p.m.

Join Chicora Martin, NASPA Board Chair; Pam Agoyo, 2024 NASPA Annual Conference Chair; and Kevin Kruger, NASPA President as they welcome you to the opening session of the 106th NASPA Annual Conference. Dr. Sian Proctor and Brandon Kazen-Maddox will begin our conference by sharing their personal journeys and offering the opportunity to reflect on the world today.



#### DR. SIAN PROCTOR

Dr. Sian Proctor is a Geoscience Professor at the Maricopa Community Colleges, an Afrofuturism Artist, and an Astronaut. She is the Chief Inspiration Astronaut of Space2inspire and founder of The Proctor Foundation for Art and Science. She was the mission pilot for SpaceX Inspiration4, the first all-civilian orbital mission. She is the first female commercial spaceship pilot and only African American woman to ever be the mission pilot. She is also the first African American commercial astronaut, and the first African American to paint in space. She is currently serving as a member of the National Space Council Users' Advisory Group. Her motto is Space2inspire where she encourages people to use their unique strengths and passion to inspire themselves and those within their reach. She believes that we need to actively strive for a just, equitable, diverse, and inclusive (J.E.D.I.) space both on Earth and beyond.





#### **BRANDON KAZEN-MADDOX**

Brandon Kazen-Maddox is a Grandchild of Deaf Adults (GODA) and third-generation native signer of American Sign Language (ASL) who identifies as a Nonbinary, Black Indigenous Person of Color and a member of the LGBTQAI+ community. Brandon is an ASL Artist, choreographer, director, dancer, actor, acrobat, and activist. Brandon has also spent the last 10 years as a professional ASL interpreter. Brandon creates work with and for the Deaf and Disability communities, and highlights and empowers BIPOC and LGBTQAI+ artists, building bridges of collaboration and community among people of all backgrounds and abilities. They graduated from New York University's Tisch School of the Arts with an MFA in Dance and New Technology. In the summer of 2020, Brandon co-founded Up Until Now Collective, an arts and media company that focuses on developing and producing radically inclusive inter-disciplinary work.

Join Brandon Kazen-Maddox as they share their personal journey during a Featured Educational Session on Monday, March 11, 2024 from 1:30 p.m. - 2:30 p.m. in the SCC Summit, Flex A.



















#### PRESIDENTS' PANEL

Monday, March 11, 11:00 a.m. - 12:00 p.m.



Leadership in higher education is not for the faint of heart. With decades of experience in the academy, the leaders serving on this year's Presidents' panel are managing complex organizations in one of the most turbulent times in higher education. Join NASPA President, Kevin Kruger, as he moderates the 2024 NASPA Annual Conference Presidents' Panel.



DR. ROBERT KELLY University of Portland

Robert D. Kelly, PhD, became the 21st President of the University of Portland on July 1, 2022. He is the first layperson and first person of color to lead UP, a Roman Catholic, Holy Cross institution founded in 1901.

Prior to joining UP, Dr. Kelly served as Vice President, Special Assistant to the President, and Clinical Professor at Loyola University Maryland, with responsibility for mission and identity, intercollegiate athletics, student development, emergency management, diversity, equity, and inclusion, and more. He has held senior administrative and teaching positions at Loyola University Chicago, Seattle University, and Union College, among other institutions.

Dr. Kelly holds a PhD in Education Policy, Planning and Administration from the University of Maryland; a master's degree in Higher Education and Student Affairs Administration from the University of Vermont; and a bachelor's degree in Political Science from Loyola University Maryland.



DR. AJAY NAIR
Arcadia University

Ajay Nair, a nationally recognized expert in student affairs issues and an accomplished social justice, race, and ethnicity scholar, is president of Arcadia University in Glenside, Pa. He is the first person of color to be appointed president at Arcadia and is among the first college or university presidents of Indian-American descent in the U.S.

Dr. Nair's leadership in Arcadia's justice, equity, diversity, and inclusion efforts and in the University's initiatives to combat anti-Black racism have garnered national attention. He's published on the topic in leading media outlets such as The Philadelphia Inquirer, and he has been quoted in several pieces in, and served as a frequent webinar panelist for, the Chronicle of Higher Education.

Dr. Nair previously served in executive leadership positions at the University of Pennsylvania, Columbia University and the University of Virginia. He also held faculty positions at those universities, as well as the World Language Institute in Kwangju, South Korea.

#### PRESIDENTS' PANEL

Monday, March 11, 11:00 a.m. - 12:00 p.m.

**SPONSORED IN PART BY** 





DR. ANA MARI CAUCE University of Washington

Ana Mari Cauce is the 33rd president of the University of Washington, where she has been a member of the faculty since 1986. A graduate of the University of Miami and Yale University, she is a noted scholar on risk and resilience among adolescents and has received numerous awards for her research as well as the University's Distinguished Teaching Award. Before becoming president in 2015, she served as chair of the Departments of American Ethnic Studies and Psychology, as dean of the College of Arts & Sciences and as provost, the University's chief academic officer. In 2008, she played a key role in establishing the Husky Promise, a program that has helped more than 40,000 low-income students attend the UW.

Since becoming president, Cauce has put a spotlight on the UW's work in population health across the University, launched the University's Race & Equity Initiative and been a champion for ensuring the UW and public higher education across the country remain accessible and affordable for all students. In recognition of her leadership in population health and groundbreaking research, she was elected to the American Academy of Arts and Sciences and the National Academy of Medicine. Throughout her career, she has worked to advance the University's mission of serving the public good by focusing on the UW's impact on the lives of the people in Washington and throughout the world.



DR. ROBIN HOLMES-SULLIVAN
Lewis & Clark University

Dr. Robin Holmes-Sullivan is the 26th President of Lewis & Clark College, the first woman and person of color to serve in that role in the institution's 155-year history. She began her tenure as president in July 2022 after serving as the college's vice president for student life and dean of students for three years. During her time as vice president and dean of students, Holmes-Sullivan demonstrated a commitment to creative leadership, secured funding for an improved student experience and developed a comprehensive plan for the division of student Life.

Holmes-Sullivan came to Lewis & Clark from the University of California, where she served as vice president for student affairs with responsibilities across the 10-campus, 200,000-student system. Prior to that, she spent 25 years at the University of Oregon, ultimately serving as vice president of student life, a position she held for nine years. Holmes-Sullivan has also maintained a private clinical psychology and consulting practice for more than two decades.

#### **KEYNOTE SESSION**

Tuesday, March 12, 11:00 a.m. - 12:00 p.m.

#### **CLOSING KEYNOTE SESSION**

Wednesday, March 13, 10:00 a.m. - 11:30 a.m.



**MATIKA WILBUR** 

Social Documentarian Project562

Matika Wilbur is a critically acclaimed social documentarian from the Swinomish and Tulalip peoples of coastal Washington. Project 562, her crowdfunded initiative to visit, engage, and photograph people from over 562 sovereign Tribal Nations in North America, is her fourth major creative venture elevating Native American identity and culture. She co-hosts the All My Relations podcast which has been downloaded over 3 million times. She has offered over 300 keynotes at such places as TED, Harvard, Yale, and Google; and she recently unveiled her national Indigenous literacy curricula in partnership with National Education Association. Matika is National Geographic Explorer, and a regular contributor to the New York Times. In 2023, her book, "Project 562: Changing The Way We See Native America" was released and instantly became a NYT Bestseller.

Matika Wilbur will also honor us with an Extended Learning Session from 1:30 – 3:00 p.m. in the Summit Terrace Suite for a deep dive into indigenous education and ways of being.

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#### **ALEJANDRA CAMPOVERDI**

Author First Gen: A Memoir

Pam Agoyo and Chicora Martin will offer closing remarks for the 2024 NASPA Annual Conference and welcome Alejandra Campoverdi, first-generation student and national advocate, to inspire us with her personal story. And we will welcome Anna Gonzalez, NASPA Board Chair 2024–2025 and Akirah Bradley-Armstrong, 2025 NASPA Annual Conference Chair.

Alejandra Campoverdi is a nationally-recognized women's health advocate, bestselling author, founder, producer, and former White House aide to President Obama. Alejandra's memoir, First Gen, examines the emotional toll of social mobility on First and Onlys, those who are the first generation in their families to cross a threshold. A national bestseller, First Gen is also the 2024 Opportunity Matters Book Club selection for the Council for Opportunity in Education (COE), a national book club for first-generation and low-income students at colleges and universities across the country. Alejandra produced and appeared in the groundbreaking PBS documentary Inheritance, and founded the LATINOS & BRCA awareness initiative in partnership with Penn Medicine's Basser Center for BRCA. Previously, she served in the Obama White House as the first White House Deputy Director of Hispanic Media. Alejandra holds a Master in Public Policy from Harvard University's Kennedy School of Government and graduated cum laude from USC.

Join Alejandra Camporverdi for a signing of her award winning book, *First Gen: A Memoir*, on Tuesday afternoon, in the NASPA Bookstore, Summit Flex A from at 2:40 p.m.



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**JOIN THE 2024 NASPA CONFERENCE LEADERSHIP COMMITTEE** and the SA Stories team in Seattle for a full day of SA Stories. Storytellers will share deeply personal stories of navigating uncertainty, creating care in chaos, and advocating for justice in their personal and professional roles. Come for one story and learn from all the storytellers.

#### **LEADING WELL IN UNCERTAIN TIMES**

Tuesday, March 12, 9:00 a.m. - 10:15 a.m.



How COVID Changed Student Affairs Joan Iva Fawcett, Dean for Social Justice Leadership and Community Empowerment. Gonzaga University

In the months after COVID broke out, this tweet went viral, "We are not all in the same boat. We are all in the same storm. Some have yachts, some have canoes, and some are drowning." Within the context of a national racial reckoning, the presenter will address COVID's disproportionate impact on the college student experience, namely for minoritized groups, and on the field of student affairs. In the years to come, how will student affairs address students' wellbeing needs while also tending to our own staff concerns around burnout?



Supporting Student Leaders Through Professional Turnover Miguel Pacheco, Assistant Residential Life Coordinator, Florida International University

Pacheco will share his journey serving as a student leader and experiencing influential professionals in his life leaving the role. Pacheco will examine how this affected his development as a student leader and his attitude toward new professionals entering the role. Pacheco will share how he supports students that he now supervises so that they are prepared for turnover and periods of uncertainty.



Black Women Can Jump Jennifer Jones, Executive Director, Southern Methodist University

The presenter will share her lived experience working in higher education as a Black woman. The challenges, the support, and being a victim to becoming the victor!



Brilliant by Design: How Pressure Shapes Exemplary Leadership Kimberly Lowry, Director, Community College Leadership, The Aspen Institute

The presenter will share insights on leadership's crucible, drawing from personal experiences and national research. Exploring the 4C Leadership Model: Care, Courage, Commitment, and Communication: this talk examines how pressure molds exceptional leaders. Through compelling anecdotes, it navigates the dynamic interplay of these traits in higher education contexts. Attendees will gain actionable strategies to foster exemplary leadership by embracing these four dimensions, cultivating collaboration, resilience, and innovation.

#### LIVING WELL IN COMMUNITY

Tuesday, March 12, 1:00-2:15 p.m.



Finding Joy Through
Pain: My Mom Died
and I Remembered
to Live
Benjamin Williams,
Assistant Dean of
Students, Miami
University of Ohio

On September 13, 2016, ten days after a pancreatic cancer diagnosis, my mom died. It was the worst day of my life, but what followed was life changing. I lost a major part of me but found a strength I didn't know I had. The three lessons I learned around strength, community, and caring for myself have helped me to live a fuller life and show up for the students and colleagues I serve.



Make it Feel Light:
How Powerlifting
Guided My Life
and Career Recovery
with PTSD
Sylvester Gaskin,
Leadership Development
Program Manager,
Association of American
Medical Colleges

Student affairs professionals are not immune from navigating extreme job stressors and traumatic situations. However, emerging research is showing the benefits powerlifting has on managing posttraumatic stress and correlated health issues. The presenter will share his personal story of being diagnosed with post-traumatic stress disorder (PTSD), how it impacted his life in student affairs, and how lessons learned from powerlifting gave him the confidence to improve his career.



Running Through Isolation and Beyond Matthew Razek, Associate Director, Office of First Year Experience, Boston College

The presenter often says "I couldn't imagine life without COVID...but I wish it never happened." Over the course of the last nine years, the presenter has been on a journey of significant weight loss through running and community. They will share how this took on a renewed focus during the COVID-19 pandemic, and how this has transformed into a way of getting to know themselves and students on a deeper level as they journey [run] together through technology, support, photos, races, and teaching the value of grace and patience.



Walking Through
With My Ancestors
Behind Me: A Story
of My Journey As An
Indigenous Graduate
Student
Brandon Molina Berrios.

Advisor and Success Coach, El Camino College and Long Beach City College

As Indigenous students, we are oftentimes the only Indigenous people in our classroom or work-space. It can be difficult navigating in these colonial spaces and understanding what my role was in it. As an Indigenous person in higher education, I found joy and inspiration in representing my people at a scale in which I never saw myself in. In this conversation, I will highlight my experience as a first-generation Indigenous professional and graduate student and showcase what I have learned along the way.

#### FEATURED EDUCATIONAL SESSIONS

## Navigating Polarized Campus Climates and the Dissolution of Diversity, Equity, and Inclusion

Monday, March 11, 8:30 - 9:30 a.m. | Summit, Flex A

#### **Moderator:**

Mamta Accapadi, Higher Ed Consulting Director, Huron

#### **Panelists:**

**Shawnté Elbert,** Chief Health Equity Officer and Division Administrator, Columbus Public Health

**Cynthia Hernandez,** Vice President for Student Success, Texas State University

**Amer Ahmed,** Vice Provost for Diversity, Equity, and Inclusion, University of Vermont

**Michelle Kim,** Director of the MOSAIC Center, Seattle University

**Kathleen Launius,** Strategy Officer for Student Success at Community Colleges, Lumina Foundation

Serving in student affairs has always been challenging and rewarding work, but increased political polarization, legislative and judicial attacks on DEI and minoritized communities, and increasing public sentiment questioning the value of higher education have created a very difficult climate for what we do. Leaders committed to inclusion and equity in higher education report feeling isolated and undersupported, with a significant toll on their wellness and career sustainability. Join this moderated panel where colleagues will share strategies to navigate polarized campuses and the dissolution of justice, equity, diversity and inclusion.

#### Managing Student Group Activity Related to the Israeli-Palestinian Conflict

Monday, March 11, 9:45 - 10:45 a.m. | Hyatt Regency, Elwha A

Joshua Richards, Partner, Saul Ewing, LLP

**Monica Barrett**, Member, Bond, Schoeneck, & King, LLC

Join attorneys from the National Association of College and University Attorneys (NACUA) to learn about current legal issues pertaining to student organizations engaging in activity related to the Israeli-Palestinian conflict. Speakers will discuss the tension between free speech and unlawful harassment, recent OCR activity related to Title VI, and more.

#### NADOHE and NASPA Conversation: Obstacles and Opportunities to Advance Diversity, Equity, and Inclusion in Higher Education

Monday, March 11, 9:45 - 10:45 a.m. | SCC Summit, Flex A

#### Moderator:

**Monica Nixon**, Vice President for Justice, Diversity, Equity, and Inclusion, NASPA

#### **Panelists:**

**Paulette Granberry Russell,** President and CEO, National Association of Diversity Officers in Higher Education (NADOHE)

**Anna Gonzalez,** NASPA Board Chair-Elect and Vice Chancellor for Student Affairs, Washington University in St. Louis

Join these two organization leaders for candid conversation about the importance of strategic partnerships between student affairs and diversity, equity, and inclusion to confront and navigate existential challenges to our collective goals of equitable student success and social justice.

#### **Sharing My Story: Brandon Kazen-Maddox**

Monday, March 11, 1:30 - 2:30 p.m. | SCC Summit, Flex A

**Brandon Kazen-Maddox**, GODA, Artist, Co-founder, Up Until Now Collective

Brandon Kazen-Maddox (they/them) is an American Sign Language Artist, Grandchild of Deaf Adults (GODA) and third-generation native signer of ASL. They will be delivering their presentation of their one-person show: (FREEDOM), which discusses their experience being raised in a bilingual family where everyone communicated in both American Sign Language and spoken English, their journey from being a professional circus artist, to a certified ASL interpreter, and arriving at identifying as an ASL Artist. Brandon will also discuss the importance of ASL grammar, and share resources on how individuals can learn more about ASL from the Deaf and Signing community.

#### **FEATURED EDUCATIONAL SESSIONS**

#### A Conversation with the Retiring NASPA President

Monday, March 11, 3:00 - 4:00 p.m. | Hyatt Regency Elwha Ballroom A

**Kevin Kruger,** NASPA President **Erin Hennessy**, Executive Vice President, TVP Communications

Join NASPA President Kevin Kruger as he reflects on his thirty-year career working at NASPA. President Kruger began his NASPA career in 1994 and has had a first-row seat on significant changes facing both higher education and student affairs. Kruger will also reflect on his role as NASPA president for the past twelve years and share thoughts about the critical issues facing student affairs in the next decade.



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#### **EXTENDED LEARNING SESSIONS**



#### Our Liberation, Our Safety: Strategies, Reflections, and Better Practices for Trans Advocacy

Monday, March 11 | 8:30 – 10:00 a.m.| SCC Summit Terrace Suite

#### **Moderator:**

**Brian Medina**, Director, Bias Incident Support Services, University of Maryland, ze/hir/hirs

#### **Panelists:**

**Andy Cofino**, Assistant Vice President for Diversity, Belonging, and Well-Being, Princeton University, he/him/his

**Nat Hilterbrand**, Director, Spectrum Office, Washington University in St. Louis, they/them

**Em Huang**, Director of LGBTQ+ Advancement & Equity, University of California, Berkeley, they/them

**Bri Sérráno**, Assistant Dean of Students and Director, Queer Resource Center of The Claremont Colleges, He/ They

In 2023, 85 anti-trans bills have already passed out of the 591 proposed across the US. These bills seek to block transgender individuals from receiving healthcare, education, legal recognition, and the right to publicly exist. In this extended learning session, we will share strategies and reflections for trans advocacy from a panel of experts. Panelists will provide better practices and tools that may be utilized in local efforts for trans inclusion and advocacy.

#### **EXTENDED LEARNING SESSIONS**

#### Honing Our Narratives: Rhetorical Sovereignty and Native Student Development

Monday, March 11, 2:40 - 4:10 p.m. | Terrace Suite

Rhetorical sovereignty is the inherent right and ability of peoples to determine their own communicative needs and desires. (Lyons, 2000, pp. 450).

#### **Moderators:**

**Charlotte E. Davidson** (Diné/Three Affiliated Tribes: Mandan, Hidatsa & Arikara), Director, Native American House, University of Illinois Urbana Champaign

**Johnny Poolaw** (Delaware, Chiricahua Apache, Comanche, Kiowa), Director of Student Success, American Indian Science and Engineering Society

**Māhealani Quirk** (Kanaka 'Ōiwi), Director, Graduate Professional Access Program, University of Hawai'i, Mānoa

**Andrew Yazzie** (Diné), Manager of Student Success, American Indian Student Services, University of New Mexico

#### **Speakers: Emerging Indigenous Scholars**

American Indian Student Services, University of New Mexico

**Uchme Gollette** (Acjachemen Nation - Juaneño Band of Mission Indians), Graduate Student, Native American Studies, College of Arts & Sciences

Hilinehu: Educational Leadership Advancement (HELA) program, University of Hawai'i, Mānoa

**Stacy Preliberg** (Kanaka 'Ōiwi), Doctoral Student

**Ka'iulani Kaniaupio** (Kanaka 'Ōiwi), Doctoral Student

Native American House, University of Illinois Urbana Champaign

**David Eby** (Choctaw/Muscogee Creek), Doctoral Student, School of Information Sciences

**Yanaba Schroeder** (Navajo), Undergraduate Student, Human Development & Family Studies, College of Agricultural, Consumer and Environmental Sciences

**Emma Walkowiak** (Bad River Band of Lake Superior Chippewa) Undergraduate Student, Global Studies, College of Liberal Arts & Sciences

Speakers: Co-founders, Indigenous Peoples Knowledge Community

Karen Francis-Begay (Diné), Independent Scholar

**Stephanie Waterman** (Onondaga, Turtle Clan), Associate Professor, Department of Leadership, Higher and Adult Education, University of Toronto

Stories provide us with perspectives of possibility; in other words, what is and what can be. As Native Peoples, we not only gain knowledge but garner strength when we devote time to constructing personal and communal meaning-making through storytelling. Accordingly, stories enhance our sensibilities about peoples, places, and communities. To appreciate the educational practice of storytelling, we believe that it is necessary to view storytelling as an act of "rhetorical sovereignty" (Lyons, 2000). Rhetorical sovereignty supports the creation of student development experiences at the University of Illinois Urbana Champaign, the University of Hawai'i, Mānoa, and the University of New Mexico, in that learning opportunities are purposeful, emancipatory and allows Native students to have a say in how they represent their campus experiences.

This Extended Learning Session centers on how Native higher education student communities at three institutions explore and voice the centrality of rhetorical sovereignty in conceptualizing their roles and responsibilities, thereby transforming how they locate themselves within their institutions. Following student presentations, Drs. Karen Francis-Begay (Diné) and Stephanie Waterman (Onondaga, Turtle Clan) will offer critical reflections on the important role of stories in relation to Native student success. The session will conclude with an audience engagement activity.

#### Reference

Lyons, S. R. (2000). Rhetorical Sovereignty: What Do American Indians Want from Writing? College *Composition and Communication*, 51(3), 447–468. https://doi.org/10.2307/358744

#### EXTENDED LEARNING SESSIONS

#### Radical Reflection: Minoritized Colleagues Claiming Space and Rewriting Their Story in the Academy

Tuesday, March 12, 8:30 - 10:00 a.m. | Summit, Terrace Suite

#### **Facilitators:**

**Travis Tucker,** Assistant Dean for Diversity and Inclusion & Director of the Carl A. Fields Center, Princeton University

**Heather French,** Associate Vice Chancellor for Dean of Students, University of California - Merced

#### Panelists:

**Josiah Beharry,** Graduate Student, University of California - Merced

**Virginia Manendeg,** Undergraduate Student, University of California - Merced

**Camaron Miyamoto,** he/him, Director, LGBTQ+ Center, University of Hawai'i at Mānoa

**Teresa Clounch,** she/her, Associate President for Student Life, Dean of Students, University Diversity Officer, Washburn University

Leaning on Queer Narrative Theory and Platicas, this Extended Learning Session will provide space to share stories and strategize responses to the prevalence of anti-queer, anti-trans, and anti-DEI rhetoric and legislation happening nationally. By gaining access to and reimagining personal history when that history has been erased or rendered invisible across all sectors of education, SA Pros can build capacity for this work and help lead the way in higher education to address the realities of injustice and inequity.

#### Curriculum Workshop for Project 562: Changing the Way We See Native America. A Visual Learning Guide To Transform. Indigenize. Decolonize.

Tuesday, March 12, 1:30 - 3:00 p.m. | Summit, Terrace Suite

Matika Wilbur, Social Documentarian

In this engaging workshop Matika will guide participants on utilizing the visual learning guide that accompanies the Project 562: Changing the Way We See Native America book. Developed

through a collaborative partnership with Matika Wilbur, Emily Silver and Dr. Briana Simmons at Santa Monica College, and supported by the National Education Association, this guide aims to offer learners a photographic and narrative celebration of contemporary Native American life and cultures. Simultaneously, it delves into a comprehensive examination of issues that Native people face in our society today. The body of work Matika created serves to counteract the onedimensional and archaic stereotypes of Native people in mainstream media and offers justice to the richness, diversity and lived experiences of Indian Country. The accompanying curriculum facilitates personal reflection and transformation and also serves to help Indigenize one's self, one's classroom and one's community space. A vital contribution from an incomparable artist, Project 562 and its accompanying workbook inspires, educates and truly changes the way we see Native America.

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#### WHAT WE DO

EdSights combines conversational Al and retention research to increase persistence. By leveraging students' preferred method of communication - texting - we engage an average of 62% of students at our partner institutions.

Our evidence-based framework, managed by EdSights, uses AI to check in with students every 7-10 days. This real-time approach helps proactively identify barriers and provides scalable, increasingly personalized support as the AI learns about each student's unique needs.



#### **KEY FEATURES**



#### Auto Generated Outreach Lists

EdSights has millions of interactions with students a year and is the only platform that also tracks student outcomes. We use this information to understand which responses correlate most with persistence and provide your support staff with prioritized recommended outreach lists



#### Proactive and reactive capabilities

In addition to EdSights' proactive outreach, students can text questions to EdSights 24/7 across all college related topics, and receive instant responses and resources, drastically reducing the volume of emails and phone calls conducted by your support staff



#### Low Maintenance Dashboard

Our dashboard was built to give you what you need without the headache. All reports and insights are auto-generated by EdSights so your team can simply login, review and take action

#### AT A GLANCE

Meet students where they are



4%

Avg. Persistance



62%

Student Engagement



99%

Client Retention



100+

Higher Ed Partners

#### THE EDSIGHTS DIFFERENCE

We are the first Al-powered texting system built specifically for retention and persistence. While other bots mostly focus on answering FAQs, our system, via our proactive outreach framework (managed by EdSights), collects real-time information to build student risk profiles around belonging, wellness, financial distress, and academic engagement.

EdSights is the only comprehensive solution that continuously learns about students and personalizes check-ins and resources to align with each student's most critical risk factors.

By learning from millions of data points across 100+ schools, we understand which challenges correlate most with student attrition. This collective intelligence allows EdSights to provide targeted short lists of follow-up opportunities to your student support staff while shedding light on the border trends within the University that empower long-term student success planning

#### A Trusted Partner to 100+ Institutions







"I receive marketing pitches for education products daily, each I take with a grain of salt. EdSights went above and beyond and fulfilled every commitment they made to us. **After 3 years of retention decline, we onboarded EdSights and realized a 4-percentage point gain** in retention."

DR. TERRY ELAM, VP FOR ENROLLMENT BETHEL UNIVERSITY

# **RECOGNITION OF HONOR: ANNUAL AWARDS**

**NASPA HONORS** prominent higher education and student affairs leaders, programs, and initiatives for contribution to and impact on the field. All NASPA members are encouraged to submit nominations for our annual awards. For more information, please visit naspa.org/about/awards.



George D. Kuh Award for Outstanding Contribution to Literature and/or Research

Jillian Kinzie, Associate Director, Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University School of Education



Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

**Susana M. Muñoz**, Associate Professor of Higher Education Leadership, School of Education, Colorado State University—Fort Collins



Bobby E. Leach Equity, Diversity, and Inclusion Award

**Shawna Patterson-Stephens,**Vice President for Inclusive Excellence and Belonging, Central Michigan
University



Doris Michiko Ching Award for Excellence as a Student Affairs Professional

Jennifer Māhealani Ah Sing Quirk, Graduate Professional Access Program Director - Student Equity, Excellence and Diversity, University of Hawai'i at Mānoa



AVP/Senior Level Student Affairs Professional Award

**Danielle McDonald,** Associate Vice President/Dean of Students, University of South Florida



The President's Award

Angelica Loera Suarez, President,
Orange Coast College



Fred Turner Award for Outstanding Service to NASPA

**Lori White,** President, DePauw University



Scott Goodnight Award for Outstanding Performance as a

**Amy Hecht,** Vice President for Student Affairs, Florida State University



Scott Goodnight Award for Outstanding Performance as a

**Lisa Cooper Wilkins,** Vice Chancellor of Student Affairs, City College of San Francisco



Outstanding Contribution to Higher Education Award

**Tia Brown McNair,** Vice President for Diversity, Equity, and Student Success and Executive Director for the TRHT Campus Centers, American Association of Colleges & Universities (AAC&U)



NASPA Melvene D. Hardee Dissertation of the Year Award Winner

**Lauren M. Brown,** Texas A&M University, A Critical Analysis of Student Affairs Framing and Response to Expressive Activity



NASPA Melvene D. Hardee Dissertation of the Year Award Runner Up

**LaTisha Mitchell,** Emory University, "Don't Touch My Hair": The Experiences of Black Student Affairs Professionals with Standards of Professionalism

# **NASPA FOUNDATION HONOREES**

#### **2024 Distinguished Pillar of the Profession**

This award is presented annually in conjunction with the Pillars of the Profession award. The Foundation Board selects previous Pillars of the Profession who continue to grow and strengthen the student affairs field. This is the NASPA Foundation's highest honor.



Cherry Callahan
Vice Chancellor for Student Affairs, Retired
The University of North Carolina at
Greensboro



**Theresa A. Powell** (posthumous) Vice President for Student Affairs Temple University



# NASPA FOUNDATION HONOREES

#### 2024 Pillars of the Profession



Teresa L. Clounch Associate Vice President for Student Life & Dean of Students, Washburn University



Edward F.
Martinez
Associate Dean for
Student Affairs
Suffolk County
Community College



Marcella Runell Vice President for Student Life and Dean of Students, Mount Holyoke College



Danielle DeSawal Clinical Professor and Coordinator of the Higher Education and Student Affairs Master's Program, Indiana University



Kenechukwu (K.C.) Mmeje Vice President for Student Affairs Southern Methodist University



**Tiffany D. Smith**Director of
Research and
Career Support



Martha Enciso
Associate Vice
President for
Student Affairs,
California State
University-Fullerton



Romando A. Nash Associate Vice President Student Life Services, University of Nevada-Reno, Region V Director



**Don Stansberry** Vice President for Student Affairs Clayton State University



Amy Hecht Vice President for Student Affairs, Florida State University



Adam Peck (posthumous) Assistant Vice President for Student Affairs, Illinois State University



Melinda K. Stoops Associate Vice President for Student Health & Wellness Boston College



Christopher A. Lewis Director of Graduate Programs, University of Michigan, Flint



Christine Quemuel Interim Assistant Vice Provost for Diversity and Inclusion, University of Hawai'i at Mānoa



Mary Blanchard Wallace Assistant Vice President for Student Experience University of Alabama at Birmingham



Kimberly M. Lowry Director of Leadership and Impact, The Aspen Institute



Darby M. Roberts Director, Department of Student Affairs Planning, Assessment & Research, Texas A&M University



Leslie Webb Vice Provost for Student Success & Campus Life University of Montana

# **NASPA EXCELLENCE AWARDS**



#### **GRAND WINNERS**

Gold Recipient (First-generation Student Success and related)

**First Things First: First-generation Student Retreat** - University of South Carolina

**Morgan Ruebusch,** Assistant Director for Gamecock Gateway

Silver Recipient (Assessment, Persistence, Data Analytics, and related)

Academic Success Workshop: Using Data to Close Equity Gaps for Students on Academic Caution

- Moraine Valley Community College Sharon Brennan, Counselor and Coordinator; Scott Friedman, Dean of Student Engagement

Bronze Recipient (Athletics, Recreation, Counseling, Health, Wellness, and related)

Meeting Students Where They Are At Through An Embedded Counselor Program - University at Buffalo

Sharon Mitchell, Senior Director, Student Wellness; Nicholas Fronczak, Licensed Mental Health Counselor; Brianna Presutti, Licensed Mental Health Counselor; Thomas Neill, Licensed Clinical Social Worker;

**Kathryn Miller-Procknal,** Licensed Psychologist; **Alison Smith,** MSW, Licensed Clinical Social Worker THE NASPA EXCELLENCE AWARDS recognize

the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession.

Gold, Silver, and Bronze honorees in each of the twelve Excellence Award categories are listed below, along with their respective institution. The Gold honorees are further judged and three are selected for the overall Grand Gold, Grand Silver, and Grand Bronze Awards. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference.

# Academic Advising, Careers, Graduate, Professional, and related

Implementing Coordinated Campaigns Strategies for Focused, Proactive Advising Support - California State Polytechnic University-Pomona (Gold)
Dr. Erin Lion DeRosa, Executive Director of University Advising; Dr. Cecilia Santiago-González, Associate Vice President of Student Success; Vannessa Lopez, Senior Associate Director, Student Success Advising; Jay Ebue, Interim Associate Director, Student Success Advising; Pedro Navarro, Interim Associate Director, University Advising

Academic Coaching - American University (Silver)
Michelle Mondrey, Academic Coach; Amanda Kleinman,
Academic Coach; Victoria Kreutzer, Academic Coach

Alumni, Community Relations, Family Programs, Fundraising, and related

**Building a Career Closet - University of Memphis** (Silver)

**Jaclyn Rodriguez,** Director Office of First Generation Student Success

# Assessment, Persistence, Data Analytics, and related

Academic Success Workshop - Moraine Valley Community College (Gold)

**Sharon Brennan**, Counselor and Coordinator; **Scott Friedman**, Dean of Student Engagement

Eagle Engage - Georgia Southern University (Silver)
Shay Little, Vice President for Student Affairs; Ken
Gassiot, Associate Vice President for Student Affairs

# **UGA Student Affairs Engagement Data - University of Georgia (Bronze)**

**Annie Carlson Welch**, Assistant to the Vice President for Student Affairs; **Amber Atkinson**, Business Intelligence/ Research Analyst; **Sarah Strickland**, Assistant Director for Learning and Improvement

# Athletics, Recreation, Counseling, Health, Wellness, and related

Meeting Students Where They are at Through an Embedded Counselor Program - University at Buffalo (Gold)

Sharon Mitchell, Senior Director, Student Wellness; Nicholas Fronczak, Licensed Mental Health Counselor; Brianna Presutti, Licensed Mental Health Counselor; Thomas Neill, Licensed Clinical Social Worker; Katherine Miller-Procknal, Licensed Psychologist; Alison Smith, MSW, Licensed Clinical Social Worker

# The Collegiate Recovery Program - The College of New Jersey (Silver)

**Christopher Freeman,** Assistant Director, Alcohol and Drug Support Services; **Eric Van Eck**, Recovery and Prevention Coordinator

# Steps to Leaps: Enhancing and Improving Holistic Well-Being - Purdue University-West Lafayette Campus (Bronze)

Dr. Beth McCuskey, Vice Provost, Student Life; Dr. Jenna Rickus, Vice Provost, Teaching & Learning; Dr. Louis Tay, Associate Professor, Psychological Services; Dr. Carl Krieger, Director, Residential Education, Student Life; Dr. Katie Sermersheim, Associate Vice Provost and Dean of Students; Stephanie Knight, Director, Leadership Programs, Student Life; Dr. Heather Servaty-Seib, Associate Vice Provost, Teaching and Learning; Dr. Zenephia Evans, Associate Dean of Students, Education & Advocacy, Student Life; Heather Beasley, Director, Operations, Student Life; Dr. Christopher Munt, Director, Inclusive Excellence, Office of Diversity, Inclusion and

Belonging; Jackie Perkins, Director, Marketing, Student Life; Dr. Christopher Hanes, Senior Director, Counseling and Psychological Services (CAPS), Student Life; Dr. Chantal Levesque-Bristol, Executive Director, Teaching Success, Center for Instructional Excellence; Will Evans, Senior Assistant Director, Wellness Programs; Katie Dufault, Director, Academic Success Center, Teaching and Learning; Brittany Ledman, Senior Communications Professional, The Graduate School; Dr. Jeff Elliott, Executive Director, University Undergraduate Academic Advising; Melissa Evens, Director, External Relations, Student Life

#### Campus Security, Crisis Management, Student Conduct and Community Standards, Violence Prevention, and related

Seamless Silos: Collaborative and Culturally-Competent Crisis Management - North Carolina State University (Gold)

**Dr. David Elrod,** Associate Vice Provost for Equal Opportunity and Equity; Dr. April Paul Baer, Director of Investigations and Equal Opportunity Officer; **Jewel** Davis, Equal Opportunity Officer; Nicola Hooker, Equal Opportunity Officer; **Veronica Bylund**, Equal Opportunity Officer; Tania Enders, Program Coordinator for Equal Opportunity and Equity; Dr. Tina Nelson-Moss, Director of Risk Assessment; Lauren Shea, Associate Director of Risk Assessment; Jennifer Bills, Assistant Director of Risk Assessment; **Sara Thomson**, Assistant Director of Risk Assessment; **Stacy Fair**, Director of Youth Programs & Compliance; Madison Wynands, Program Support Specialist for Risk Assessment; Angel Bowers, Director of Prevention Services; **Rebecca Brown**, CARES Coordinator; Lilly Neal, CARES Coordinator; Jarrett Blaize, CARES Coordinator; Laurie Capps Bolster, CARES Coordinator; **Emily Anderson**, Outreach and Resilience Coordinator; **Christy Sigmon**, Outreach and Resilience Coordinator; Jeffrey Fay, Alcohol and Other Drug Prevention Coordinator; **Mary Chamblee**, Marketing Manager for Prevention Services; Thomas Hardiman, Director of Student Conduct: **Erin Breiner**. Associate Director of Student Conduct; **Laura Greer**, Associate Director of Student Conduct; **Deontre' Whitaker**, Assistant Director of Student Conduct; **Brownishia Clark**, Assistant Director of Student Conduct; Katie Runner, Case Manager for Student Conduct; Carmen Ballard, Administrative Support Specialist for Student Conduct

# NASPA EXCELLENCE AWARDS

Creating a Conduct Process that Leverages Student Relationships, Values, and Learning Styles -Whitworth University (Silver)

**Timothy Caldwell,** Associate Dean for Student Life, Community Standards and Compliance

#### Civic Learning, Democratic Engagement, Community Service, Service-Learning, and related

BGSU Votes - Bowling Green State University (Gold)
Jacob E. Clemens, Senior Director of the Marvin
Center for Student Leadership and Civic Engagement;
Kendra Lutes, Associate Director of the Marvin Center
for Student Leadership and Civic Engagement; Adam
Smith, Coordinator for Civic Engagement; Lyndsey
Johns, Graduate Assistant, Marvin Center for Student
Leadership and Civic Engagement

FSU Votes - Florida State University (Silver)
Joi Phillips, Director of the Center for Leadership and
Service; Erin Sylvester Philpot, Assistant Director of
the Center for Leadership and Service; Paige Rentz,
Marketing Manager for the Center for Leadership and
Service; Liz laconis, Civic Engagement Coordinator for
the Center for Leadership and Service; Jesmel Moreno,
Graduate Assistant for the Center for Leadership and
Service

# First Year Community Action Program - Adelphi University (Bronze)

**Kelsey D'Andrea,** Assistant Director, Center for Student and Community Engagement

# Commuter, Off-Campus, Military-Connected, Non-traditional, and related

# First Year Connections Mentoring Program - Florida Atlantic University (Silver)

Jordan DiPentima, M.Ed., Director, New Student Transitions and Family Engagement; Rebecca Goldstein, Ph.D., Director, Assessment and Research; Oriana Fernandez, M.A., Mentoring Coordinator, New Student Transitions and Family Engagement

# Contemporary Student Services - George Mason University (Bronze)

**Dr. Joisanne Rodgers,** Director, Contemporary Student Services; **Shyama Kuver**, Associate Director, Contemporary Student Services; **Matt McLaughlin**, Coordinator, Off-Campus Students; **Caroline Simpson**, Coordinator, Contemporary Students; **Louise Higgins**, Office Manager; **Dr. Sally Lorentson**, Assistant Vice President, University Life

# Contracted Services, Housing, Residence Life, and related

UD Dining Services - Achieving Culinary Excellence on Campus - University of Delaware (Silver)

**Eric Bringman,** Resident District Manager of Aramark Collegiate Hospitality; **Amanda Steiner**, Vice President of Operations of Aramark Collegiate Hospitality

University at Albany Department of Residential Life Retention Initiative - University at Albany (Bronze) Mayra Raxon, Assistant Director Staff Development and Student Success; Michael Cattani, Assistant Director Residential Communities West: Colonial and Dutch Quad

#### Enrollment Management, Financial Aid, Firstyear, Other-year, Orientation, and related

Barrett Online: An Innovative Solution in Rethinking Honors Education - Arizona State University (Gold)
Dr. Tara Williams, Barrett Honors College Dean; Dr.
Kristen Hermann, Vice Dean; Alexandra Aragon,
Director of Academic Partnerships and Barrett Online;
Keith Southergill, Director of Enrollment; Michelle
Hollin, Director of Recruiting; Ashley Brand, Director of Student and Alumni Engagement; Miranda Schultz,
Director of Advising; Scott Hinkle, Program Manager
Recruiting; Christopher Floyd, Honors Academic
Advisor

# Integrated One-on-One Academic Advising - University of Kansas (Silver)

**Abby Coffin,** Assistant Vice Provost for Academic Success; **Alex Cruse**, Assistant Director; **Jess Hall**, Assistant Director

# Leadership Institute - Bowling Green State University (Bronze)

Jacob E. Clemens, Senior Director of the Marvin Center for Student Leadership and Civic Engagement; Kendra Lutes, Associate Director of the Marvin Center for Student Leadership and Civic Engagement; Katie Chaney, Coordinator for Student Leadership

#### **Equity, Inclusion, Social Justice, and related**

Antiracism Difficult Dialogues - University of Maryland, College Park (CDIHE) (Gold)
Roger L. Worthington, Executive Director; Kiyah
McDermid, Project Coordinator; Xanh Tran, University
of Maryland, College Park; Diksha Bali, Grad Assistant;
Branden D. Elmore, Asst. Research Professor

**CommUNITY Lab - Kent State University (Silver) Amanda Paulus,** Sr Director, Community Engaged Learning

# Rainbow Scholars Program - Bentley University (Bronze)

**Nana Adu,** Assistant Director, Gender and Student Sexuality Programs Office; **Dominique Wilburn**, Director of Programs and Communication, Center for Women and Business

#### **First-generation Student Success and related**

First Things First: First-generation Student Retreat -University of South Carolina (Gold) Morgan Ruebusch, Assistant Director for Gamecock Gateway

First To Roar: The University of Memphis Office of First-Generation Student Success - University of Memphis (Silver)

**Jaclyn Rodriguez,** Director Office of First Generation Student Success

First in Line - Baylor University (Bronze)
Michelle Gonzalez, First in Line Program Manager; Dr.
Austin Morell, Associate Director for the Center for
Academic Success and Engagement; Dr. Whitney Jones,
Senior Director for the Center for Academic Success and
Engagement; Mary Stephenson, Assistant Vice Provost
for Student Success; Dr. Chad Eggleston, Assistant Vice
Provost for Academic Operations and Advising; Dr. Wes
Null, Vice Provost for Undergraduate Education and
Academic Affairs; Dr. Nancy Brickhouse, Provost

#### Fraternity and Sorority Life, Leadership, Student Activities, Student Union, and related

Sister Circle - Kent State University (Gold)
Michael Daniels, Ph.D., Director; Alice Fermaintt,
Program Coordinator; Annika Bragg, Advisor

Electric Root Festival - Miami University-Ohio (Silver)
Dr. Kimberly Vance, Director, Center for Student
Engagement, Activities, and Leadership; Ryan
Kwapniowski, Associate Director of The Center for
Student Engagement, Activities, and Leadership

# LEAD Scholars Academy - University of Central Florida (Bronze)

**Stacey Malaret,** Director, LEAD Scholars Academy

#### **Center for Women Awards**

Zenobia Hikes Memorial Award

Dr. Kimberly Thornton, Texas Tech University

#### **Ruth Strang Research Award**

**Dr. Vanessa Martinez,** California State University -Northridge, Dissertation: *La Lucha Continúa (The Struggle Continues): Latina/o/x First-generation College Student Persistence at a Hispanic Serving Institution* 

#### **Small Colleges and Universities Division**

#### NASPA Small Colleges and Universities Professional Award

Kimberly Blea, New Mexico Highlands University

#### **Community Colleges Division**

NASPA Community College Professional Award Edna Jones Miller, Dean, Enrollment Management and Partnerships, Valencia College

# NASPA Research and Scholarship Community College Award

**Erin Doran,** Associate Professor of Higher Education, Iowa State University

#### **Faculty Council Awards**

#### Service

**John Wesley Lowery**, Indiana University of Pennsylvania-Main Campus

#### **Early Career**

Antonio Duran, Arizona State University

#### **Mid Career**

Ginny Boss, University of Georgia

#### Outstanding Contribution by a Scholar Practitioner

Kirsten Kennedy, University of South Carolina

#### **Excellence in Teaching**

**Nicholas Fuselier,** University of Colorado-Colorado Springs

#### **Distinguished Support for Graduate Students**

Tony Cawthon, Clemson University

#### **Outstanding Publication**

AprilPerry, Western Carolina University

#### **Rhatigan Fellows**

**Hoang Do,** Bowling Green State University-Main Campus

Emmanuel Duodu, University of Maine

Xavien Johns, University of Maine

Rachell Krell, Salem State University

Amanda Mansfield, Murray State University

Megs Ricci, Teachers College at Columbia University

Jill Romack, Indiana University-Bloomington

Katrina Salazar, Harvey Mudd College

Kevin Wenger, Indiana University-Bloomington

Lauren Wilson, Hendrix College

Steven Zatarain, University of Vermont

#### **NASPA** Now

**Myles Alexander,** University of Maryland, College Park **Maddy Botts**, Illinois State University

**Asiah Claiborne**, The University of Texas at Dallas **Alina Coronado**, University of Southern California

**Luke DiCicco**, College of the Holy Cross

**Dae'lyn Do,** Bowling Green State University-Main Campus

**Mai-Ling Francis**, University of South Carolina **Samantha Gonzalez**, Southeast Missouri State University

Juwan Jacobs, Duke University

Paige Jenkins, Temple University

Haley McAveney, Colorado State University

Alina Nigmatullina, Mississippi State University

Derrick Pacheco, Florida State University

#### **NUFP**

Zuleima Bernave Diaz
Daniela Hernandez
Faith Ho
Matthew Inman
Alexandra Leal Vergara
Yarid Pizarro
Javier Ramirez
Anthony Singleton
Enrique Valdivia Jr
Avion Wick

#### **Region I**

#### **State Awards**

Catch A Rising Star

Connecticut

Christina Stoeffler, Quinnipiac University

Maine

Mya McCray, Eastern Maine Community College

Massachusetts

Allison Turner, Fitchburg State University

Rhode Island

Mackenzie Morgenweck, Roger Williams University

Program of the Year

Connecticut

Defend the Den Bystander Intervention

Campaign, Quinnipiac University

Maine

**First-Generation Bridge Program,** The University of New England

Massachusetts

Rainbow Scholars Program, Bentley University

Richard F. Stevens Outstanding Graduate Student

Connecticut

**Sarah Gossman,** Southern Connecticut State University

Maine

Maelyn Beitzel, The University of Maine

Massachusetts

Rachell Krell, Salem State University

Richard F. Stevens Outstanding New Professional

Connecticut

**Emily Burns,** The University of Hartford

Maine

Jessica Shively, Maine Maritime Academy

Massachusetts

M.C. Damm, Boston University

**New Hampshire** 

Cassidy Cook, Southern New Hampshire University

**Regional Awards** 

Catch a Rising Star

Allison Turner, Fitchburg State University

Program of the Year

**First-Generation Bridge Program,** The University of New England

Richard F. Stevens Outstanding Graduate Student

Rachell Krell, Salem State University

Richard F. Stevens Outstanding New Professional

M.C. Damm, Boston University

Doris Michiko Ching Award for Excellence as a Student Affairs Professional

Kristina Lynch, Quinnipiac University

Institutional Leadership Award

Becky Kjaerbye, Massachusetts Institute of Technology

Equity, Diversity, and Inclusion Award

**Yashwant Prakash Vyas,** The University of New Hampshire

Fred Turner Award for Outstanding Service to NASPA

Alison Black, Wellesley College

Scott Goodnight Award for Outstanding Performance as a Chief Student Affairs Officer

Dr. Elizabeth True, Maine Maritime Academy

Outstanding Contribution to Literature and/or Research Award

Dr. Melinda Stoops, Boston College

Community College Professional Award

Tori Penney, Southern Maine Community College

Outstanding Contribution to Higher Education
Award

Dr. Laura De Veau, Boston College

#### **Region II**

Region II Equity Diversity, & Inclusion Award

Dr. Felipe Henao, New York Institute of Technology

Fred Turner Award

**Danielle Nesselbush,** D'Youville University

Scott Goodnight Award
Sarah Payle

#### **Region III**

John Jones Award for Outstanding Performance as a Senior Student Affairs Officer

**Dr. Amy Hecht,** Florida State University

William Leftwich Outstanding New Professional in NASPA Region III Award

Madison B. Drummond, Florida State University

Bob E. Leach Award for Outstanding Service to Students

**Gina Firth,** The University of Tampa

Outstanding Contribution to Student Affairs through Teaching Award

**Dr. Tryan L. McMickens,** North Carolina Central University

James E. Scott Outstanding Mid-Level Student Affairs Professional Award

**Jodi Kennedy, Georgia Southern University** 

The President's Award

**Dr. Kyle Marrero**, Georgia Southern University

**Outstanding Community College Professional** 

Dr. Edna Jones Miller, Valencia College

**Equity Diversity and Inclusion Award** 

**Dr. Nicholas Hudson,** Texas A&M International University

Outstanding HBCU/Minority-Serving Institution Professional in Region III Award

Dr. Darryl B. Holloman, Spelman College

AVP/Senior Level Student Affairs Professional Award

Dr. Brandon Bowden, Florida State University

Outstanding Graduate Student in Region III Award

Melanie Graham, Old Dominion University

Region III Undergraduate Rising Star Award

Mayela Villarreal, Texas A&M International University

Region III NUFP Champion Award

Dr. Zduy Chu, Florida State University

#### **Region IV-E**

#### Region IV-East Community College Professional Award

Dr. Tamara Johnson, Harper College

#### **Graduate Rising Star Awards**

Iowa

Alycia West, Iowa State University

Michigan

**Lucy Karpukhno**, Grand Valley State University **Brianne Steele**, Western Michigan University

# Mid-Level Student Affairs Professional Award Michigan

Anthony Webster, Eastern Michigan University

#### Region IV-East NUFP Champion Award

Julia Heck, Eastern Michigan University

#### New Professional Award

Ohio

Hoang Do, Bowling State University - Main Campus

#### Region IV-East The President's Award

Pamela Whitten, Indiana University

#### Undergraduate Rising Star Award

Illinois

Parrama Chouhan, University of Illinois at Chicago

#### **Region IV-W**

#### **Outstanding Faculty Member Award**

Dr. Susan Underwood, Arkansas Tech University

#### Community College Professional Award

**Dr. Thomasinia Ortiz-Gallegos,** Santa Fe Community College

#### **Outstanding New Professional**

Armando Rijo, Metropolitan State University

#### Distinguished Service Award

Dr. Teresa L. Clounch, Washburn University

#### Support Staff Recognition Award

Leah Delamarter, Independence Community College

#### **Outstanding Mid-Level Professional Award**

Mike Jones, University of Colorado at Boulder

#### Outstanding AVP/Senior Level Student Affairs Professional Award

Dr. Cassie Gerhardt, University of North Dakota

#### James J. Rhatigan Outstanding Dean Award

Kyle Chamberlin, Kansas State University-Salina

#### Social Justice and Inclusion Award

Ysatiz Piñero, University of Colorado at Boulder

#### Rising Star Award - New Professional

Kealan McCutcheon, Independence Community College

#### Rising Star Award - Graduate Student

Diane Hernandez-Ramirez, Fort Hays State University

#### Rising Star Award - Undergraduate

Cody Linn, Fort Hays State University

#### **Region V**

NASPA Region V Innovative Program Award

Utah Valley University CARE Hub's Food Access Program, Amber McGuire, Utah Valley University

NASPA Region V Graduate Student Rising Star

Kristine Espinoza, University of Nevada

NASPA Region V NUFP Champion Award

Matthew Wong, Salt Lake Community College

NASPA Region V Community College Professional Award

Agustin Bautists Silva, Salt Lake Community College

NASPA Region V Outstanding Mid-Level Student Affairs Professional Award

Johanna Workman, Reed College

NASPA Region V Outstanding New Professional Award

Sarah O'Rourke, University of Washington

#### **Region VI**

Award

#### Region VI Distinguished Service to the Profession Award

Charles Nies, University of California - Merced

**Dorothy Keller New Professional Award** 

**Jennifer Sturtevant,** California State University, Stanislaus

Region VI Fred Turner Award for Outstanding Service to NASPA

Antonio Duran, Arizona State University

Region VI Scott Goodnight Award for Outstanding Performance as a Dean

Lisa Cooper Wilkins, City College of San Francisco

Sandra Kuchler Excellence in Mentoring Award

Dr. Lori Ideta, University of Hawai'i at Mānoa

**Innovative Programs** 

**Donna De Loera,** Campus Assessment and Stabilization Team, Health and Wellness and University Police Department, California State University-Long Beach **Graciela Lopez,** Campus Assessment and Stabilization Team, Health and Wellness and University Police Department California State University-Long Beach

Mid-Level Student Affairs

**Jennifer Māhealani Ah Sing Quirk,** University of Hawai'i, Mānoa

**NUFP Champion** 

**Danielle Quinones-Ortega,** University of California, Santa Barbara

President's Award

Dr. Angelica Loera Suarez, Orange Coast College

Support Staff Award

Gavin Kane, California State University, Fullerton

**Undergraduate Rising Star Award** 

**Samantha Schoner,** California State University, Long Beach

#### **MENASA Recognition of Merit Awards**

**Excellence in Collaborative Partnerships**Qatar University

**Excellence in Innovative Practices** 

Shiv Nadar University

**Excellence in Student Success** 

University of Doha for Science & Technology

#### **Knowledge Community Awards**

Administrators in Graduate and Professional Student Services

Outstanding Professional in Graduate and Professional Student Service Award

**Amanda Galindo,** Irma Lerma Rangel School of Pharmacy

Adult Learners and Students with Children

Research Grant

James (Jimmy) McClellan, University of South Carolina

**Asian Pacific Islanders** 

Doris Michiko Ching Shattering the Glass Ceiling Award

**Lori Ideta,** University of Hawaii at Mānoa

Henry Gee Outstanding Mentoring Award

**Evette Castillo Clark**, Lewis & Clark College

Ajay Nair Outstanding Allyship Award

**Hannah Hyun White,** University of California, San Diego

Outstanding Mid-Level Professional Award

Aaron Parayno, Tufts University

Outstanding New Professional Award

**Kameo Quenga,** University of California San Diego

Outstanding Graduate Student Award

Ravi Bhatt, Florida State University

Mamta Accapadi Outstanding Undergraduate Student Award

**Parrama Chouhan,** University of Illinois, Chicago

Very Involved Participant (VIP)
Award

**Angelina Jenkins,** University of Maryland - Baltimore County

**Whitney Ibarra**, University of California, Riverside

**Black Diaspora** 

Umoja Award for Graduate Students

**Terrell Richardon,** University of Alabama

Kuumba Award for New Professionals

**Keondra Wright,** Loyola University Chicago

Nia Award for Mid-Level Professionals

**Randall Bogard,** Kennesaw State University

Sankofa Award for Senior Student Affairs Officer

**Laquala Dixon,** Jackson State University

Campus Safety and Violence Prevention

Best Practices in Campus Safety

**High Point University Campus Police**, High Point University

Campus Safety Initiator Award

**John Vanderpool,** Wichita State University

Community Partner Award #WhatsMyNameFoundation

Campus Safety & Violence Prevention Hero Award

**Jayne Pizzuto**, University of Pittsburgh – Pittsburgh Campus

Dr. Zenobia Lawrence Hikes Memorial Campus Safety Excellence Award

Joe Lizzo, Rowan University

Civic Learning and Democratic Engagement

Rising Star for Civic Engagement Award

**Christina Curtin,** Wichita State University

Civic Engagement Collaborative Program Award

**Lincoln Vital Signs,** University of Nebraska – Lincoln

Outstanding Program Bridging Civic Learning and Leadership Development

**Panthers Vote Team,** University of Wisconsin-Milwaukee

**Gender and Sexuality** 

Outstanding New Professional Award

**Taylor Risley,** Stony Brook University

Research Award

**John Williams,** University of Minnesota–Twin Cities

**Julia Golden,** Massachusetts College of Pharmacy and Health Sciences

Service to Student Affairs Award

**Camden Doolittle,** University of California, Davis

#### **Exemplary Program Award**

**Queer and Trans People in Education**, University of Vermont

#### **Intersectional Inclusion Award**

**Jody C. Randall,** Texas Tech University Health Sciences Center

**Angel Gonzalez,** Fresno State University

#### **Indigenous Peoples**

Outstanding Contribution to Indigenous Higher Education Research Award

Benny Rieth (Bad River Band of Lake Superior Chippewa) Bellin College

#### Distinguished Service in NASPA Award

Pam Agoyo (Cochiti, Kewa, Ohkay Owingeh), University of New Mexico

# Distinguished Service in the Profession Award

Karen Francis-Begay (Diné), Educational Consultant

#### Accomplice to an Indigenous Higher Education Community Award

Monica Nixon, NASPA

#### **International Education**

# Best Practices in International Research and Scholarship

**Renee Bowling,** The Ohio State University

#### Best Practices in Student Affairs Professional Global Partnership

Sarita Rai and the Study Abroad Center, University of Hawai'i at Mānoa

#### Best Practices in International Higher Education Award: Intercultural Awareness and Programming

**Bob Walton,** Embry-Riddle Aeronautical University

# Best Practices in Study Abroad Programming

**Lorenzo de Medici,** University of Hawai'i at Mānoa

#### Best Practices in International Higher Education Award: International Programming

**Project Global,** Duke University

#### Latinx/a/o

#### **Outstanding New Professional**

**Eiran Saucedo-Rodarte,** Wichita State University

#### Outstanding Mid-Level Professional

Julia R. Golden, MCPHS University

**De'Andre Jones**, Seattle University

#### **Outstanding Faculty**

**Susana Hernandez,** California State University - Fresno

#### **Outstanding SSAO**

**Wilmarie Rodriguez,** William and Mary University

#### **Outstanding Service**

**Cristy Calderon-Coto,** Miami Dade University

#### Community College Award

**Dianne Valdivia,** Miami Dade University

#### Amigx/a/o Award

**Gustavo de Campos Abbott,** American University

#### **Outstanding New Program**

**Student Navigator Program,** Mt. San Antonio College

#### **Latinx Inclusion Award**

**Antonio Duran,** Arizona State University

#### Rony Raymundo Castellanos,

California State University, Dominguez Hills

# Outstanding Undergraduate Student

Juan Ruiz Diaz, University of Albany

#### **Outstanding Doctoral Student**

**Hope Pacheco,** University of Houston

Marinel Martinez-Benyarko, University of Maryland, College Park

# Orientation, Transition and Retention

#### Research Grant

**Kimberly Kushner,** University of Missouri-Kansas City

#### **Collaboration Award**

Amanda Paulus, Kent State University

# Spirituality and Religion in Higher Education

#### **Outstanding Professional Award**

**Musbah Shaheen,** The Ohio State University

# Socioeconomic and Class Issues in Higher Education

#### **Outstanding Research Grant**

Matthew Smith and Abigail Easton, Valdosta State University

**Ty McNamee,** University of Mississippi Main Campus

**Brooklyn Herrera,** Dalton State College

# **Student Affairs Partnering** with Academic Affairs

#### SAPAA Promising Practices, Awards

**UIC Asian American Mentor Program (AAMP),** University of Illinois at Chicago

Eastern Michigan University
Faculty Development Center,
Eastern Michigan University Faculty

#### Dr. Christopher Lewis Distinguished Service Award

**Ben Calabretta,** Washington State University

#### **Student Leadership Program**

# Outstanding Contribution to Student Leadership Programs

**Ahmed Osman,** City University of New York – Central Office

#### Outstanding Service to SLP KC Award

Nadia Campbell, Davidson College

#### Outstanding Leadership Spotlight Program of the Year Award

**NYU Camp Changemaker Christina Diggs,** New York University

#### Outstanding Emerging Professional Award

**Hoang Do,** Bowling Green State University

#### Dr. Susan G. Komives Research Award

**Brittany Davies,** University of Maryland, College Park

#### **Success Coaching**

# Success Coaching Program of the Year

**Oberlin College and Conservatory** 

#### Success Coach of the Year

**Rebecca Mattern**, George Mason University

#### Success Coach of the Year

**Chelsea Dey,** Wichita State University

#### Commitment to the Profession

Kennybel Peña, CUNY York College

#### **Technology**

#### Student Affairs Technology Emerging Practice Award

William "Will" Hsu, Integrated Department Wide Digital Communication Strategy University of San Francisco

#### Student Affairs Technology Emerging Practice Award

**Christopher Lewis,** Victors in Grad School Podcast, University of Michigan-Flint

# Transracial Adoptee and Multiracial

# Professional Contributions to the Field

Alycia West, Iowa State University

# TAMKC Pre-conference Scholarship

Jessi Saiki, University of Alaska

# Outstanding Member of the TAMKC

**Dr. Sylvester Gaskin,** American Medical Colleges

#### **Veterans**

#### Supre et Ultra award

**Bob Heckrote**, University of Pennsylvania

# Wellness and Health Promotion

#### **Outstanding New Professional**

**Marlaina Widdman,** Trinity University

#### **Outstanding Professional**

John Rigney, Nazareth College

#### **Outstanding Campus Program**

Virginia Tech Residential Wellbeing, Virginia Tech

#### **Womxn in Student Affairs**

#### Womxn's Issues Professional Development Access Grant (Professional)

**Jillian Strong,** University of Redlands

**Savneet Bains,** The University of Texas at Austin

**Reyna Flores,** The University of Texas at Austin



**TalkCampus**®

see us at
BOOTH 706
at the Annual
Conference

# Who's there for your students at 3am?

# 24/7 peer support for student wellbeing

Imagine a world where no student struggles alone. TalkCampus offers a cutting edge solution for universities & colleges looking to enhance student wellbeing through accessible peer-to-peer support.

This instant, 24/7 service provides students with an incredible global community to share life's ups and downs, supporting over 26 languages, with the added security of an always-on professional safeguarding team.

Our platform includes innovative features like instant crisis detection, a clinical helpline staffed by MSc-level clinicians and a seamless integration with existing student services. With mood mapping, private journaling and wellness resources, students are empowered to take charge of their mental health.

Partnered with over 250 institutions, TalkCampus is a trusted leader in student support services.

**DURING THE NASPA ANNUAL CONFERENCE**, there are several types of sessions to satisfy all kinds of learners. You can dive deep into one topic for several hours or join poster presentations for one-on-one times with researchers.

PRE-CONFERENCE EDUCATIONAL SESSIONS (PC)	Held prior to the NASPA Annual Conference, these half-day (three hours) and full-day (six hours) sessions provide a unique opportunity for indepth discussions on important student affairs topics.
KEYNOTE SPEAKERS	Join the entire conference collective in hearing from invited speakers who can inspire and inform us.
EXTENDED LEARNING SESSIONS (ELS)	Join your colleagues for a deep-dive two-hour session on topics that are highly relevant to the student affairs field and connect to the focus areas of this year's conference.
FEATURED EDUCATIONAL SESSIONS	NASPA and the Conference Leadership Committee have invited key players in the higher education space to highlight the current trends and issues in student affairs. These sessions are 60 minutes long.
SA STORIES	Storytellers will share deeply personal stories of navigating uncertainty, creating care in chaos, and advocating for justice in their personal and professional roles.
CONCURRENT SESSIONS	Traditional program sessions that last for 50 minutes and are scheduled Monday through Wednesday during the NASPA Annual Conference.
30-MINUTE SESSIONS	These short sessions are content-rich and robust, with the presenter providing 20 minutes of content and 10 minutes of Q&A.
SCHOLARLY PAPER SESSIONS (SPS)	During each session, two papers are presented by researchers and then evaluated through a detailed and analytical process by discussants. Join your colleagues for the latest in student affairs research-to-practice in the study of higher education.
POSTER SESSIONS (PS)	Step up and take a closer look at these highly visual presentations. Get one-on-one time with the brilliant minds behind them.

# Elevating

RealResponse leverages common channels, such as texting, to streamline communication.

By facilitating anonymous two-way conversations, we ensure everyone has a chance to be heard on critical issues that matter to students and institutions.



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# **CERTIFICATION FOR STUDENT AFFAIRS EDUCATORS**



NASPA is an approved provider of Student Affairs Educator Certification credits through the Higher Education Consortium for Student Affairs Certification. Student Affairs Certification includes seven credentials—the core student affairs educator certification and six specialty area certifications. The core certification serves as an important, independent credential as well as a required prerequisite for each specialty certification. Certification is designed to benefit individual educators at the mid-level and above, higher education institutions, and the larger student affairs and services profession.

Sessions at the NASPA Annual Conference eligible for certification hours will be indicated by the corresponding certification acronym as outlined below:

#### **Core CE Credits**

Core Student Affairs Educator Certification credits are directly related to the domains of the Core Student Affairs Educator Certification.

#### Social Justice and Inclusion (SJI) CE Credits

Social Justice and Inclusion (SJI) CE credits focused on the process, outcomes, and dynamic influence of individual and institutional awareness and action to foster inclusion, create equity, and ensure access grounded in the understanding of systems of oppression and privilege and how they are perpetuated in our practice and communities. SJI CE credits count toward the Core certification (CSAEd™) maintenance.

#### **Specialty CE Credits**

These are CE credits focus on the domains of Student Affairs Educator Certification as they particularly pertain to one of the six specialty certification functional areas. There are six types of specialty CE credits corresponding to the six specialty certifications:



**CSAED-CA™** 



**CSAED-HRL™** 



**CSAED-CR™** 



**CSAED-CU™** 



**CSAED-FSL™** 



**CSAED-SC™** 

# **Enhance Student Retention**

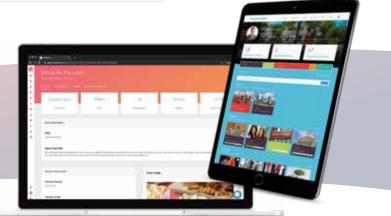
**Modern Campus Student Engagement Suite** 





Build lasting relationships and engage modern learners with the Modern Campus Student Engagement Suite of products





Develop students' sense of belonging and develop strong bonds between the learner and the institution, ensuring they persist through their program, achieve their goals, and maintain a robust relationship with the institution for life.

95%
Retention rate increase when students

attended at least 10 events



# **PROFESSIONAL COMPETENCIES**

THE PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS PRACTITIONERS was a joint project between ACPA and NASPA to definite the broad set of professional knowledge, skills, and in some cases, attitudes expected of student affairs professionals, regardless of their areas of specialization or positional role within the field. Within the conference program, sessions that fall into particular competency areas are marked with the acronyms as indicated below.



#### A/S

Advising and Supporting



#### **PPF**

Personal and Ethical Foundations



#### **AER**

Assessment, Evaluation, and Research



#### SJI

Social Justice and Inclusion



#### **LPG**

Law, Policy, and Governance



#### **SLD**

Student Learning and Development



#### **LEAD**

Leadership



#### **TECH**

Technology



#### **OHR**

Organizational and Human Resources



#### **VPH**

Values, Philosophy, and History

FRIDAY, MARCH 8		Location
4:00 p.m. – 7:00 p.m.	Registration & Customer Service Open	Summit Lobby
SATURDAY, MARCH	19	Location
7:30 a.m. – 5:00 p.m.	Registration & Customer Service Open	Summit Lobby
8:00 a.m. – 1:00 p.m.	NASPA Board of Directors Meeting	Hyatt Regency - Quinault Ballroom
9:00 a.m. – 12:00 p.m.	Half-day Pre-Conference Workshops (Additional Registration Required)	Various locations
9:00 a.m. – 4:00 p.m.	Full-day Pre-Conference Workshops (Additional Registration Required)	Various locations
12:00 p.m – 5:00 p.m.	NASPA Foundation Booth Open	Summit Flex B
12:00 p.m – 5:00 p.m.	NASPA Booth and Bookstore Open	Summit Flex B
12:00 p.m – 5:00 p.m.	NASPA Commons Open	Summit Flex B
12:00 p.m – 5:00 p.m.	VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open	Various locations
1:00 p.m. – 4:00 p.m.	Half-day Pre-Conference Workshops (Additional Registration Required)	Various locations
1:00 p.m. – 7:00 p.m.	Community Colleges Institute Day 1	Hyatt Regency - Regency Ballroom B
1:00 p.m. – 7:00 p.m.	International Symposium Day 1	Hyatt Regency - Elwha Ballroom A
2:00 p.m. – 4:30 p.m.	NASPA Foundation Board Meeting	Hyatt Regency - Quinault Ballroom
6:00 p.m. – 9:00 p.m.	Leadership Reception and Dinner (by invitation)	Hyatt Regency - Regency Ballroom A
SUNDAY, MARCH 1		Location
7:30 a.m. – 6:30 p.m.	Registration & Customer Service Open	Summit Lobby
7:30 a.m. – 6:30 p.m.	Volunteer Check-in	Summit Lobby
8:00 a.m. – 4:00 p.m.	NASPA Commons Open	Summit Flex B
8:00 a.m. – 6:30 p.m.	NASPA Booth and Bookstore Open	Summit Flex B
8:00 a.m. – 5:00 p.m.	VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open	Various locations
8:00 a.m. – 5:00 p.m.	International Symposium Day 2	Hyatt Regency - Elwha Ballroom A
8:00 a.m. – 5:00 p.m.	Setup Poster Sessions	Summit - Olympic View Lounge
8:00 a.m. – 4:30 p.m.	Campus Tours (Additional Registration Required)	Offsite
9:00 a.m. – 4:00 p.m.	Community Colleges Institute Day 2	Hyatt Regency - Regency Ballroom B
9:00 a.m. – 12:00 p.m.	Community Service Project (Additional Registration Required)	Offsite
9:00 a.m. – 12:00 p.m.	Half-day Pre-Conference Workshops (Additional Registration Required)	Various locations
9:00 a.m. – 4:00 p.m.	Full-day Pre-Conference Workshops (Additional Registration Required)	Various locations

SUNDAY, MARCH 1	10	Location
12:00 p.m. – 4:00 p.m.	Doctoral Student Seminar	Summit 431-432
12:00 p.m – 5:00 p.m.	NASPA Foundation Booth Open	Summit Flex B
1:00 p.m. – 4:00 p.m.	Half-day Pre-Conference Workshops (Additional Registration Required)	Various locations
1:00 p.m. – 3:00 p.m.	Regional Advisory Board Meetings	Various locations
3:30 p.m. – 4:30 p.m.	Graduate Preparation Program Fair	Summit - Olympic View Lounge
3:30 p.m. – 4:30 p.m.	NASPA Communities Fair	Signature Lounge
5:00 p.m. – 6:30 p.m.	Opening Session and Opening Keynote Speaker/Session	Summit Ballroom
6:30 p.m. – 8:00 p.m.	Exhibit Hall Open	Summit - Flex C
6:30 p.m. – 8:00 p.m.	Opening Reception	Summit - Flex A - C, Garden Terrace

<b>MONDAY, MARCH</b>	11	Location
6:30 a.m. – 7:30 a.m.	Wellness Classes (Yoga, Zumba, Boot Camp, etc.)	Various Locations
7:30 a.m. – 5:00 p.m.	Conference Registration Open	Summit Lobby
7:30 a.m. – 10:30 a.m.	NASPA President's Breakfast for Faculty and Faculty Institute	Sheraton - Grand Ballroom AB
8:00 a.m. – 5:00 p.m.	NASPA Commons Open	Summit Flex B
8:00 a.m. – 5:00 p.m.	NASPA Booth and Bookstore Open	Summit Flex B
8:00 a.m. – 5:00 p.m.	VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open	Various locations
8:00 a.m. – 5:00 p.m.	NASPA Foundation Booth Open	Summit Flex B
8:00 a.m. – 9:00 a.m.	30-minute Session 1	Various locations
8:30 a.m. – 9:20 a.m.	Concurrent Sessions - Block #1	Various locations
8:30 a.m. – 9:30 a.m.	Featured Educational Sessions	Various locations
8:30 a.m. – 10:00 a.m.	Extended Learning Session	Summit Ballroom 3
9:00 a.m. – 4:00 p.m.	Exhibit Hall Open	Summit - Flex C
9:30 a.m. – 10:30 a.m.	Poster Sessions	Summit - Olympic View Lounge
9:45 a.m. – 10:45 a.m.	Featured Educational Sessions	Various locations
9:40 a.m. – 10:30 a.m.	Concurrent Sessions - Block #2	Various locations
9:40 a.m. – 10:10 a.m.	30-minute Session 2	Various locations
10:30 a.m. – 11:00 a.m.	Exhibit Hall Coffee Break	Summit - Flex C
11:00 a.m. – 12:00 p.m.	Keynote Speaker	Summit Ballroom 2
12:15 p.m – 1:15 p.m.	Past Presidents'/Board Chairs' Luncheon (by invitation)	Hyatt Regency - 609-Yakima
12:00 p.m – 1:00 p.m.	Exhibit Hall Sponsored Coffee/Lemonade/Lunch Break (dedicated time)	Summit - Flex C
1:00 p.m. – 3:00 p.m.	Meetings	Various locations

<b>MONDAY, MARCH</b>	11	Location
1:30 p.m. – 2:20 p.m.	Scholarly Papers	Various locations
1:30 p.m. – 2:30 p.m.	Featured Educational Sessions	Hyatt Regency Regency Ballroom A
2:10 p.m. – 3:30 p.m.	VPSA Roundtables	Various locations
2:40 p.m. – 3:10 p.m.	30-minute Session 3	Various locations
2:40 p.m. – 3:30 p.m.	Concurrent Sessions - Block #3/Scholarly Papers	Various locations
2:40 p.m. – 4:10 p.m.	Extended Learning Session	Summit Ballroom 3
3:00 p.m. – 4:00 p.m.	Featured Educational Sessions	Hyatt Regency Regency Ballroom A
3:30 p.m. – 4:00 p.m.	Exhibit Hall Ice Cream Social	Summit - Flex C
3:45 p.m. – 5:00 p.m.	VPSA and Voting Delegate Reception (by invitation)	Hyatt Regency - Regency Ballroom B
3:50 p.m. – 4:20 p.m.	30-minute Session 4	Various locations
3:50 p.m. – 4:40 p.m.	Concurrent Sessions - Block #4/Scholarly Papers	Various locations
5:00 p.m – 6:00 p.m.	NASPA President's Reception for Global Attendees (by invitation)	Hyatt Regency, Quinault Ballroom
5:30 p.m. – 7:00 p.m.	NUFP Family and Friends Reception	Sheraton - Grand Ballroom A
5:30 p.m. – 6:30 p.m.	Wellness Classes (Yoga, Zumba, Boot Camp, etc.)	Various locations
5:30 p.m. – 11:00 p.m.	Various Institutional Receptions	Various locations
9:00 p.m. – 11:00 p.m.	NASPA Regional Receptions	Various locations
TUESDAY, MARCH	12	Location
6:30 a.m. – 7:30 a.m.	Wellness Classes (Yoga, Zumba, etc.)	Various locations
6:30 a.m. – 7:30 a.m. 7:30 a.m. – 5:00 p.m.	Wellness Classes (Yoga, Zumba, etc.) Registration Open (2:00 - 5:00 p.m. just customer service; no reg)	Various locations Summit Lobby
	· · · · · · · · · · · · · · · · · · ·	
7:30 a.m. – 5:00 p.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)	Summit Lobby
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg) NASPA Commons	Summit Lobby Summit Flex B
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and	Summit Lobby Summit Flex B Summit Flex B
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open	Summit Lobby Summit Flex B Summit Flex B Various locations
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open  NASPA Foundation Booth Open	Summit Lobby Summit Flex B Summit Flex B Various locations Summit Flex B
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 9:00 a.m. – 3:00 p.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open  NASPA Foundation Booth Open  Exhibit Hall Open	Summit Lobby Summit Flex B Summit Flex B Various locations Summit Flex B Summit - Flex C
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 9:00 a.m. – 3:00 p.m. 8:30 a.m. – 9:00 a.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open  NASPA Foundation Booth Open  Exhibit Hall Open  30-minute Session 5	Summit Lobby Summit Flex B Summit Flex B Various locations  Summit Flex B Summit - Flex C Various locations
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 9:00 a.m. – 3:00 p.m. 8:30 a.m. – 9:00 a.m. 8:30 a.m. – 9:20 a.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open  NASPA Foundation Booth Open  Exhibit Hall Open  30-minute Session 5  Concurrent Sessions - Block #5	Summit Lobby Summit Flex B Summit Flex B Various locations  Summit Flex B Summit - Flex C Various locations Various locations Hyatt Regency
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 9:00 a.m. – 3:00 p.m. 8:30 a.m. – 9:00 a.m. 8:30 a.m. – 9:20 a.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open  NASPA Foundation Booth Open  Exhibit Hall Open  30-minute Session 5  Concurrent Sessions - Block #5  Featured Educational Sessions	Summit Lobby Summit Flex B Summit Flex B Various locations  Summit Flex B Summit - Flex C Various locations Various locations Hyatt Regency Regency Ballroom A
7:30 a.m 5:00 p.m. 8:00 a.m 5:00 p.m. 8:00 a.m 5:00 p.m. 8:00 a.m 5:00 p.m. 8:00 a.m 5:00 p.m. 9:00 a.m 3:00 p.m. 8:30 a.m 9:00 a.m. 8:30 a.m 9:20 a.m. 8:30 a.m 9:30 a.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open  NASPA Foundation Booth Open  Exhibit Hall Open  30-minute Session 5  Concurrent Sessions - Block #5  Featured Educational Sessions  Extended Learning Session	Summit Lobby Summit Flex B Summit Flex B Various locations  Summit Flex B Summit - Flex C Various locations Various locations Hyatt Regency Regency Ballroom A Summit Ballroom 3 Summit - Olympic
7:30 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 8:00 a.m. – 5:00 p.m. 9:00 a.m. – 3:00 p.m. 8:30 a.m. – 9:00 a.m. 8:30 a.m. – 9:20 a.m. 8:30 a.m. – 9:30 a.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open  NASPA Foundation Booth Open  Exhibit Hall Open  30-minute Session 5  Concurrent Sessions - Block #5  Featured Educational Sessions  Extended Learning Session  Poster Sessions	Summit Lobby Summit Flex B Summit Flex B Various locations  Summit Flex B Summit - Flex C Various locations Various locations Hyatt Regency Regency Ballroom A Summit Ballroom 3 Summit - Olympic View Lounge
7:30 a.m 5:00 p.m. 8:00 a.m 3:00 p.m. 9:00 a.m 3:00 p.m. 8:30 a.m 9:00 a.m. 8:30 a.m 9:30 a.m. 8:30 a.m 10:00 a.m. 9:00 a.m 10:00 a.m.	Registration Open (2:00 - 5:00 p.m. just customer service; no reg)  NASPA Commons  NASPA Booth and Bookstore Open  VPSA, Faculty, LGBTQIA2S+ Community, First-time Attendee, and Other Lounges Open  NASPA Foundation Booth Open  Exhibit Hall Open  30-minute Session 5  Concurrent Sessions - Block #5  Featured Educational Sessions  Extended Learning Session  Poster Sessions  SA Stories: Leading Well in Uncertain Times	Summit Lobby Summit Flex B Summit Flex B Various locations  Summit Flex B Summit - Flex C Various locations Various locations Hyatt Regency Regency Ballroom A Summit Ballroom 3 Summit - Olympic View Lounge Summit Flex A

TUESDAY, MARCH	12	Location
10:00 a.m – 10:50 a.m.	Concurrent Sessions - Block #6 /Scholarly Papers	Various locations
11:00 a.m – 12:00 p.m.	Keynote Speaker	Summit Ballroom 2
12:00 p.m. – 1:00 p.m.	Exhibit Hall (dedicated time)	Summit - Flex C
1:00 p.m. – 3:00 p.m.	Meetings	Various locations
1:30 p.m. – 2:20 p.m.	Scholarly Papers	Various locations
1:30 p.m. – 3:00 p.m.	Extended Learning Session	Summit Ballroom 3
2:30 p.m. – 3:00 p.m.	Exhibit Hall Sponsored Popcorn & Beverage Break (dedicated time)	Summit - Flex C
2:15 p.m. – 3:30 p.m.	NASPA Annual Business Meeting	Hyatt Regency, Regency Ballroom A
2:40 p.m. – 3:30 p.m.	Concurrent Sessions - Block #7/Scholarly Papers	Various locations
2:40 p.m. – 3:55 p.m.	SA Stories: Living Well in Community	Summit Flex A
2:40 p.m. – 3:10 p.m.	30-minute Session 7	Various locations
3:50 p.m. – 4:40 p.m.	Concurrent Sessions - Block #8	Various locations
3:50 p.m. – 4:20 p.m.	30-minute Session 8	Various locations
4:30 p.m. – 6:00 p.m.	NASPA & NASPA Foundation Awards Celebration	Summit Flex A
5:30 p.m. – 6:30 p.m.	Wellness Classes (Yoga, Zumba, Boot Camp, etc.)	Various locations
5:30 p.m. – 11:00 p.m.	Various Institutional Receptions	Various locations
7:00 p.m. – 8:00 p.m.	NASPA Foundation Donor Reception (by invitation)	Hyatt Regency 502-Cowlitz
8:30 p.m. – 10:00 p.m.	Tuesday Night Party	Hyatt Regency, Elwha Ballroom A

WEDNESDAY, MAR	CH 13	Location
7:30 a.m. – 10:00 a.m.	Customer Service/Registration Area	Summit Lobby
7:30 a.m. – 10:00 a.m.	NASPA Commons	Summit Flex B
8:00 a.m. – 10:00 a.m.	NASPA Booth and Bookstore Open	Summit Flex B
8:00 a.m. – 8:30 a.m.	30-minute Session 9	Various locations
8:00 a.m. – 8:50 a.m.	Concurrent Sessions - Block #9	Various locations
9:00 a.m. – 9:30 a.m.	30-minute Session 10	Various locations
9:00 a.m. – 9:50 a.m.	Concurrent Sessions - Block #10	Various locations
10:00 a.m – 11:30 a.m.	Closing Session and Closing Keynote Speaker	Summit Ballroom 1

#### IMPORTANT SCHEDULE INFORMATION

The conference schedule is subject to change. Please refer to the My NASPA App for the latest information on all sessions, services, locations and times. The schedule in this program book is as of February 29, 2024.

SATURDAY, MARCH 9	Location	Competency	Certification
8:00 a.m. – 7:00 p.m.			
International Symposium Day 1	Hyatt Regency, Elwha Ballroom A	A/S, SLD	CSAEd
9:00 a.m. – 4:00 p.m.			
A Higher Education Case Law and Legislative Update William Lewis, TNG, LLC; John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Erin Agidius, TNG, LLC	Hyatt Regency, 401-Chelan	LEAD	CSAEd, SC
Designing and Facilitating Diversity Education for Student Leadership Development Yashwant Prakash Vyas, University of New Hampshire-Main Campus	Hyatt Regency, 301-Ashnola	SJI, SLD	CA, SJI, CSAEd
Motherhood, Martyrdom, & Mayhem: Finding Clarity and Care in the Chaos of Caregiving Sara Vogel, Hawaii Community College; Joanna Royce-Davis, Pacific Lutheran University; Yvonne Hernandez Friedman, Coastal Carolina University; Angelica Hambrick, Pacific Lutheran University; Emily Sandoval, University of Southern California; Kristen Pierce, Emmanuel College	Summit 433- 434	LEAD, SJI	
Next Stop – The Vice Presidency: A Roadmap to Successfully Prepare for Your Next Professional Steps and Engage with Executive Search Firms Jennifer Pickard, Witt/Kieffer; Thomas Segar, Indiana University of Pennsylvania-Main Campus; José-Luis Riera, University of Delaware; Darrien Davenport, Witt/Kieffer	Hyatt Regency, 405-Kachess	LEAD, OHR	CSAEd
So You Want To Be An AVP? Considerations for Those Aspiring to the Assistant Vice President Role Victoria Dobiyanski, Texas A&M University; Danielle McDonald, University of South Florida; Mary Wallace, University of Alabama at Birmingham; Kevin Wade, Elizabeth City State University	Summit 443- 444	LEAD, OHR	CSAEd
The Homecoming: HBCU Student Affairs Professional Development Experience Robert Page, The Legacy Group; Kevin Banks, Morgan State University; Laquala Dixon, Jackson State University; Rasheed Ali Cromwell; Melvin Johnson-Norwood, Winston-Salem State University	Hyatt Regency, 404-Entiat	LEAD	CSAEd
Transforming our Lives and Careers with Intention  Melinda Stoops, Boston College; Eleanor Daugherty, Georgetown University	Hyatt Regency, 402-Chiliwack	PPF, OHR	CSAEd
Understanding the Intersectionality of Student Conduct and Case Management Rachael Stark, Temple University; Kyle Williams, Emory University; Christine Feil, Rowan University; Lynsey Listau, Pensacola State College; Kipp Van Dyke, Iowa State University	Summit 445- 446	LPG, VPH	CSAEd, SC

SATURDAY, MARCH 9	Location	Competency	Certification
9:00 a.m. – 12:00 p.m.			
Empathy & Mindfulness for Higher Education Practitioners Laura Parson, North Dakota State University-Main Campus	Hyatt Regency, 505-Queets	A/S, PPF	CSAEd
Enacting Student Well-being on Campus: Implementation of the Inter-association Definition Bridget Yuhas, Butler University; Frank Ross, Butler University; Lisa Erwin, University of Minnesota-Duluth	Summit 442	AER, SJI	CSAEd
First-gen 101: Developing an Asset-based Approach to Student Success Tolu Taiwo, Highline College; Angie Klimko, Washington State University; Tiffany Lam, University of California-San Francisco	Hyatt Regency, 305-Chehalis	LEAD, SJI	
How to RISE Together: Developing a Campus-Wide Resilience Program Sergio Gallardo Palma, Pepperdine University; Connie Horton, Pepperdine University; La Shonda Coleman, Pepperdine University; Stacey Lee, Pepperdine University; Brad Dudley, Pepperdine University	Hyatt Regency, 501-Chiwawa	SLD	CSAEd
I Can Do My Job Better When I Feel Like I Belong: Increasing Belonging for Academic Advisors Tiffani Riggers-Piehl, University of Missouri-Kansas City; Bridget Jones, University of Missouri-Kansas City	Hyatt Regency, 403-Cispus	LEAD, OHR	CSAEd
Postvention: Coordinating a Campus Tragedy Response Analicia Gonzales, The University of Texas at San Antonio; Melissa Hernandez, The University of Texas at San Antonio	Hyatt Regency, 701-Clallum	PPF, OHR	HRL, CSAEd
Understanding Institutional Strengths and Opportunities in Redesigning Holistic Advising Supports for Educational Equity  Elise Newkirk-Kotfila, NASPA; Taya Britten, NASPA	Hyatt Regency, 302-Beckler	A/S, AER	SJI, CSAEd
1:00 p.m. – 7:00 p.m.			
Community Colleges Institute Day 1	Hyatt Regency, Regency Ballroom B	A/S, SLD	CSAEd
Academic Strategies Refresher: A Success Toolkit for Graduate Students Amy Collins-Warfield, University of Minnesota-Rochester	Hyatt Regency, 302-Beckler	SLD	
Certified Peer Educator (CPE) Train-the-Trainer Ray Fisco, NASPA	Hyatt Regency, 505-Queets	LEAD, SLD	CSAEd
Fundraising and Communications: Embracing Innovation and Opportunity  Alma Garcia, The University of Texas at Austin; Ashlee Roberts, Stockton University; Aidan Andrews, Boston College; Hannah Lindeblad, Montclair State University; Adam Serafin, University of Washington	Hyatt Regency, 501-Chiwawa	A/S, AER	CSAEd

SATURDAY, MARCH 9	Location	Competency	Certification
1:00 p.m. – 7:00 p.m.			
Melanated, Motivated and Multifaceted: Candid Conversations with Black Chief Student Affairs Officers on Navigating Their Journey Johnny Surry, Clark Atlanta University; Raphael Moffett, Tsinghua University; Tierney Bates, University of South Carolina-Upstate	Hyatt Regency, 305-Chehalis	PPF, LEAD	
The Anti-Hero of Student Sense of Belonging: Communication and Marketing Teams Marcie Tucker, University of Northern Colorado; Gardiner Tucker, University of Northern Colorado	Summit 442	OHR, TECH	CSAEd
SUNDAY, MARCH 10	Location	Competency	Certification
8:00 a.m. – 4:30 p.m.			
Campus Tours (Ticketed - Pre-registration REQUIRED)			
9:00 a.m. – 4:00 p.m.			
2024 Undergraduate Student Conference	Offsite Location	SJI, SLD	
Administrators in Graduate and Professional Student Services (AGAPSS): Supporting Graduate & Professional Student Success Shatera Davis, Northeastern University; Matt Imboden, Wake Forest University; Valerie Shepard, University of California- Los Angeles; Jacqueline Yun, Harvard University; Karen Pryor, Northeastern University; Aaron Jorgensen, Northeastern University- Seattle	Offsite Location	LEAD, SJI	SJI, CSAEd
African American Women's Summit - Empowered Voices: Storytelling as Political Resistance in Higher Education Crasha Townsend, Virginia Polytechnic Institute and State University; Rhonda Tilmon, Philander Smith College; Nicole West, Missouri State University; Bernadette Buchanan, Trinity University; Laquala Dixon, Jackson State University; Tamara Johnson, Harper College; Shelia Higgs Burkhalter, Winthrop University; Brandy Propst, Elon University	Summit 347- 348	LEAD, SJI	SJI, CSAEd
Asian Pacific Islanders Promoting Educational eXcellence (APPEX)  Angelina Jenkins, University of Maryland-Baltimore County; Jacqueline Toy, San Diego State University; Raezheen Pascua, University of Hawaii at Manoa; Emily Thoman, Brandeis University; Ian Zamora, University of Washington Bothell	Summit	334	LEAD, SJI
Assessment 101 Shaun Boren, University of Florida; Darby Roberts, Texas A&M University; Kimberly Kruchen, University of Colorado at Boulder; Shannon Dean-Scott, Texas State University	Sheraton	Redwood AB	AER, SLD

SUNDAY, MARCH 10	Location	Competency	Certification
9:00 a.m. – 4:00 p.m.			
Black & African American Men's Summit Robert Page, The Legacy Group; Christopher Catching, Stockton University; James Washington, Washington Consulting Group; Tierney Bates, University of South Carolina-Upstate; David Jones, New Jersey Institute of Technology; Ainsley Carry, University of British Columbia; Kevin Banks, Morgan State University; Martino Harmon, University of Michigan	Summit	337-339	PPF, LEAD
Care Amidst Chaos: Leading a Human-Centered Approach to Organizational Change Nicole Gahagan, Madison Area Technical College	Sheraton	Aspen	LEAD
Community Colleges Institute Day 2	Hyatt Regency, Regency Ballroom B	A/S, SLD	
Evolving, Adapting, and Thriving in the AVP Position Paul Irish, College of the Holy Cross; Shannon Gary, University of San Francisco; Sam Mayhew, East Tennessee State University	Hyatt Regency, 401-Chelan	LEAD, OHR	CSAEd
Health Promoting University Approach to Facilitating Environments for Student Engagement, Belonging, and Success Mary Wallace, University of Alabama at Birmingham; Rebecca Kennedy, University of Alabama at Birmingham; John Jones III, University of Alabama at Birmingham; Patricia Martinez, University of Alabama at Birmingham	Summit 322	LEAD, SJI	SJI, CSAEd
International Symposium Day 2	Hyatt Regency, Elwha Ballroom A	A/S, SLD	
Latinx/a/o Knowledge Community (LKC) Institute Evelyn Ortega, Passaic County Community College; Freddie Sanchez, California State University-Northridge; Juan Carlos Matos, Fordham University; Nanette Vega, University of Miami; Bri Sérráno, The Claremont Colleges; Reggie Robles, California State Polytechnic University-Pomona	Hyatt Regency, Columbia Ballroom A	LEAD	SJI, CSAEd
Mid-Leveling Up Jennifer Tyniec, Claremont McKenna College; Mick Earley, University of Florida	Summit 435- 436	LEAD, OHR	CSAEd
NASPA Vice Presidents for Student Affairs Institute Jacinda Félix Haro, Massachusetts College of Pharmacy and Health Sciences; Kevin Kruger, NASPA; Matt Gregory, Texas Tech University; Leah Barrett, Northeast Community College; Lori White, DePauw University; Robin Holmes-Sullivan, Lewis & Clark College; Ajay Nair, Acadia University; W. Scott Lewis, TNG Consulting; Erin Agidius, TNG Consulting; Andy Brantley, CUPA-HR	Sheraton	Grand Ballroom AB	LEAD, VPH

SUNDAY, MARCH 10	Location	Competency	Certification
9:00 a.m. – 12:00 p.m.			
A Radical Idea: Empowering Women Student Affairs Professionals to Nurture Wellness and Self-Care Allison Jerome, Chaminade University of Honolulu; Stacy Montgomery,	Hyatt Regency, 405-Kachess	PPF, SJI	SJI, CSAEd
Goal-setting to Goal-achievement: Establishing a Culture of Innovation to Advance First-gen Success (Network Member First-gen Forward Institutions)  Ashlee Young, NASPA; Stephanie Bannister, NASPA	Hyatt Regency, 603-Skagit	A/S, LEAD	SJI, CSAEd
Navigating the Scholarly Publication Process and Its Hidden Curriculum: NASPA Journals-sponsored Writing Workshop Rashné Jehangir, University of Minnesota-Twin Cities; Kem Saichaie, University of California-Davis; Natasha Croom, Clemson University; Jeni Hart, University of Missouri-Columbia; Laura Parson, North Dakota State University-Main Campus; Bridget Kelly, University of Maryland, College Park; David Nguyen, Ohio University-Main Campus; Peter Mather, Ohio University-Main Campus	Hyatt Regency, 605-Snohomish	AER, SJI	CSAEd
Real Awareness of Equity, Diversity, and Inclusion for Student Affairs Professionals S. Todd Deal, Center for Creative Leadership	Hyatt Regency, 501-Chiwawa	LEAD, SJI	SJI, CSAEd
Supporting Jewish Students on Campus: Improving Campus Climate and Preventing Antisemitism Jody Donovan, Colorado State University; Jason Pina, New York University; Naomi Greenspan, Academic Engagement Network	Hyatt Regency, 505-Queets	LPG, SJI	SJI, CSAEd
The Journey of a Strategic Principal Advisor in Student Affairs Pete Smith, University of Massachusetts Amherst; Jennifer Rau, University of Miami	Sheraton	Cedar AB	LEAD, OHR
Unlocking the Potential of Artificial Intelligence (AI): Innovations, Best Practices, and Future Directions Michael Butcher, College of Coastal Georgia	Hyatt Regency, 507-Sauk	AER, TECH	CSAEd

SUNDAY, MARCH 10	Location	Competency	Certification
1:00 p.m. – 4:00 p.m.			
A Toolkit for Student Government Advisors Noah Baker, University of Florida; Sarah Edmondson, Washington University in St Louis; Elizabeth Hansen, Cameron University; James Tyger, University of Florida; Jesse Magaña, University of the Pacific; Jackie Phillips, University of Florida	Hyatt Regency, 505-Queets	A/S, VPH	CA, CSAEd
Collaboration and Support: Addressing the Intersection of BIT, ADA, Title IX and Student Conduct William Lewis, TNG, LLC; Makenzie Schiemann, TNG, LLC	Sheraton	Cedar AB	PPF, SLD
Critical Perspectives on Multiracial and Transracial Adoptees Identity Development: Reimagining a MultiCrit Reconceptualization of Self-Authorship Cassi Colangelo, University of California-Los Angeles; Josie Douglass-Lafer, University of California-San Diego	Hyatt Regency, 305-Chehalis	A/S, SJI	
Cultural Coaching Connections: Group Coaching for BIPOC Women Student Affairs Professionals Tiffany Wiggins, North Carolina Central University; Stacy Poe, Dominican University of California	Hyatt Regency, 603-Skagit	LEAD, SJI	
Engineering an Implicit Bias Conscious Mindset Yashwant Prakash Vyas, University of New Hampshire-Main Campus	Hyatt Regency, 605-Snohomish	OHR, SJI	SJI, CSAEd
KSU Care Roadmap - How to Assess and Strengthen Campus Systems of Support for Students Who Have Experienced Foster Care and/or Homelessness David Meyers, University of Georgia; Marcy Stidum, Kennesaw State University; Lauren Padgett, Kennesaw State University	Hyatt Regency, 405-Kachess	A/S, SJI	HRL, SJI, CSAEd
New Professional and Graduate Students Symposium Annie Henning, Southeast Missouri State University; Alexandra Koehler, Temple University	Hyatt Regency, 404-Entiat	PPF, VPH	
Storytelling through the BIG and Complex Issues of a SMALL Institution  Janna Bredeson, Life University; Kerry Greenstein, Sweet Briar College; Kristen Pierce, Emmanuel College	Summit 443- 444	LEAD, OHR	CSAEd

SUNDAY, MARCH 10 - CONFERENCE KICK OFF	Location
5:00 p.m. – 6:30 p.m.	
Opening Session and Keynote Speakers: Sian Proctor and Brandon Kazen-Maddox Pam Agoyo, University of New Mexico-Main Campus; Chicora Martin, Agnes Scott College; Kevin Kruger, NASPA; Sian Proctor; Brandon Kazen-Maddox	Summit Ballroom
6:30 p.m. – 8:00 p.m.	
Opening Reception	Summit - Various Locations

#### Opening Reception

NASPA attendees can kick off the conference with a vibrant event on March 10th, featuring performances by the Husky Alumni Marching Band and local artist Hollis Wong-Wear. Guests can indulge in diverse Seattle cuisine while enjoying entertainment and networking opportunities. Student groups from the University of Washington and Seattle University will showcase their talents alongside gaming sessions and photo opportunities, promising a memorable start to #NASPA24.

#### **CONFERENCE SERVICES**

MONDAY, MARCH	11	Location
7:00 a.m. – 5:00 p.m.	LGBTQIA2S+ Community Lounge	Summit, Elliott Bay Room
7:30 a.m. – 5:00 p.m.	NASPA Registration	Summit, Lobby
7:30 a.m. – 5:00 p.m.	NASPA Speaker Ready Room	Hyatt Regency, 704-Newaukum, Summit 426
8:00 a.m. – 5:00 p.m.	Faculty Lounge	Summit, 430
8:00 a.m. – 5:00 p.m.	First-time Attendee Lounge	Summit, Signature Room
8:00 a.m. – 5:00 p.m.	NASPA Bookstore	Summit, Flex B
8:00 a.m. – 5:00 p.m.	NASPA Foundation Booth	Summit, Flex B
8:00 a.m. – 5:00 p.m.	NASPA Booth	Summit, Flex B
8:00 a.m. – 5:00 p.m.	Nursing Room (Hyatt)	Hyatt Regency, 409-Wenatchee
8:00 a.m. – 5:00 p.m.	Nursing Room (Sheraton)	Sheraton Everett Room
8:00 a.m. – 5:00 p.m.	Nursing Room (Summit)	Summit, PCR 3rd floor
8:00 a.m. – 5:00 p.m.	Prayer Room (Female)	Summit, 440
8:00 a.m. – 5:00 p.m.	Prayer Room (Male)	Summit, 441
8:00 a.m. – 6:30 p.m.	Self-care Space	Summit, PCR 4th floor
8:00 a.m. – 5:00 p.m.	Student Affairs Moms Room	Hyatt Regency, Deschutes Boardroom
8:00 a.m. – 5:00 p.m.	VPSA Lounge	Summit, 427-429
9:00 a.m. – 4:00 p.m.	Exhibit Hall	Summit, Flex C
9:00 a.m. – 4:00 p.m.	Networking Lounge	Summit, Signature Room
9:00 a.m. – 4:00 p.m.	Recharge Lounge	Summit, Flex C, Booth 501
5:00 p.m. – 11:59 p.m.	Scholarly Writing Room	Hyatt Regency, Deschutes Boardroom
5:30 p.m. – 11:00 p.m.	Open Recovery Room	Hyatt Regency, 406-Klickitat

#### **COMPETENCY KEY**

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PPF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

**TECH: Technology** 

VPH: Values, Philosophy, and History

MONDAY, MARCH 11	Location	Competency	Certification
8:30 a.m 9:20 a.m.	Location	competency	ceremeation
Constituent Group Sponsored Sessions			
Becoming a Neuroinclusive Campus Sponsored by Justice, Equity, Diversity, and Inclusion Division Annastashia Blesi, Miami University	Summit, 335	SJI, VPH	SJI, CSAEd
ChatGPT and AOD: AI, Assumptions, and the Human Influence Sponsored by Alcohol and Other Drug KC Kimberly Boulden, SAFEProjectUS; Dylan Dunn, SAFEProjectUS	Summit, 330	AER, TECH	CSAEd
Creating a Trauma-Informed Campus Culture of Care: Supporting School Shooting Survivors in Higher Education Sponsored by Campus Safety and Violence Prevention KC Jayne Pizzuto, University of Pittsburgh-Pittsburgh Campus	Summit, 334	A/S, SLD	CSAEd
Cultivating Holistic Foundations for Graduate Students: The Doctoral Summer Bridge Program at a Hispanic Serving Institution Sponsored by Administrators in Graduate and Professional Student Services KC Sara Sanchez, University of California-Santa Cruz; Angel Dominguez, University of California-Santa Cruz	Summit, 327	A/S, SJI	SJI, CSAEd
Enhancing Equity in Programming and Assessment: A Rubric to Guide Your Intentional Work Sponsored by Assessment, Evaluation, and Research KC Sara Finney, James Madison University; Jonathan Stewart, James Madison University; Autumn Wild, James Madison University; Riley Herr, James Madison University; Sarah LaFrance, James Madison University	Summit, 332	AER, SJI	CA, SJI, CSAEd
Next Stop, The Vice Presidency: How to Successfully Engage with Executive Search Firms Sponsored by AVP Steering Committee Jennifer Pickard, Witt/Kieffer; Thomas Segar, Indiana University of Pennsylvania-Main Campus; José-Luis Riera, University of Delaware; Darrien Davenport, Witt/Kieffer	Summit, 333	LEAD, OHR	CSAEd
The Stop Campus Hazing Act: A Hazing Prevention Policy Update and Implications for Practice Sponsored by Public Policy Division Meredith Stewart, StopHazing; Elizabeth Allan, University of Maine	Summit, 344	LPG, OHR	FSL, CSAEd, SC
Work-Life Balance: A Supervisor's Guide to Creating a Culture of Care Sponsored by AVP Steering Committee Donovan Nichols	Hyatt Regency, 304-Calawah	LEAD, OHR	
8:30 a.m 9:30 a.m.			
Featured Educational Session			
Navigating Polarized Campus Climates and the Dissolution of Diversity, Equity, and Inclusion Mamta Accapadi, Huron; Shawnté Elbert, Columbus Public Health; Cynthia Hernandez, Texas State University; Amer Ahmed, University of Vermont; Michelle Kim, Seattle University; Kathleen Launius, Lumina Foundation	Summit, Flex A	LEAD, SJI	CSAEd, SJI

MONDAY, MARCH 11	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
<b>#Fail: Providing Feedback when Employees Miss the Mark Thomas Murray,</b> University of Arizona; <b>Jennifer Ludwig</b> , University of Arizona	Summit, 345	LEAD, OHR	CSAEd
A Framework for Multiracial Teams Anna Plemons, Washington State University - Tri-Cities; Laura Sanchez, Washington State University - Tri-Cities	Hyatt Regency, 701-Clallum	LEAD, SJI	SJI, CSAEd
Advancing Inclusive Excellence in Higher Education: Practical Approaches to Promoting Diversity, Equity, Inclusion, and Belonging Shawna Patterson-Stephens, Central Michigan University; Jonathan McElderry, Elon University; Stephanie Hernandez Rivera, Kean University	Hyatt Regency, 702-Clearwater	PPF, SJI	SJI, CSAEd
Balancing Roles of Parent and SA Professional During COVID: Current and Future Implications Daniel St. John, Eastern Virginia Medical School	Hyatt Regency, 604-Skyhomish	OHR, VPH	SJI, CSAEd
Beyond Vendor Selection: An Action Plan for Digital Mental Health Service Implementation and Sustainability Sponsored by Mantra Health Ethan Fields, Mantra Health; Kelly Carleton, Mantra Health; Sean Dowd, New Jersey Institute of Technology	Summit, 445	A/S, OHR	
Bridging Student Accommodation Deficit: Strategic Partnerships with Private Hostels Efua Arku, Kwame Nkrumah University of Science and Technology	Hyatt Regency, 404-Entiat	A/S, SLD	HRL, SJI, CSAEd
Bringing Our Whole Selves: Senior-Level Student Affairs Administrators and Sense of Belonging Charlie Potts, Gustavus Adolphus College	Hyatt Regency, 301-Ashnola	LEAD, OHR	CSAEd
NASPA and the Center for Creative Leadership: Leadership LENS for Student Affairs Educators Tim Ziakas, Center for Creative Leadership; Abigail Dunne-Moses, Center for Creative Leadership; Stephanie A. Gordon, NASPA; Pato Lin-Steadman, NASPA	Hyatt Regency, Elwha Ballroom B	LEAD, OHR	CSAEd
Core Certification: What You Need to Know to Become a Certified Student Affairs Educator!  Benjamin Williams, Miami University-Ohio; Brian Regan, Boston College	Summit, 443	PPF, VPH	
CRUCIAL COLLABORATIONS: A Practical Framework to Assure Access, Equity, and Inclusion for Students With Disabilities  Neal Lipsitz, College of the Holy Cross; Eileen Berger; Michael Berger, Simmons University	Summit, 346	SJI	SJI, CSAEd
Cultivating a Culture of Care: A Higher Education Couple's Journey Through Burnout, Boundary Setting, and Beyond Nicole Pulliam, Monmouth University; Brett Pulliam, Rowan University	Summit, 324	PPF, LEAD	CSAEd
De la Playa a las Palmas: Caribbean American Student Leadership in American Higher Education Derrick Pacheco, Florida State University	Summit, 343	LEAD, SJI	

MONDAY, MARCH 11	Location	Competency	Certification
8:30 a.m 9:20 a.m.			
Empowering Student Agency: A Deep Dive into the Making of a DEI Fellowship  David Balmaceda Marenco, Washington University in St Louis;  Travis Tucker, Princeton University	Summit, 323	SJI	
Finch-Forward Coaching: Adapting Coaching Programs to Diverse Environments  Daniel Easton, University of Colorado at Boulder; Karl Uzcategui, Fairfield University	Sheraton, Willow B	A/S, SLD	SJI, CSAEd
Fostering Relationships with Students: The Start & Stop Approach Thomas Kay, Texas Tech University; Torico Price, Texas Tech University	Hyatt Regency, 606-Twisp	A/S, SLD	CSAEd
Fostering Success: Improving Assessment Development and Implementation for Foster Student Campus Programs Cassi Colangelo, University of California-Los Angeles; Kendalyn Fragale, University of California-Los Angeles	Sheraton, Willow A	AER, SJI	
From Burnout to Betrayal: Unpacking Moral Suffering Among College Student Affairs Professionals Robert Lynch, Appalachian State University; Jonathan O'Brien, California State University-Long Beach	Hyatt Regency, 502-Cowlitz	PPF, OHR	CSAEd
From NUFP to Graduate School: The Importance of Preparatory Programs and Internships for Graduate Student Success Lane Washington, University of Colorado at Boulder; Xavien Johns, Florida State University; Asa Lewis, University of Maryland, College Park; Warren Lor, The Ohio State University-Main Campus	Summit, 448	OHR, SJI	CSAEd
Harnessing Al and Technology to Empower Higher Education Professionals to Foster Innovation Colin Stewart, Augusta University; Robert Kelly, University of Portland; Brandon Common, Louisiana State University and Agricultural & Mechanical College	Hyatt Regency, 512-Willapa	SLD, TECH	CSAEd
Improving the Campus Climate for Jewish Students: A Journey of Self-Discovery Jody Donovan, Colorado State University; Jason Pina, New York University; Naomi Greenspan, Academic Engagement Network	Hyatt Regency, 302-Beckler	PPF, SJI	SJI, CSAEd
Increasing Equity: Teaching Students of Color How to Tap into the Hidden Internship/Job Market Lori Brown, Career Launch; RJ Holmes-Leopold, Carleton College	Summit, 438-439	SJI, SLD	SJI, CSAEd
Justice at Work in Higher Education: Blended Learning that goes Beyond DEI Mia Henry, Freedom Lifted; Alayne Fiore, Emerson College	Sheraton, Grand Ballroom D	LEAD, SJI	SJI, CSAEd
Latine Legacy via Herencia: A Summer Bridge Program Exploring Culture, Language and Identity Sara Mata, Wichita State University; Yarid Pizarro, Wichita State University	Summit, 336	SJI, SLD	SJI, CSAEd
Legacy Employment: Creating Opportunities for Advancement Joseph Thomas, Illinois State University; John Davenport, Ohio State University-Newark Campus	Hyatt Regency, 703-Hoko	LEAD, OHR	CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
8:30 a.m 9:20 a.m.			
Life After Serving in a Senior Student Affairs Leadership Position Deb Moriarty, Franklin & Marshall College; Angela Batista, The University of Tennessee; Kandy Mink Salas, Azusa Pacific University; Harry Le Grande, University of California-Berkeley; Timothy Alvarez,	Hyatt Regency, 501-Chiwawa	LEAD, OHR	
More than Badges, Sirens and Emergencies: Harnessing Campus Police in Developing a Culture of Support Kevin Schafer, Montclair State University; Kevin Schafer, Montclair State University; Kieran Barrett, Montclair State University	Summit, 432	A/S, SLD	HRL, CSAEd
Navigating NASPA: How to Become an Engaged NASPA Member Sherry Mallory, University of California-San Diego; Christopher Lewis, University of Michigan-Flint; Evette Clark, Lewis & Clark College; Christine Quemuel, University of Hawaii at Manoa	Summit, 444	PPF, VPH	CSAEd
New Vice Presidents of Student Affairs: Setting an Agenda for the First Year and Beyond Tonia Teresh, Yuba College; Tina Powellson, University of Houston-Clear Lake; Jeffrey Barnett, Pace University	Hyatt Regency, 406-Klickitat	PPF, LEAD	CSAEd
Our Liberation, Our Safety: Strategies, Reflections, and Better Practices for Trans Advocacy	Summit, Terrace Suite		
Promoting Campuswide Use of NSSE Data: Fostering Student Engagement, Social Identity, and a Sense of Belonging Jillian Kinzie, Indiana University-Bloomington; Alethia Russell, Indiana University-Bloomington; Kevin Wenger, Indiana University-Bloomington	Summit, 347	AER, SJI	CSAEd
Race and Radicalization in a Global Context  Anjam Chaudhary, Michigan State University; Anjam Chaudhary,  Michigan State University	Hyatt Regency, Quinault Ballroom	A/S, LEAD	SJI, CSAEd
Reconciling Thirds: Living and Leading through Transition Lyn Redington, Ohio University-Main Campus; Erin Morgenstern, Ohio University-Main Campus; Leslie Webb, The University of Montana	Hyatt Regency, 602-Nooksack	PPF, LEAD	CSAEd
Setting the Standard for Collaborative Sexual Violence Prevention Elizabeth Trayner, Seattle University; Mikaela Wallin, Seattle University	Hyatt Regency, 402-Chiliwack	SJI, SLD	CSAEd, SC
Take Flight: Building and Navigating the Growth and Success of a Four-Year Matriculation Program Naadiya Hopkins, Fayetteville State University; Roderick Heath, Fayetteville State University	Sheraton, Aspen	AER, LEAD	CSAEd
Telling the Story to Create Change: How Campuses Collectively Address the Uncertainty for our Undocumented Scholars Charles Nies, University of California-Merced; Monroe Gorden, University of California-Los Angeles	Hyatt Regency, 707-Snoqualmie	LPG, SLD	SJI, CSAEd
The Art of Mentorship: Nurturing Connections and Paying It Forward Jacqueline Cetera, Bucknell University; Jane Sanchez Swain, Montclair State University	Hyatt Regency, 403-Cispus	LEAD, OHR	CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
The Incident Response Team: Using Data-Driven Program Design to Reimagine Residential Crisis Management Noelle Melartin, New York University; David Lopez, New York University	Summit, 325	A/S, AER	HRL, CSAEd
The Inclusive Excellence Fellows Initiative: Empowering Students to Lead Community Generative Diversity Equity & Inclusion Institutional Change Michelle Ray, Swarthmore College; Deja Miguest, Loyola University Chicago	Hyatt Regency, 605-Snohomish	SJI, SLD	SJI, CSAEd
The Inspire Model: A Modern Approach to Career Success Cameron Vakilian, University of Utah	Summit, 431	A/S, SLD	CSAEd
The Intersection of First-Gen Students, Career Readiness, and Leadership Development Joshua Fredenburg, Nova Southeastern University; Tierney Bates, University of South Carolina-Upstate	Summit, 340-342	A/S, SLD	SJI, CSAEd
The Many Uses of CAS Standards: Creating, Implementing, and Assessing Programs and Services  Daniel Bureau, Louisiana State University and Agricultural & Mechanical College; Ralph Johnson, Washington Adventist University	Hyatt Regency, 608-Wynoochee	LEAD, OHR	CSAEd
The Pathway to Graduate School as a First-generation Latinx/a/o Itzel Linares, Northeastern Illinois University	Hyatt Regency, 306-Duwamish	LEAD, SLD	
The Role of Agency in Changing Behavior and Other Lessons From Behavior Science: What Dog Training Taught Me About Higher Ed Jennifer Dize, Lafayette College	Hyatt Regency, 303-Bogachiel	A/S, SLD	HRL, CSAEd, SC
The Social Justice Training Institute: 25 Years of Lessons, Learnings, and Insights becky martinez, Infinity Martinez Consulting; James Washington, Washington Consulting Group; Kathy Obear; Carmen Rivera, Colorado State University	Hyatt Regency, 305-Chehalis	LEAD, SJI	SJI, CSAEd
Train Better to Achieve Greater: Career Center Crosstraining Brent Fujinaka, University of Hawaii at Manoa; Casey Jenkerson, Washington University in St Louis; Daniel Pape, Washington University in St Louis	Hyatt Regency, 708-Sol Duc	A/S, PPF	CSAEd
Transforming Texas, Inspiring the Nation: Strategic Implementation for Campus-Wide Mental Health Initiatives Gustavo Molinar, The Jed Foundation; Felicia Martin, The Jed Foundation	Summit, 348	A/S, SLD	CSAEd
Transforming Your Institutional Strategy Toward a New Era of Student Success Joyce Holl, NODA; Joe Thomas, University of Colorado at Boulder	Hyatt Regency, 508-Tahuya	SJI	CSAEd
Upholding Māori and Pacific Ways of Being: Tuākana Learning Communities at Waipapa Taumata Rau   University of Auckland, New Zealand Gemma Skipper, The University of Auckland; Catherine Dunphy, The University of Auckland; Steve Roberts, The University of Auckland	Hyatt Regency, 601-Hoh	SJI	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Using Co-curricular Data to Predict and Enhance Student Success Metrics Jessica Oyler, Weber State University; Heather Chapman, Weber State University	Hyatt Regency, 401-Chelan	AER	CSAEd
VPSA Colleague Conversation: Enhancing your Student Affairs Division through a NASPA Advisory Services Review Abby Vollmer, NASPA; Frank Ross, Butler University	Summit, 442	AER, LEAD	CSAEd
We're Both First! Creating an Inclusive Environment for First-gen Families to Be Able to Support Their First-gen Students Isabel Alvarado, The University of Texas at Austin; Michelle Shanks, The University of Texas at Austin	Summit, 320-322	A/S, SJI	SJI, CSAEd
We're Going Abroad! Advising Student Organizations for International Experiences Matthew Rader, IES Abroad; Christine Gettings, American University; Stacey Tsantir, DIS - Study Abroad in Scandinavia	Sheraton, Redwood AB	A/S, SLD	CA, CSAEd
What's it Like to Work in a Higher Education Adjacent Organization? Rozana Carducci, Elon University; Abby Prince Atwood, LeaderShape, Inc.; Tiffany Crosby, Off Campus Partners LLC	Hyatt Regency, 607-Wishkah	OHR	
Why Your Interview Process is Bad: An Exploration of Best Practices for Interviewing and Staff Selection  Jeff Bates, Florida State University	Hyatt Regency, 603-Skagit	OHR, SJI	CSAEd
Work-Based Fluidity: An Approach from Family and Graduate Housing Angelo Oliveri, University of Utah; Madeline Powell, University of Utah	Summit, 337-339	AER, PPF	
Your Toolbox for Creating an Exceptional Student Experience Sponsored by RealResponse David Chadwick, RealResponse; Iliana Melendez, Coastal Carolina University; Matt Gregory, Texas Tech University	Summit, 446	A/S, TECH	
8:30 a.m 9:00 a.m.			
30-Minute Sessions			
Our Rabbi is Very Queer Affirming"": Experiences of LGBTQ Jewish College Students Ira Kirschner, Boston College	Hyatt Regency, 506-Samish	SJI, SLD	CA, SJI, CSAEd
Call to Action: Articulating the Value of the College Degree Through the Work We Do in Student Affairs Scott Wallace, Augusta University	Hyatt Regency, 507-Sauk	SLD, VPH	CSAEd
Cultivating Global Leaders: How Design-Thinking and Storytelling Can Strengthen Leadership Skills Among Undergraduate Students Brittany Edghill, New York University	Summit, Flex Ed 1	AER, LEAD	CA, CU, CSAEd
Industry-Driven Career Development: Harnessing Freelance Coaches Cassandra Spencer, Binghamton University; Lexie Avery, Binghamton University	Summit, Flex Ed 2	OHR, SLD	CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
8:30 a.m. – 9:00 a.m.			
30-Minute Sessions			
Navigating the Path to College Achievement: Uniting Forces for Student Success Christina Ibarra, California State University, Dominguez Hills; George Mailat,	Hyatt Regency, 503-Duckabush	A/S, SJI	SJI, CSAEd
The Examination of Academic Support Programs for Student Athletes Chyna McQueen, High Point University	Hyatt Regency, 505-Queets	A/S, SLD	CSAEd
Turn LinkedIn Into Your ""Emerald City"" Chaim Shapiro, Touro College	Hyatt Regency, 504-Foss	SLD, TECH	CSAEd
9:30 a.m. – 10:45 a.m.			
Institutional Type VPSA Roundtable: Minority Serving Institutions (ANNAPISIS, ANNHS, HBCUS, HSIS, NASNTIS, PBIS, and TCUS) Sandra Rouse, Allen University; Viridiana Diaz, California State University-San Marcos; Jeff Howard, University of North Carolina at Pembroke	Hyatt Regency, Columbia Ballroom A	PPF, LEAD	
9:30 a.m. – 10:30 a.m.			
VPSA Colleague Conversation: Student Affairs Workforce Challenges Patty Alvarez, University of Maryland Baltimore; Jon Dooley, Elon University	Summit, 427-429	PPF, LEAD	
Time to Ungrind – 2022 CADE Campaign Ray Fisco, NASPA	Summit Olympic View Lounge		
9:30 a.m. – 10:30 a.m.			
Poster Sessions			
"Well, What Do You Want Us to Do About It?": Graduate Students' Experiences With Sexual Harassment Jessica Henault, NASPA	Summit, Olympic View Lounge	AER, PPF	
A Conceptual Model of Partnership Between Student Services, Faculty, and Families to Support the Retention of African American Male College Athletes Tony Emetu, Forsyth Technical Community College	Summit, Olympic View Lounge	LEAD, SLD	
Analyzing the Impacts of Experiential Living Opportunities on College Students' Sense of Belonging and Retention Francisca Owusu, Ohio University-Main Campus; Priscilla Castricini Brito, Ohio University-Main Campus	Summit, Olympic View Lounge	A/S, AER	
Antiracism Difficult Dialogues Kiyah McDermid, University of Maryland, College Park; Roger L. Worthington, University of Maryland, College Park; Xanh Tran, University of Maryland, College Park	Summit, Olympic View Lounge	SJI, SLD	
Applying the Community College Research Center's Research to Enhance Equitable Practices in Student Affairs Aurely Garcia Tulloch, Teachers College at Columbia University; Shayleah Jenkins,	Summit, Olympic View Lounge	AER, LEAD	
Attacks on DEI: The War on Woke in Higher Education Liliana Rivas, North Carolina State University	Summit, Olympic View Lounge	SJI, VPH	

MONDAY, MARCH 11	Location	Competency	Certification
9:30 a.m. – 10:30 a.m.			
Poster Sessions			
Barrett Online: An Innovative Solution in Rethinking Honors Education Kristen Hermann, Arizona State University; Miranda Schultz, Arizona State University; Christopher Floyd, Arizona State University	Summit, Olympic View Lounge	LEAD, OHR	
Becoming Changemakers: The #CaliforniansForAll College Corps at UC San Diego Ellery Lea, University of California-San Diego	Summit, Olympic View Lounge	LEAD, SLD	
<b>BGSU Votes</b> Adam Smith, Bowling Green State University-Main Campus; Hoang Do, Bowling Green State University-Main Campus; Katie Chaney, Bowling Green State University-Main Campus	Summit, Olympic View Lounge	LEAD, SLD	
CommUNITY Lab: A Comprehensive College Transition and Success Program Amanda Paulus, Kent State University	Summit, Olympic View Lounge	SJI, SLD	
Comprehensive STEM Student Success and Retention Initiatives Michael Roberts, DePaul University	Summit, Olympic View Lounge	LEAD, SLD	
Diverse and Inclusive Professional Student Recruitment Through Early Assurance Programs Duc Do, University of Georgia	Summit, Olympic View Lounge	A/S, SLD	
Eagle Engage: Promoting and Tracking Student Co-curricular Engagement Ken Gassiot, Georgia Southern University; Shay Little, Georgia Southern University	Summit, Olympic View Lounge	AER, SLD	
Exploring Contributing Factors to Undergraduate and Graduate Student Sense of Belonging Mary Ellen Wade, University of Maryland-Baltimore County	Summit, Olympic View Lounge	SJI, SLD	
First Year Connections Mentoring Program Rebecca Goldstein, Florida Atlantic University	Summit, Olympic View Lounge	A/S, AER	
Fostering Equity and Safety: Harnessing Campus Climate Surveys to Address Gender-Based Violence in Higher Education Lindsay Beaman, Oregon State University; Amanda Stevens, Oregon State University; Mylea Braun, University of Portland	Summit, Olympic View Lounge	AER, SJI	
From Existing to Persisting: Supporting Latino Students and Higher Education Professionals in North Carolina Liliana Rivas, North Carolina State University	Summit, Olympic View Lounge	PPF, SJI	
Higher Education as a Failing System: Examining the Impact of Current Legislation on Support Services for Underrepresented Students Patrick Marshall, Florida State University; Addy Foertsch, North Carolina A & T State University	Summit, Olympic View Lounge	A/S, SJI	
How Uncertainty Led to Virtual Global Engagement Opportunities for Graduate Students Rebecca Gutierrez Keeton, California State University-Fullerton; Angelica Robinson, California State University-Fullerton	Summit, Olympic View Lounge	SJI, SLD	

MONDAY, MARCH 11	Location	Competency	Certification
9:30 a.m. – 10:30 a.m.			
Poster Sessions			
Implementing Coordinated Campaigns Strategies for Focused, Proactive Advising Support Cecilia Santiago-Gonzalez, California State Polytechnic University-Pomona; Erin DeRosa, California State Polytechnic University-Pomona	Summit, Olympic View Lounge	A/S, TECH	
Leading with Courage and Conviction: The John Lewis Student Leadership Pathway Program Mariah Liggins, Georgia Institute of Technology-Main Campus	Summit, Olympic View Lounge	LEAD, SJI	
Learning to Lead: Curricular and Co-Curricular Facilitating Leadership Development in Cadets Who are History Students at a Senior Military College Matthew Smith, Valdosta State University; Katherine Rohrer, University of North Georgia	Summit, Olympic View Lounge	AER, LEAD	
Lessons from the Pandemic: Building a University Model of Accessible Sexual Health Resource Distribution Lindsay Beaman, Oregon State University; Amanda Stevens,	Summit, Olympic View Lounge	AER, SJI	



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- √ Near AED's, Fire Extinguishers & First Aid Kits





MONDAY, MARCH 11	Location	Competency	Certification
9:30 a.m. – 10:30 a.m.			
Poster Sessions			
Profiling Exemplary Automotive Technology Programs: Best Practices for Community College Student Success Emily Creamer, The Ohio State University-Main Campus; Matthew Mayhew, The Ohio State University-Main Campus; Susannah Townsend, The Ohio State University-Main Campus	Summit, Olympic View Lounge	A/S, AER	
Reimagining Survivorship: An Exploration of Queer Students of Color Experiences of Campus Sexual Violence Kim Correa, University of San Diego	Summit, Olympic View Lounge	A/S, SJI	
Sister Circle: Supporting the Personal, Social, Cultural and Professional Development of Women of Color at Kent State University  Alice Fermaintt, Kent State University; Annika Bragg, Kent State University; Michael Daniels, Kent State University	Summit, Olympic View Lounge	LEAD, SLD	
The Association of Higher Education Parent Program Professionals (AHEPPP): Family Engagement in Higher Education Kerri Fowler, North Carolina State University; Lindsey Bray, Cornell University	Summit, Olympic View Lounge	PPF	
The Collegiate Recovery Program, including the Collegiate Recovery Community and Lions House Christopher Freeman, The College of New Jersey; Eric Van Eck, The College of New Jersey	Summit, Olympic View Lounge	SJI	
The Struggle is Real: How African American College Students Persist Despite Basic Needs Challenges Phillip Smith, Rutgers University	Summit, Olympic View Lounge	PPF, SJI	
UD Dining Services - Achieving Culinary Excellence on Campus Nicole Long, University of Delaware	Summit, Olympic View Lounge	LEAD, SJI	
Undeclared, but Not Unseen: Undeclared Business Majors Advising Pilot Emily Leung, University of San Francisco	Summit, Olympic View Lounge	A/S, TECH	
Unraveling the Narratives of Mid-level Student Affairs Professionals as They Navigate Transitions Mel Lafferty, University of Northern Colorado	Summit, Olympic View Lounge	AER, OHR	
9:40 a.m. – 10:30 a.m.			
Constituent Group Sponsored Sessions			
Building Bridges Across Generations at Small Colleges and Universities Sponsored by Small Colleges & Universities Division	Summit, 345	LEAD, SJI	CSAEd
Doug Thompson, Gustavus Adolphus College			
Exploring the Intersection of LGBTQ Identities and Faith Traditions  Sponsored by Spirituality and Religion in Higher Education KC  Dennis McCunney, East Carolina University; Mark Rasdorf, East  Carolina University	Summit, 343	PPF, SJI	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
9:40 a.m 10:30 a.m.			
Constituent Group Sponsored Sessions			
Leading Strategy: Using the CARE Framework to Ensure Strategic Plan Adoption	Summit, 330	AER, LEAD	CSAEd
Sponsored by Strategic, Administrative, Operations, and Executive Advisory Roles Steering Committee  Adam Cebulski, transform.forward			
Navigating the Community College Experience: Issues, Trends, and Best Practices Sponsored by Community Colleges Division Richard Monroe, Metropolitan Community College-Kansas City; Michele Yovanovich, Florida SouthWestern State College; Reyna Anaya, Community College of Aurora; Candice Baldwin, Monroe Community College	Summit, 334	LEAD, SJI	CSAEd
Project Lift: Empowering Women Leaders Sponsored by Center for Women Andrea Johnson; Mei Yu, Chartwells; Allison Trinkle	Summit, 331	PPF, SJI	SJI, CSAEd
State Legislative Impact to Your Code: Adapting Your Code to the Changing Landscape of Student Conduct Sponsored by Fraternity and Sorority KC Jonathan Sanders, Louisiana State University and Agricultural & Mechanical College; Gentry McCreary, Dyad Strategies LLC	Summit, 335	LPG	SJI, CSAEd, SC
9:40 a.m 10:30 a.m.			
Accessible Housing: Physical Structures and Social Support Systems for Students with Physical and Mobility Disabilities Sattik Sarkar, Kean University; Gregory Dyer, Rutgers University	Sheraton, Aspen	SJI, SLD	HRL, SJI, CSAEd
Artificial Intelligence 101: From Science Fiction to Student Affairs Core Competency Clint-Michael Reneau, Northern Illinois University; Vijay Pendakur; Art Munin, Liaison International	Summit, 340-342	PPF, TECH	CSAEd
Being an (Organizational) Politician: How to Get Things Done and Navigate a Challenging Landscape on Campus Heather Stevens, University of Miami; Brandon Gross, Michigan State University; Ricardo Hall, Lehigh University	Hyatt Regency, 512-Willapa	LEAD, OHR	CSAEd
BOOK SIGNING—Crucial Collaborations: A Practical Framework to Assure Access, Equity, and Inclusion for Students With Disabilities Michael Berger, Simmons University; Neal Lipsitz, College of the Holy Cross; Eileen Berger	Summit, Olive Lobby	SJI, SLD	
Breaking the Barriers for Transfer Students: Applicability Over Transferability Kristal Eaker, Alamo Colleges District	Hyatt Regency, 304-Calawah	A/S	
Deliberative Dialogue Forum: Free Speech & the Inclusive Campus Diana Ali, NASPA; Jill Dunlap, NASPA	Hyatt Regency, Elwha Ballroom B		
Coordinated and Collected: Using the NASPA Compass Report to Steer Higher Education Academic Programs Ravi Bhatt, Florida State University	Hyatt Regency, 603-Skagit	A/S, OHR	

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MONDAY, MARCH 11	Location	Competency	Certification
9:40 a.m 10:30 a.m.			
Helping Students Overcome Barriers: Moving from Stressed to Mindful Sponsored by TimelyCare Seli Fakorzi, TimelyCare; James Willette, Seattle University	Summit, 446	A/S, SLD	
Creating, Championing and Celebrating Partnerships to Advance Systemic Institutional Change Mercedes Terrazas, Partnership for College Completion; Marisol Velazquez, Morton College; Joseph Saucedo, Partnership for College Completion; Gabriela Mata, Morton College	Hyatt Regency, 703-Hoko	A/S, SJI	SJI, CSAEd
Dialoguing Through Uncertainty: Building Community Through Moments of Tension Allison Schipma, Washington University in St Louis; Jacob Chacko, Washington University in St Louis	Hyatt Regency, 701-Clallum	SJI, SLD	SJI, CSAEd
Discussion of Well-being in Higher Education Week: Raising the Literacy and Advancing the Conversation Emma Spalding, NASPA; Mallory Jordan, NASPA	Summit, 442	LEAD, SLD	CSAEd
Education Beyond Bars: Project Rebound's Role in Breaking Cycles of Recidivism  Larry Gonzales, California State University-Bakersfield; Larry Gonzales, California State University-Bakersfield; Markel Quarles, California State University-Bakersfield; James Tompkins, California State University-Bakersfield	Hyatt Regency, 607-Wishkah	LEAD, SJI	SJI, CSAEd
Empowering Senior Mid-level Managers: Strategies for Support and Success Alison Black, Wellesley College; Beth Moriarty, Wheaton College; Jerome Budomo, University of Vermont	Hyatt Regency, 708-Sol Duc	PPF, VPH	CSAEd
Evidence Based Design of Pre-arrival Program for International Students: A Tale of Two Cities  Ziyan Bai, University of Washington; Han Kiat Ho, National University of Singapore	Sheraton, Grand Ballroom D	A/S	SJI, CSAEd
First-gen Student Mental Health & Well-being: Successes and Opportunities  Bridget Yuhas, Butler University; Jillian Kinzie, Indiana University-Bloomington	Summit, 348	AER, SJI	CSAEd
Fostering Black Achievement Success and Enrichment (BASE) at Your Institution Kevin Collymore, University of San Francisco; LaShirine Howard, University of San Francisco	Hyatt Regency, 401-Chelan	A/S, SLD	SJI, CSAEd
Fostering Career Confidence for Students in Recovery Brett Benigno, The University of Tennessee; Nicole Wiggs, The University of Tennessee	Summit, 344	A/S, SJI	CSAEd
From Atlas Mountains to Adelphi's Gates: Leveraging Alternative Break to Support Global Engagement and Retention Sentwali Bakari, Adelphi University; Kelsey D'Andrea, Adelphi University	Hyatt Regency, 303-Bogachiel	SJI, SLD	SJI, CSAEd
Global Student Affairs Practices Melissa Manuel, NEOM University	Hyatt Regency, 408-Washougal	A/S, SLD	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
9:40 a.m. – 10:30 a.m.			
Graduate Assistants Professional Development: Growth, Learning, and Community Through the Mason Graduate Staff Academy Meeghan Milette, George Mason University; Amy Snyder, George Mason University; Wai Ling Fong, George Mason University	Hyatt Regency, 502-Cowlitz	LEAD, SLD	CSAEd
Hidden Profession: The Radical History of Women and Race in Student Affairs Allison Cruz, Tulane University	Hyatt Regency, 604-Skyhomish	SJI, VPH	SJI, CSAEd
Implementing and Sustaining Co-Curricular Assessment Mechanisms using Kotter's 8-Step Change Model and Knowledge Management Strategies Antwone Cameron, Chicago State University; Jeremy Hughes, Chicago State University	Summit, 323	AER, SLD	CSAEd
Improving #firstgen Experiences Through Engaged Faculty Participation: An Inclusive Approach Maria Genao-Homs, Hamilton College; Wilfredo Alvarez, Metropolitan State University of Denver	Summit, 432	LEAD, SJI	SJI, CSAEd
Increasing Retention and Well-Being: The Importance of a Trauma-Informed Campus Stephanie Hanenberg, University of Colorado-Colorado Springs; Amy Hoch, Rowan University; Kisha Slaton, International Association of Campus Law Enforcement Administrators	Hyatt Regency, 605-Snohomish	AER, LEAD	CSAEd
It Takes a Campus: Getting Campus Partners To Think Like Us! Tymon Graham, Edward Waters University; Erin Gilliam, Edward Waters University; Michael Weaver, The University of Texas at Austin; Takeem Dean, Stevens Institute of Technology	Summit, 431	LEAD, OHR	CSAEd
Just the Facts: Emerging Data on National Trends and Early COVID-19 Findings for First-generation Students Mary Fugate, NASPA; Qua'Aisa Williams, NASPA	Summit, 332	AER	
Let Pride Lead: Supporting The Identity Development of LGBTQIA+ Students  Taylor Risley, Stony Brook University; Khadijah Morgan, Emerson College	Hyatt Regency, Quinault Ballroom	SJI, SLD	
Meeting Students' Basic Needs Through a Transformative Case Management Approach Camden Doolittle, University of California-Davis; Jessica Gutierrez, University of California-Davis	Summit, 448	A/S	SJI, CSAEd
MVPs (Mom VPs): Integrating Leading with Life Shea Kidd Brown, Wake Forest University; Amy Hecht, Florida State University; D'Andra Mull, University of Colorado at Boulder; Smita Ruzicka, Middlebury College; Danita Brown Young, University of Illinois at Urbana-Champaign	Summit, 328-329	LEAD	
Navigating New Work Realities: Recruitment and Retention of a Talented and Diverse Student Affairs Workforce Jeffrey Grim, George Mason University; Sarah Hansen, University of Iowa; Rose Pascarell, George Mason University; Alvin Sturdivant, Seattle University	Summit, 347	LEAD, OHR	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
9:40 a.m. – 10:30 a.m.			
Postvention: Coordinating a Response for Suicide, Death, or Other Campus Tragedy Analicia Gonzales, The University of Texas at San Antonio; Melissa Hernandez, The University of Texas at San Antonio	Summit, 444	PPF, OHR	CSAEd
Power of Portfolios: Transforming the Everyday into Insight for Growth Antoinette Curl, Texas A&M San Antonio; Joycelyn Joya, Texas A&M San Antonio; Roxana Miranda, Texas A&M San Antonio	Hyatt Regency, 608-Wynoochee	PPF, SLD	
Reefer Madness: Keeping Up With Changing Marijuana Policy Rachel Bennick, NASPA Staff; Dylan Hays, Berklee College of Music; Jill Dunlap, NASPA	Summit, 447	PPF, LPG	HRL, CSAEd, SC
Reimagining Student Involvement in a Post-Pandemic Environment: Navigating Access, Motivating Participation, and Building Community  Alexa Erb, Tufts University; Nick Poling, Boise State University;  Matthew Galewski, Brandeis University	Hyatt Regency, 301-Ashnola	A/S, SLD	CA, SJI, CSAEd
Revolutionizing Collaboration: A New Model for Community College—University Transfer Partnerships Isaiah Vance, Texas A&M University; DaNeetra Walker, The Texas A & M University System Office	Sheraton, Willow B	A/S, SLD	CSAEd
Rising Together: Collaborating to Support Former Foster Youth Stacey Lee, Pepperdine University; Deborah Armstrong, Pepperdine University	Sheraton, Redwood AB	A/S, SLD	SJI, CSAEd
Sense of Belonging and the Student Experience: Telling the Story of the First US Health Promoting University Mary Wallace, University of Alabama at Birmingham; Brandon Wright, University of Alabama at Birmingham; Meredith Kahl, University of Alabama at Birmingham; Herbert Wilkerson, University of Alabama at Birmingham	Summit, 443	SJI, SLD	CSAEd
Socially Just Peer Leaders Lizzie Dement, Stetson University	Hyatt Regency, 305-Chehalis	LEAD, SJI	SJI, CSAEd
Strategies and Tips for Developing Strategic Plans: Lessons Learned Three Strategic Plans Later Scott Radimer, University of Houston; Daniel Maxwell, University of Houston; Monica Thompson, University of Houston	Summit, 327	AER	CSAEd
Strategies to Advance Equity Through Assessment Practice Gavin Henning, New England College; Anne Lundquist, Temple University	Summit, 333	AER, SJI	SJI, CSAEd
Success by Design: A Theory of Action for Serving Undergraduate Men of Color Theresa Yeh, University of Washington; Kandi Bauman, University of Washington	Hyatt Regency, 606-Twisp	SJI, SLD	SJI, CSAEd
Supervision: A Sacred Act of Leadership Laura Osteen, Tulane University; Chris Esparza; Marcy Shankman	Summit, 337-339	PPF, LEAD	CSAEd
Support Minoritized and Poverty-Affected Students Through Advising Redesign: Advising Success Network's Free Resources and Online Courses  Amy Geist, NASPA	Summit, 325	A/S, SJI	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
9:40 a.m. – 10:30 a.m.			
Supporting and Advancing Mid-level Professionals through Student Affairs Educator Certification Joseph DeSanto Jones, Higher Education Consortium for Student Affairs Certification; Stephanie Gordon, NASPA; Edward Martinez, Suffolk County Community College; Benjamin Williams, Miami University-Ohio; Priscilla Arungwa, Utah State University	Summit, 336	PPF, OHR	
Supporting our Undocumented Students at Community Colleges Esmeralda Guerrero, Harper College; Tamara Johnson, Harper College	Hyatt Regency, 702-Clearwater	SJI, SLD	SJI, CSAEd
The BentleyPlus Program Jared Berman, Bentley University; Lauren Hubacheck, Bentley University	Hyatt Regency, 406-Klickitat	LEAD, SLD	CSAEd
The Lived Experiences of Straddling Class as People of Color becky martinez, Infinity Martinez Consulting; Jamie Washington, Washington Consulting Group	Hyatt Regency, 402-Chiliwack	SJI	
Transforming Leadership Development and Recognition through Digital Badging Jorge Rodriguez, The University of Texas at Austin; April Barnes, The University of Texas at Austin; Gloria Pena-Spener, The University of Texas at Austin	Hyatt Regency, 501-Chiwawa	LEAD, TECH	CA, CSAEd
Transforming Peer Leadership Programs Into Culturally Responsive Student Success Initiatives Yashwant Prakash Vyas, University of New Hampshire-Main Campus	Sheraton, Willow A	A/S, SLD	SJI, CSAEd
Utilizing Pedagogical Strategies to Engage Black Men in Leadership Development Cameron Beatty, Florida State University; Darius Robinson, Florida State University; Corbin Ryder, Florida State University; Adarius Simpkins, Florida State University; Johnnie Allen, Florida State University	Summit, 346	LEAD, SJI	
Utilizing Policy to Inform and Elevate Sexual Violence Prevention Through a Case Study Approach Laura Bryant, The University of Tennessee; Laura Bryant, The University of Tennessee; Kayley McMahan, PhD, The University of Tennessee; Andrew Carstarphen, The University of Tennessee	Hyatt Regency, 306-Duwamish	SJI, SLD	CSAEd
Utilizing Salesforce and QR Codes for Event Management Kristopher Klann, University of Florida; Melanie Marshall, University of Florida	Summit, 324	AER, TECH	CA, CU, CSAEd
What Comes First: Student or Staff Sense of Belonging?  Melanie Graham, Old Dominion University; Don Stansberry,  Clayton State University	Hyatt Regency, 707-Snoqualmie	SJI, SLD	SJI, CSAEd
What's Happening?! How Top Institutions are Managing Events & Increasing Student Engagement & Success Sponsored by Ready Education Kathryn Warren, Ready Education: Maria Clark, Ready Education	Summit, 445	SLD, TECH	

Kathryn Warren, Ready Education; Maria Clark, Ready Education

MONDAY, MARCH 11	Location	Competency	Certification
9:40 a.m. – 10:10 a.m.			
30-Minute Sessions			
Accessible and Achievable: Pre-College Programs for New Students Christian Maxey, Drexel University	Hyatt Regency, 504-Foss	A/S, SLD	SJI, CSAEd
Are We Prepared to Live in a Gen Z World? How the Events of the 2000s Have Shaped and Influenced our First Year Students  John Rowell, Fashion Institute of Technology	Summit, Flex Ed 2	A/S, VPH	CSAEd
Core Certification Exam Prep: Focus on the Assessment and Evaluation Domain Helen Mulhern Halasz, East Carolina University	Hyatt Regency, 506-Samish	AER	
Core Certification Exam Prep: Focus on the Foundations of the Profession Domain  Brooke Supple, University of Maryland, College Park	Hyatt Regency, 601-Hoh	VPH	
Encouraging Persistence and Self-Preservation for Black Women Professionals and Students at Predominantly White Institutions Toni Richardson, University of Southern California; Christen Johnson, Loyola Marymount University	Hyatt Regency, 505-Queets	SJI	SJI, CSAEd
From Camo to Chameleon: Factors that Contribute to Visibility and Invisibility For Trans* Student-Veterans and Military-Connected Students Paul Tontz, The University of Southern Mississippi	Hyatt Regency, 508-Tahuya	A/S, SJI	SJI, CSAEd
Navigating Uncertainty in Student Affairs: Cultivating Innovation and Success in Higher Education Fatma Al-Mesleh, Lusail University	Hyatt Regency, 507-Sauk	LPG, LEAD	CSAEd
Restorative Reentry: Application of Restorative Justice After Suspension  Mandy Womack, University of San Diego	Hyatt Regency, 503-Duckabush	SLD	CSAEd, SC
9:45 a.m. – 10:45 a.m.			
Feature Educational Session			
NADOHE and NASPA Conversation: Obstacles and Opportunities to Advance Diversity, Equity, and Inclusion in Higher Education  Monica Nixon, NASPA; Paulette Granberry Russell, National Association of Diversity Officers in Higher Education (NADOHE); Anna Gonzalez, Washington University in Saint Louis	Summit Flex A	LEAD, SJI	CSAEd, SJI
Managing Student Group Activity Related to the Israeli- Palestinian Conflict Monica Barrett, Bond, Schoeneck, & King, PLLC	Hyatt Regency, Elwha A	LPG, A/S	CSAED, SJI

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MONDAY, MARCH 11	Location	Competency	Certification
10:45 a.m. – 11:45 a.m.			
VPSA Colleague Conversation: Freedom of Expression on Campus Martino Harmon, University of Michigan; Michele Murray, College of the Holy Cross	Summit, 427-429	PPF, LEAD	
11:00 a.m. – 12:00 p.m.			
Keynote			
Presidents' Panel Kevin Kruger, NASPA President Ana Mari Cauce, University of Washington Robin Holmes-Sullivan, Lewis & Clark College Robert Kelly, University of Portland Ajay Nair, Arcadia University	Summit, Ballroom	LEAD, OHR	CSAEd
1:30 p.m. – 2:30 p.m.			
Featured Educational Session			
Sharing My Story: Brandon Kazen-Maddox Brandon Kazen-Maddox, Up Until Now Collective	Summit, Flex A	SJI	SJI
Healing and Fortifying from Within: A Community Space for Black Women Ke'Ana Bradley, NASPA; Asha' Jones, NASPA; Bridget Kelly, University of Maryland, College Park; Shawnté Elbert, Walden University; Sherrá Watkins, University of Utah	Hyatt Regency, Ballroom A	OHR, LEAD	CSAEd, SJI

MONDAY, MARCH 11	Location	Competency	Certification
1:30 p.m. – 2:20 p.m.			
Scholarly Papers			
ACTIVISM			
Black Women as Coxswains: Allyship Outcomes for Black and White Women in a PARC Project Developed by Black Women in Higher Education Nicole West, Missouri State University	Summit, 323	AER, SJI	CSAEd, SJI
From Kent State to Black Lives Matter: Student Affairs' Relationship with Campus Activism Erica Eckert, Kent State University; Christopher Broadhurst, University of New Orleans	Summit, 323	PPF, LEAD	CSAEd, SJI
ADVISING			
Every Student Has Their Own Hopes for College:" The Role of Culturally Responsive Advising for First-Year Students Emily Schell, Stanford University	Summit, 324	A/S, SJI	CSAEd, SJI
College Success Coaching: Exploring Wholistic and Intrusive Advising Allison Boone, Eastern Michigan University; Carmen McCallum, Eastern Michigan University; Elijah Vasquez, University of Michigan; Alexander Boesch, Wayne State University	Summit, 324	A/S, SJI	CSAEd
CULTURAL PERSPECTIVES			
A Critical Review of Implications from Research on Multiracial Students in College Brendon Soltis, Michigan State University	Summit, 325	SJI, SLD	
HEALTH AND WELLBEING			
Examining the Factors Related to High-Risk Binge Drinking Among International Students Laura Dahl, New York University; Anisha Gill-Saluja, North Dakota State University-Main Campus	Summit, 331	A/S, AER	CSAEd, SJI
Beyond The Classroom: Student Perceptions of Faculty Support for Mental Health and Well-Being Alethia Russell, Indiana University-Bloomington; Ella Chamis, Indiana University-Bloomington; Jillian Kinzie, Indiana University-Bloomington	Summit, 331	A/S, AER	CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
2:10 p.m. – 3:30 p.m.			
Institutional Type VPSA Roundtable: Community Colleges Michele Yovanovich, Florida SouthWestern State College; Reyna Anaya, Community College of Aurora	Summit, 435	PPF, LEAD	
Institutional Type VPSA Roundtable: Large Institutions (15,000+ students)  Lamar Hylton, Indiana University-Bloomington; D'Andra Mull, University of Colorado at Boulder	Summit, 436	PPF, LEAD	
Institutional Type VPSA Roundtable: Medium-sized Institutions (5,000 to 14,999 students) Timothy Gordon, SUNY Buffalo State University; Shea Kidd Brown, Wake Forest University	Summit, 437	PPF, LEAD	
Institutional Type VPSA Roundtable: Small Colleges and Universities (fewer than 5,000 students) Kimberly Blea, New Mexico Highlands University; John Mark Day, DePauw University	Summit, 438-439	PPF, LEAD	
2:40 p.m. – 3:30 p.m.			
Constituent Group Sponsored Sessions			
A Multi-Faceted Approach to First-gen Student Career Development and Success Sponsored by Center for First-generation Student Success Maria Erb, Boston University; M.C. Damm, Boston University	Summit, 331	A/S, SJI	SJI, CSAEd
Capital Grains: Combining Academic Learning and Campus Dining Experiences Sponsored by Student Affairs Partnering With Academic Affairs KC Mike Tokarek, Carnegie Mellon University; Joseph Beaman, Carnegie Mellon University	Summit, 345	A/S, SLD	CSAEd
Creating Space for Ourselves as Minoritized and Marginalized Faculty Sponsored by Faculty Council Sonja Ardoin, Clemson University; Claudia García-Louis, The University of Texas at San Antonio; Eugene Parker, University of Kansas; Jason Wallace, Mississippi State University; Cameron Beatty, Florida State University; Teniell Trolian, University at Albany	Summit, 335	OHR, SJI	SJI, CSAEd
Developing Engaged Citizens: How Attacks on Student Voting Rights & Higher Education Endanger Our Democracy Sponsored by Public Policy Division Mike Burns, Campus Vote Project; Diana Ali, NASPA; Kassie Phebillo, Campus Vote Project	Summit, 346	LPG, SJI	CA, SJI, CSAEd
From Arriving to Thriving: THRIVE (Transition, Holistic Wellbeing, Retention, Innovation, Vocation, and Engagement) Framework Sponsored by Wellness and Health Promotion KC Jes Takla, Pacific Lutheran University; Alexis Austin, Pacific Lutheran University; Mickie Gonwick, Pacific Lutheran University; Nicole Juliano, Pacific Lutheran University	Summit, 348	SJI, SLD	CSAEd
Leading Authentically: Dimensions of Womxn in Leadership Sponsored by Center for Women Matea Caluk, Michigan State University; Acquanetta Pinkard, Alabama State University	Summit, 332	PPF, SJI	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Constituent Group Sponsored Sessions			
Managing the Middle: From the Perspective of Current Mid- Level Managers Sponsored by Mid-level Administrators Steering Committee Benjamin Williams, Miami University-Ohio; Dasha Wood, Miami University-Ohio; Christopher Conzen, Hudson County Community College; Darby Roberts, Texas A&M University; Scott Sheehan, University of Rochester	Summit, 343	PPF, OHR	CSAEd
Nurturing Professional Identity Amidst Chaos: How Three Different Pharmacy Schools Shape Student Development Sponsored by Administrators in Graduate and Professional Student Services KC Justin Samuel, The University of Texas at Austin; Duc Do, University of Georgia; Maria Corazon Reano, University of Southern California	Summit, 327	PPF, SLD	CSAEd
Towards Indigenous Resurgence: Building Solidarities in Higher Education through Relationality Sponsored by Indigenous Peoples KC Erin Kahunawai Wright, University of Hawaii at Manoa; Jennifer Quirk, University of Hawaii at Manoa	Summit, 336	LEAD, SJI	SJI, CSAEd
Understanding Critical Trends in Fraternity and Sorority Life: A Crash Course for Mid-Level and Senior Student Affairs Officers Sponsored by Fraternity and Sorority KC Gentry McCreary, Dyad Strategies LLC; Jeremiah Shinn, Boise State University	Summit, 333	A/S, OHR	FSL, CSAEd
2:40 p.m. – 3:30 p.m.			
A Campus Mobile Crisis Team: The Right Resources at the Right Time Aubrie Piper, Oregon State University; Kevin Dougherty, Oregon State University	Hyatt Regency, 606-Twisp	LPG, OHR	HRL, CSAEd, SC
Advancing A Culture of CARE through Personalized Advising and Holistic Support  Jennifer Carr, Tallahassee Community College	Summit, 431	A/S, SLD	SJI, CSAEd
Ascending to Senior Leadership Roles in Higher Education: Perspectives From Black Senior-Level Administrators Tamara Johnson, Harper College	Hyatt Regency, 702-Clearwater	A/S, LEAD	SJI, CSAEd
AVP Dialogue: How Are You? No, Seriously, How Are You?  Gail Cole-Avent, California State University-San Marcos; Stephanie  Helms Pickett, North Carolina State University; Jason Schreiber,  California State University-San Marcos	Hyatt Regency, 609-Yakima	LEAD, OHR	
Beyond Mentorship: the Transformative Role of Coaching Adam Cebulski, transform.forward; José-Luis Riera, University of Delaware; Renique Kersh, University of Maryland-Baltimore County	Hyatt Regency, 401-Chelan	LEAD, OHR	CSAEd
Beyond the Rhetoric: Eradicating Opportunity and Equity Gaps for Black, Latinx, Asian Pacific Islander, and Native American Males William Franklin, California State University, Dominguez Hills; Matthew Smith, California State University, Dominguez Hills; Eligio Martinez Jr., California State Polytechnic University-Pomona; Derrick Brooms, University of Cincinnati-Main Campus	Summit, 347	A/S, SJI	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Blurred Lines: Digital Wellbeing and Boundaries for Live-in Professional Staff Charlie Potts, Gustavus Adolphus College	Hyatt Regency, 305-Chehalis	OHR, TECH	HRL, CSAEd
Bringing It to Life: Storytelling as a Teaching Tool Thomas Murray, University of Arizona	Summit, 443	PPF, SLD	CSAEd
Building Bridges: Navigating Generational Differences, Hierarchy, and Diverse Experiences in Developing Transparent Relationships with Supervisors Gustavo Nascimento, Syracuse University; Vittoria Buccina, Syracuse University	Hyatt Regency, Columbia Ballroom D	PPF, LEAD	CSAEd
eSports and Social Gaming: A Case Study On Effective Student Engagement Sponsored by GameLab Tim Dunnigan, GameLab	Summit, 445	A/S	CSAEd
Creating a Collaborative Care Team: How Housing and Dean of Students Offices Collaborate with the Campus to Meet the Needs of a Diverse Student Body  Andy Morgan, Illinois State University; Stacey Mwilambwe, Illinois State University	Sheraton, Aspen	A/S, LEAD	HRL, CSAEd
Creating Justice, Equity, Diversity, and Inclusion Curriculum that Humanizes Us Across Our Differences  Marinel Martinez-Benyarko, University of Maryland, College Park; Kamrie Risku, University of Maryland, College Park; Nicole Mehta, University of Maryland, College Park; Jazmin Pichardo, University of Maryland, College Park; Yvette Lerma Jones, University of Maryland, College Park; Candace Moore, University of Maryland, College Park	Hyatt Regency, 605-Snohomish	SJI, VPH	SJI, CSAEd
Demystifying Asian International Students' Experiences on Campus Climate, Racism, and Racialized Identities: Our Needs and Support Katie Koo, University of Georgia	Sheraton, Willow A	A/S, SJI	SJI, CSAEd
Designing Your Early Career Engagement Strategic Plan Lexie Avery, Binghamton University	Hyatt Regency, 707-Snoqualmie	SJI, SLD	CSAEd
Developing Yourself In Time of Chaos Hillary Vara, University of Wisconsin-Milwaukee; Kelsi Faust, University of Wisconsin-Milwaukee	Summit, 337-339	A/S	
Empowering Minds: Student-Centeredness in Campus Mental Health Programs Jennifer Thannhauser, University of Calgary; Andrew Szeto, University of Calgary; Julia Hews-Girard, University of Calgary; Gina Dimitropoulos, University of Calgary	Hyatt Regency, 402-Chiliwack	A/S, LEAD	CSAEd
Executive Leadership, Mothering, and the George Floyd Effect Taléa Drummer-Ferrell, Kent State University; Christa Porter, Kent State University	Summit, 330	OHR, SJI	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
First Scholars: Advancing First-gen Forward with Scalable Solutions for Student Success Zachery Holder, NASPA; Ashlee Young, NASPA; Kyle Nixon, NASPA	Summit, 447	OHR, SLD	SJI, CSAEd
From Experiential to Transformative: Assessing Beyond- Disciplinary Learning from Co-Curricular Experiences Alvin Sim, Singapore Management University; Michael Preston, Texas State University; Paulin Straughan, Singapore Management University	Hyatt Regency, 408-Washougal	AER, SLD	CA, CSAEd
High-impact Practices: A Co-curricular Strategy for Equitable Student Success Lorie Logan-Bennett, Towson University; Romy Hübler, Towson University	Hyatt Regency, 603-Skagit	A/S, SLD	CSAEd
Honing Our Narrative: Rhetorical Sovereignty and Native Student Development	Summit, Terrace Suite		
Hoy por ti, mañana por mi: Centering the Latine Perspective of New Professionals  Norma Rodriguez, Elon University; Carol Torres, Wake Forest  University; NELSON YSABEL, Harvard School of Public Health	Hyatt Regency, 502-Cowlitz	PPF, SJI	
Human Bot Harmony for Student Affairs Sponsored by Comm100 Dani Walsh, Comm100 Network Corporation	Summit, 446	A/S, TECH	
Is Student Affairs Ready for Influencer Marketing?  Josie Ahlquist, Dr. Josie, Inc.; Tim Alexander, Chapman University	Hyatt Regency, 604-Skyhomish	OHR, TECH	CSAEd
It's Time to Re-Define Our Relationship with Student Organizations: How UF Set Up Boundaries and Protected its Students Rights Solange Douglas, University of Florida; Andrea Leemon, University of Florida	Summit, 344	AER, LEAD	CA, CSAEd
Launching and Implementing a Student Affordability Framework Samantha Reid, University of British Columbia; Ainsley Carry, University of British Columbia	Hyatt Regency, 607-Wishkah	AER, LEAD	CSAEd
Leveraging Family Engagement with System Impacted Students - Creating a Justice Centered Parent/Supporter Ambassador Program David Estudiante, California State Polytechnic University-Pomona; Rachel Camacho, California State Polytechnic University-Pomona	Sheraton, Redwood AB	SJI	SJI, CSAEd
Listening Labs: A Replicable Model to Address the Student Loneliness Epidemic Yael Shy, New York University; Jayson Valčík, New York University; Zoe Ragouzeos, New York University	Summit, 320-322	LEAD, SLD	CSAEd
One Week of Summer Bridge for Four Years of Belonging Kelliann Henry, Northeastern University	Sheraton, Willow B	SJI, SLD	SJI, CSAEd
Recruiting, Supervising, Teaching, and Supporting Gen Z (& Gen P) Graduate Students  April Perry, Western Carolina University; Dustin Evatt, Western  Carolina University	Sheraton, Grand Ballroom D	A/S, SLD	CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Removing Enrollment Uncertainty: Using Podcasting to Engage With a Global Audience Christopher Lewis, University of Michigan-Flint	Summit, 432	TECH	CSAEd
Resident Assistant Unionization: What We've Learned on Our Campuses  David Zamojski, Boston University; Maureen Isleib, Wesleyan University; Jeffrey Manning, Barnard College	Hyatt Regency, 601-Hoh	LEAD, OHR	HRL, CSAEd
Restorative Justice Strategies and their Impact on Student Success: The University of Colorado Boulder Model Kimberly Kruchen, University of Colorado at Boulder; Jamie Pratt, University of Colorado at Boulder	Hyatt Regency, 608-Wynoochee	AER, SLD	CSAEd, SC
Rewind, Reset, Refine: Creating an Accessible, Equitable Early College Program Tameka Brown, Greenville Technical College	Hyatt Regency, 304-Calawah	SJI, TECH	SJI, CSAEd
Student Affairs Professional Preparation: A Scholar-Practitioner Guide to Contemporary Topics-Author Panel Discussion  Amber Manning-Ouellette, Oklahoma State University-Main Campus; Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus; Patrick Tanner, Greenfield Community College; Dena Kneiss, Appalachian State University; Katherine Bender, Bridgewater State University; Dallin Young, University of Georgia; Ronnie Mack, Embry-Riddle Aeronautical University; Karen Francis-Begay, Independent Scholar; Jason Lynch, Appalachian State University; Leah Ward, University of Dayton; Cynthia Hernandez, Texas State University; Erica Eckert, Kent State University; Amanda Fronek, Oberlin College; Joseph DeSanto Jones, Higher Education Consortium for Student Affairs Certification; Quincy Martin, Governors State University	Summit, 442	A/S, PPF	CSAEd
Student Success as the Anchor for Planning: Insights from the Women Leading W&M's Student Union Expansion Project Virginia Ambler, William & Mary; Amber Hall, William & Mary; Ewelina Peszt; Annette McDaniels	Hyatt Regency, 303-Bogachiel	LEAD, OHR	CU, CSAEd
The Conditions of Belonging for Black Men Living On Campus Jeanette Zalba, Eastern Michigan University	Hyatt Regency, 302-Beckler	SJI, SLD	HRL, SJI, CSAEd
The Marathon of Mentorship: Strategies for Long-Term Impact Alicia Kester, University of Miami; Heather Stevens, University of Miami	Summit, 340-342	A/S, LEAD	CSAEd
Troubling Paradise: Exploring Study Away to the University of Hawai'i at Mānoa and Reimagining Student Mobility Programming Allison Yap, University of Hawai'i at Mãnoa	Hyatt Regency, 708-Sol Duc	SJI, SLD	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Unlocking Potential A New Era for Formerly Incarcerated Students at the Community College Oscar Duran, Southwestern College; Jorge Rios, Mount San Antonio College; Joe Louis Hernandez, Mount San Antonio College; Melissa Abeyta, The University of Texas Rio Grande Valley; Alejandro Arellano, California State University-San Marcos; Precious Padilla, Mount San Antonio College	Summit, 328-329	A/S, SJI	SJI, CSAEd
Voices from Unpredictable Waters: Generative Tales from Student Affairs Professionals Rachel Killam, The University of Tampa; Jennifer Scaia, The University of Tampa	Hyatt Regency, Quinault Ballroom	OHR, VPH	CSAEd
We Love The Stories of The DEI Efforts on Campuses, but Where Are The Black and Brown Male Students? Gregg Simmons, California State University-San Marcos	Summit, 448	SJI, VPH	SJI, CSAEd
We're Always Told No: Inclusive Career Support Practices for Undocumented Students Alicia Moreno, The University of Texas at Austin; Vivian Cigarroa, The University of Texas at Austin; Jocelyn Sobieraj, University of Massachusetts-Boston	Hyatt Regency, 701-Clallum	A/S, SJI	SJI, CSAEd
What Values Matter in Social Fraternities? A Journal of College and Character Spotlight Peter Mather, Ohio University-Main Campus; Johnny Robinson, Oklahoma State University-Main Campus	Hyatt Regency, 301-Ashnola	AER, VPH	FSL, CSAEd
What You Don't Know Could Hurt You: Experiences of First-Generation Doctoral Students Navigating Graduate School Georgianna Martin, University of Georgia; Neeraja Panchapakesan, University of Georgia; Joey Tinghitella, University of Georgia; Anwar Cruter, San Diego State University; Charmaine James, Augusta University	Hyatt Regency, 602-Nooksack	SJI, SLD	SJI, CSAEd
When the Unthinkable Happens: Former Senior Student Affairs Officers Reflect on Managing Crises, This Time as the Institution's President Eileen Sullivan, Deloitte Consulting; Robert Kelly, University of Portland; Joe Bertolino, Stockton University; Robin Holmes-Sullivan, Lewis & Clark College; Lori White, DePauw University; John Hoffman, Bemidji State University	Hyatt Regency, 406-Klickitat	LPG, LEAD	CSAEd
2024 NASPA Faculty Council Case Study Competition Winner Presentation: Building Institutional Hazing Interventions Joclyn Martinez, Texas State University; Jamie Saucedo, Texas State University; Julian Samarripas, Texas A&M University	Hyatt Regency 512-Willapa	LEAD, SLD	

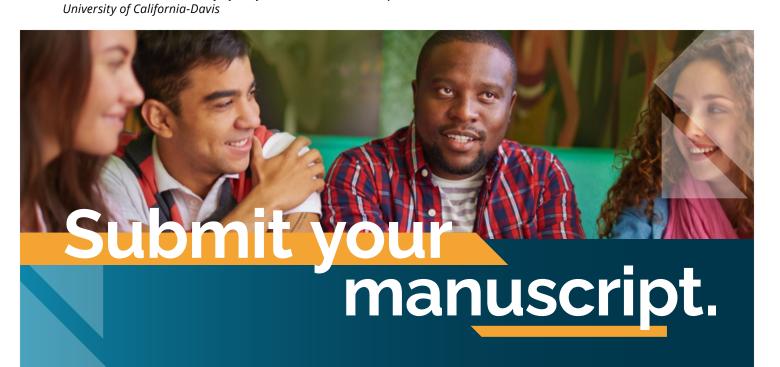
MONDAY, MARCH 11	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Scholarly Papers			
COVID-19			
A Critical Discourse Analysis of Presidential Email Communications Laura Parson, North Dakota State University-Main Campus; Fredricka Saunders, North Dakota State University-Main Campus	Summit, 323	LEAD, SJI	CSAEd
Institutional COVID-19 Policies: Implications on Job Satisfaction and Burnout of Student Affairs Staff Professionals Trish Saunders, University of San Diego	Summit, 323	LEAD, OHR	CSAEd
After the Storm: Cultivating Culture in a Historically White Fraternity Chapter Following a Hazing Tragedy Kimberly Davis, Pennsylvania State University–University Park	Summit, 325	A/S, SLD	CSAEd, FSL
Campus Smells & Bells: Reimagining Religion in Sororities and Fraternities Pietro Sasso, Delaware State University; J. Cody Nielsen, Dickinson College	Summit, 325	SJI, SLD	CSAEd, FSL
STAFF BURNOUT			
Who Helps The Helper? A Phenomenology of the Impact of Secondary Trauma During COVID-19 on Student Affairs Professionals Jeffrey Salmon, Northern Illinois University	Summit, 324	A/S, VPH	CSAEd
An Exploration of Burnout and Work Passion Amongst Academic Affairs Professionals Through an Organizational Lens Alexa Cecil, Coastal Carolina University	Summit, 324	A/S, AER	CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
2:40 p.m. – 3:10 p.m.			
30-Minute Sessions			
Amplifying First-Generation and Low-Income Voices through a Multi-Component Campus Support Program Kelly Cunningham, Vanderbilt University; Erica Scarpitti, Vanderbilt University; Suhaah Nadir, Vanderbilt University	Hyatt Regency, 505-Queets	AER, SJI	SJI, CSAEd
Core Certification Exam Prep: Focus on the Social Justice and Inclusion Domain Priscilla Arungwa, Utah State University; Daniel Fergueson, Green River College	Hyatt Regency, 506-Samish	SJI	
Extra Capacity: The Impact of Co-Mentoring on Development and Practice of Practitioners Transitioning to Senior Administrator Roles  Chastity Gaither, Michigan State University; Claudine McLaren, University of Central Florida; Nicole Wilson, Purdue University-West Lafayette Campus	Hyatt Regency, 503-Duckabush	LEAD, SJI	SJI, CSAEd
First Things First: First-generation Student Retreat Morgan Ruebusch, University of South Carolina; Lauren Brown, University of South Carolina	Hyatt Regency, 504-Foss	A/S, SJI	SJI, CSAEd
Fostering Student Belonging and Identity Development Through Book Clubs Xiomara Lopez, University of California-Santa Cruz; Jailene Tzintzun, University of California-Santa Cruz	Hyatt Regency, 508-Tahuya	SJI, SLD	SJI, CSAEd
From Chaos to Community: Exploring Changes and Trends in Student Government Elections, Structures, and Agendas Michael Miller, University of Arkansas	Hyatt Regency, 507-Sauk	A/S, SLD	CA, CU, CSAEd
Integrating Student Health and Wellbeing Services: Unveiling Key Elements, Early Successes, and Valuable Insights Erica Amari, University of British Columbia; Noorjean Hassam, University of British Columbia; Lauren Mathany, University of British Columbia; Levonne Abshire, University of British Columbia; Kirby Huminuik, University of British Columbia	Summit, Flex Ed 1	LEAD, OHR	CSAEd
Navigating Basic Needs and Mental Health On Campus Michael Onuchovsky, The University of Texas at Arlington; Lacey Folsom, Stephen F Austin State University	Summit, Flex Ed 2	LEAD, SLD	CSAEd
3:00 p.m. – 4:00 p.m.			
Feature Educational Session			
A Conversation with the Retiring NASPA President Kevin Kruger, NASPA; Erin Hennessy, TVP Communications	Hyatt Regency, Elwha Ballroom A	LEAD, VHP	CSAEd
3:50 p.m. – 4:40 p.m.			
Constituent Group Sponsored Sessions			
Beyond Instruction: Developing Online Culturally Relevant Leadership Classrooms Sponsored by Student Leadership Programs KC Derrick Pacheco, Florida State University; Brittany Devies, University of Maryland, College Park	Summit, 344	LEAD, SJI	SJI, CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
Constituent Group Sponsored Sessions			
Bringing Impact to Our Laboratories of Democracy: Preparing for the 2024 U.S. Elections on Campus Using Data- Informed Practice Sponsord by Civic Learning and Democratic Engagement KC	Summit, 337-339	AER, SLD	CA, CU, CSAEd
Adam Gismondi, Tufts University	C	CII CI D	CII CCAE-I
Expanding Access and Building Community with Marginalized Students through Employer Exploration Site Visits	Summit, 334	SJI, SLD	SJI, CSAEd
Sponsored by Justice, Equity, Diversity, and Inclusion Division Kate Rockey-Harris, New York University; Marlene Brito, New York University; Jo Golden, New York University; Victoria DiMonica, New York University			
He Pūkoʻa Kani ʻĀina: Kanaka Interrogations on Spaces of Refuge and Community Building in Settler Institutions Sponsored by Indigenous Peoples KC C. B. Kikilia Lani, University of Hawaii at Manoa; Stacy Preliberg, University of Hawaii at Manoa	Summit, 327	PPF, LEAD	SJI, CSAEd
3:50 p.m. – 4:40 p.m.			
Constituent Group Sponsored Sessions			
Incorporating No Cost Technology into Campus Prevention Efforts: Alcohol101+ Implementation Results Sponsored by Alcohol and Other Drug KC Thomas Grane; David Anderson, George Mason University	Summit, 330	AER, TECH	CSAEd
Integrating Artificial Intelligence into Assessment Practice Sponsored by Assessment, Evaluation, and Research KC Gavin Henning, New England College; Erin Bentrim, Anthology; Darby Roberts, Texas A&M University	Summit, 332	AER, OHR	CSAEd
Live and Learn: Creating and Sustaining an LGBTQIA+ LLC Sponsored by Gender and Sexuality KC Christopher Jorgenson, University of Wisconsin-Eau Claire; Kallie Friede, University of Wisconsin-Eau Claire	Summit, 333	SJI, SLD	HRL, SJI, CSAEd
Mentoring Matters: The Impact of Mentoring Latinx Students at Predominantly White Colleges and Universities. Sponsored by Latinx/a/o KC Anne Newman, Rutgers University; Carlos Fernandez, Rutgers University	Summit, 335	A/S, SLD	SJI, CSAEd
Preparing CARLS for Life After Carleton: The Development of a Liberal Arts Career Education Ecosystem Sponsored by Student Career Development KC RJ Holmes-Leopold, Carleton College	Summit, 348	OHR, SJI	CSAEd
What Can Organizations Do to Combat Attrition of New Professionals? Results and Lessons from a National Quantitative Study Sponsored by New Professionals and Graduate Students Steering Committee	Summit, 336	LEAD, OHR	CSAEd

**Zach Mills,** Baylor University

MONDAY, MARCH 11	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
I Haven't Been Entry-Level Since 2004"": Tailored Career Service and Development for Adult Learners Jimmy McClellan, Association of Public and Land-Grant Universities	Summit, 447	A/S, SJI	CSAEd
Advising Students with Intellectual Disabilities (SWIDs): Supporting Successful Academic Integration on Campus Michael Houdyshell, Florida Gulf Coast University; Alyssa Sanabria, Florida Gulf Coast University	Hyatt Regency, Columbia Ballroom D	A/S, SJI	SJI, CSAEd
Beyond "Non-Tenure-Track": Engaging Development, Leadership, and Growth for Clinical and Professional-Track Faculty Michael Goodman, The University of Texas at Austin; Candace Moore, University of Maryland, College Park; Danielle DeSawal, Indiana University-Bloomington; Adam McCready, University of Connecticut	Summit, 331	PPF, OHR	CSAEd
Beyond the Basics of Basic Needs: Innovating Creative Solutions to Address Housing and Food Insecurity at UC Davis	Hyatt Regency, 401-Chelan	OHR, SJI	SJI, CSAEd



#### THE JOURNAL OF FIRST-GENERATION STUDENT SUCCESS

Camden Doolittle, University of California-Davis; Leslie Kemp,

seeks to publish practice articles that are grounded in research and literature and, reciprocally, research articles that speak to practice.

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CENTER FOR FIRST-GENERATION STUDENT SUCCESS

MONDAY, MARCH 11	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
Black and Brown Deans, Directors, and AVPs: Recruiting, Onboarding, Retaining, and Advocating For Them! Edwin Darrell, Georgetown University	Sheraton, Willow B	OHR, SJI	SJI, CSAEd
BOOK SIGNING—Student Affairs Professional Preparation: A Scholar-Practitioner Guide to Contemporary Topics Jackie Clark, Saint Martin's University; Jeannette Smith, Massachusetts College of Liberal Arts	Summit, Olive Lobby	A/S, VPH	
Building Support Systems for International Students: Are We Doing Enough?  Alina Nigmatullina, Mississippi State University	Hyatt Regency, 708-Sol Duc	A/S, SJI	SJI, CSAEd
CARE: How a COVID-19 Come Back Plan Became a Tool for Retention  J. Joseph Jang, New York University; Morgan Vinson-Watson, New York University	Summit, 431	LEAD, OHR	
Changing the Narrative: Transforming MLK Day from Service to Liberation Tiffanie Braun, GivePulse, Inc.; Hannah Cherry, Portland Community College	Hyatt Regency, 303-Bogachiel	SJI, VPH	SJI, CSAEd
Collaboration Is Key: Promising Advising Practices to Support Undergraduate Men of Color Paul Metellus, University of Washington	Hyatt Regency, 301-Ashnola	A/S, SJI	SJI, CSAEd
Taking the Burden off of U: A Co-Responder Model to Crisis Response Sponsored by UWill Erin Andrews, Uwill	Summit, 445	A/S, TECH	
Crafting a Proactive Communication Plan to Support Student Success Calen Peterson, Yavapai College; Angela Fabela, Yavapai College	Summit, 436	A/S, SJI	CSAEd
Creating and Implementing Strategic Plans: A Departmental Perspective Adrienne White, George Mason University; Michael Ward, George Mason University; Sam Hediger, George Mason University; Flannery Wickham, George Mason University	Hyatt Regency, 605-Snohomish	AER, VPH	CSAEd
Critical Moments in Student Wellbeing: Building an Online Community of Care to Support Student Resilience During Natural Disasters and Personal Crises  Alecia Chenault, Western Governors University; Alonna Koch, Western Governors University	Hyatt Regency, 306-Duwamish	A/S, TECH	CSAEd
Cultivating Unconventional Approaches to Case Management Practices: An Embedded Clinical Model to Address Student Well-being and Success Leigh Norwood, University of North Carolina at Charlotte; Mari Ross-Alexander, University of South Carolina	Summit, 437	A/S, LEAD	CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
Building a Student Affairs Data Lake: Data Integration for Inquiry, Improvement, and Impact Heather Strine-Patterson, Appalachian State University; Ellissa Brooks Nelson, University of North Carolina at Charlotte	Hyatt Regency, 404-Entiat	AER	CSAEd
Embodying and Practicing Social Justice Values in Committees and Collaborative Work Jaye Sablan, University of Washington; Kiana Swearingen, University of Washington; Paige Sechrest, University of Washington	Hyatt Regency, 502-Cowlitz	LEAD, SJI	SJI, CSAEd
Embracing a "Yes, and" Philosophy to Engage with Justice, Equity, Diversity, and Inclusion Colin Stewart, Augusta University; Shimel Her Saychou, California State University-Fresno	Hyatt Regency, 608-Wynoochee	SJI	SJI, CSAEd
Engaging Critical Scholarship to Eradicate Sexual Violence Chris Linder, University of Utah; Niah Grimes, Morgan State University	Hyatt Regency, 602-Nooksack	SJI	SJI, CSAEd
Foster Youth Liaisons: Helping Tennessee's Former Foster Youth Navigate Higher Education Kristina Waymire, Tennessee Board of Regents Office	Sheraton, Willow A	SJI, SLD	SJI, CSAEd
Fostering a Climate for Open Expression Amid Varied Threats To Free Speech Laura Beltz, FIRE	Hyatt Regency, 607-Wishkah	LPG, VPH	CSAEd, SC
Freedom of Expression and Academic Freedom on Campus in a Time of Challenges to American Democracy  Dennis Gregory, Old Dominion University; Kim Bullington, Old  Dominion University	Hyatt Regency, 703-Hoko	LPG, VPH	SJI, CSAEd
From Hustle to Hold Up: Negotiating Your Priorities, Levels of Engagement, and Wellbeing in Higher Education and Student Affairs Sonja Ardoin, Clemson University; Fredelito Yvan Tugas, Old Dominion University; Christopher Ndiritu, University of New Orleans; Shea Kidd Brown, Wake Forest University; Timothy Bryson, University of Maryland, College Park	Summit, 346	PPF, OHR	
From Preparation to Renewal: A New Multi-Phase Approach to Democratic Student Engagement  Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus	Hyatt Regency, 702-Clearwater	SLD	CA, CSAEd
Higher Education Policy Update: Federal and State Priorities for Student Affairs Professionals Diana Ali, NASPA; Jill Dunlap, NASPA	Summit, 347	LPG, SJI	CSAEd
How to Design a Student Health Insurance Plan (SHIP) and Process: The Importance of Student Affairs Involvement for Access and Equity Blake Reilly, Bates College	Hyatt Regency, 604-Skyhomish	LEAD, SJI	CSAEd

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MONDAY, MARCH 11	Location	Competency	Certification
3:50 p.m 4:40 p.m.			
Identity-Conscious Campus Hazing Prevention: What Does it Look Like? Elizabeth Allan, University of Maine; Meredith Stewart, StopHazing; Devin Franklin, University of Maine; Suzette Walden Cole, Social Responsibility Speaks; Rasheed Ali Cromwell,	Hyatt Regency, 402-Chiliwack	A/S, SJI	CA, FSL, SJI, CSAEd
Imagining an Abolitionist Student Affairs Praxis Jude Paul Dizon, California State University-Stanislaus	Hyatt Regency, 603-Skagit	LEAD, SJI	SJI, CSAEd
Investigating the Needs of Students in this Post-Pandemic World: Informing Practice Through Research Janet Miller, Mount Royal University; Kaylene McTavish, Mount Royal University	Hyatt Regency, 403-Cispus	AER, SLD	CSAEd
Investing in Our People: Developing a Staff Focused Well-Being Program  Dominick Williams, University of Kentucky; Kirsten Turner, University of Kentucky; Grace Hahn, University of Kentucky; Corrine Williams, University of Kentucky; Maddy Trudeau, University of Kentucky	Hyatt Regency, 512-Willapa	AER, OHR	CSAEd
Kipuka, a Place of Refuge: Lessons on Navigating Cultural Identity in a Predominantly White Institution Lazareth Sye, Frostburg State University	Hyatt Regency, 305-Chehalis	LEAD, SJI	
Launching a Career-Focused First-generation Study Abroad Program Leah Vance-Berg, University of Kentucky; Martina Martin, University of Kentucky	Sheraton, Aspen	SJI, SLD	SJI, CSAEd
Living Our Unifying Values: Reimagining Student Conduct at an Elite Research University Stephen Rice, University of Southern California; Monique Allard, University of Southern California; Jacques Zalma, University of Southern California; Andrew Stott, University of Southern California	Hyatt Regency, 304-Calawah	PPF, LPG	CSAEd, SC
Moving Toward Action: Centering Anti-Racism in Leadership Learning Amber Manning-Ouellette, Oklahoma State University-Main Campus; Cameron Beatty, Florida State University; Martino Harmon, University of Michigan; Anna Gonzalez, Washington University in St Louis; Joshua Taylor, Oklahoma State University- Main Campus; Erica Wiborg, William & Mary; Phillip Cockrell, Cleveland State University	Summit, 345	LEAD, SJI	SJI, CSAEd
Prioritizing Resources in a Time of Reductions: A Workshop Toolkit for Leading Change and Innovation Lori Cohen Scher, George Mason University; Rose Pascarell, George Mason University; Sally Lorentson, George Mason University; Kirk Vandebrooke, George Mason University	Hyatt Regency, 302-Beckler	LEAD, OHR	CSAEd
Promoting Student Success through Technology David Mariott, Oklahoma State University-Main Campus; Aleigha Mariott, Oklahoma State University-Main Campus	Summit, 435	A/S, TECH	CSAEd
Promoting Student Wellbeing: Fostering Respect and Consent Through Sustained Campus Engagement Ling Natalie Cheah, Singapore Management University; Gregory Krygsman, Singapore Management University	Summit, 444	A/S, PPF	CSAEd

MONDAY, MARCH 11	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
Resisting the Commodification of Social Justice: Collaborative Strategies for Students and Faculty in Student Affairs Programs Brenda Sifuentez, Lewis & Clark College; Amy Wang, Lewis & Clark College	Hyatt Regency, 701-Clallum	SJI, VPH	SJI, CSAEd
Restorative Storytelling: Sharing Difficult Stories that Must Be Told Emily Scivolettto, University of California-Davis; Alexis Elston, University of California-Davis; Kristin Robinson,	Summit, 328-329	SJI, VPH	SJI, CSAEd
Second Chance Pell: Exploring Belonging and Justice for Returned Citizens in Higher Education Tiffaney Parkman, University of Baltimore; Candice Blackwell, University of Baltimore	Sheraton, Redwood AB	A/S, SJI	SJI, CSAEd
Six Tools for Training and Development Success Stories Helen Mulhern Halasz, East Carolina University; Brian Regan, Boston College	Summit, 443	AER, OHR	CSAEd
Student Initiated Outreach Programs As Agents of Change in Post-Affirmative Action Universities Eric Palacios, University of California-Santa Barbara; Viviana Marsano, University of California-Santa Barbara	Summit, 320-322	SJI, SLD	SJI, CSAEd
Student-Centered Recommendations for Higher Education Institutions Undergoing Mergers Ellen Faszewski, Boston University; Tina Durand, Boston University; Karen Murphy, Boston University; Eleonora Villegas-Reimers, Boston University	Hyatt Regency, 406-Klickitat	A/S, SLD	CSAEd
Using Supportive Leadership Practices to Create a Culture of Care in the Workplace Candace Martinez-Doane, University of Maryland-Baltimore County	Summit, 438-439	LEAD, OHR	CSAEd
We Got You: Building a Sustainable Safe Harbor Success Pipeline for Males of Color Markel Quarles, California State University-Bakersfield; Markel Quarles, California State University-Bakersfield; Emile Callahan, California State University-Bakersfield; Natasha Harris, California State University-Bakersfield	Hyatt Regency, 408-Washougal	LEAD, SLD	SJI, CSAEd
What We Learned from Our Students: Empowering BIPOC and LGBTQ+ Youth to Create Campus Mental Health Resources  Markie Pasternak, Active Minds, Inc.	Hyatt Regency, 601-Hoh	A/S, SJI	SJI, CSAEd
Women of Color Navigating Cultural Chaos: Creating Communities of Care in Academic and Professional Spaces Savneet Bains, The University of Texas at Austin; Noor Khalayleh, The University of Texas at Austin	Summit, 340-342	A/S, SJI	
You Can Do It: Writing for Professional Publication Nancy Camarillo, NASPA; Bridget Kelly, University of Maryland, College Park	Summit, 442	AER, SLD	

MONDAY, MARCH 11	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
Scholarly Papers			
CAMPUS CULTURE			
What's in a University? Understanding Student Perceptions of Institutional Culture in U.S. Higher Education Emily Schell, Stanford University	Summit, 323	LEAD, VPH	CSAEd
The Impact of Campus Culture on Undergraduate Civic Engagement Outcomes Kevin Kraft, Tufts University	Summit, 323	AER, SLD	CSAEd
HELPING AND SUPPORT			
Exploring the Diversity of the First-Generation Student Identity in Order to Improve College Support Services Andrea Lopez Salazar, Teachers College at Columbia University; Hoori Kalamkarian, Teachers College at Columbia University; Andrea Lopez Salazar, Teachers College at Columbia University	Summit, 325	A/S, SJI	CSAEd, SJI
A Phenomenological Study: Higher Education Professional Experiences Practicing Helping Skills Natasha Ziegler, Florida Gulf Coast University	Summit, 325	A/S	CSAEd
SENSE OF BELONGING			
Experiences with Diversity in College and Students' Satisfaction and Sense of Belonging Teniell Trolian, University at Albany; Eugene Parker, University of Kansas	Summit, 324	SJI, SLD	CSAEd, SJI

MONDAY, MARCH 11	Location	Competency	Certification
3:50 p.m. – 4:20 p.m.			
30-Minute Sessions			
Academic Success Workshop: Using Data to Close Equity Gaps for Students on Academic Caution Sharon Brennan,	Hyatt Regency, 504-Foss	AER, SJI	SJI, CSAEd
Before Diving into Data: Five Questions to Ask for ANY Assessment Project Rebecca Goldstein, Florida Atlantic University; Megan Colascione, University of South Carolina	Hyatt Regency, 508-Tahuya	AER, OHR	CSAEd
Core Certification Exam Prep: Focus on the Leadership Domain Benjamin Williams, Miami University-Ohio; Daniel Fergueson, Green River College	Hyatt Regency, 506-Samish	LEAD	
Grief, Response, and Recovery: Lessons from Losing a Colleague Chris Lucas, University of Hawaii at Manoa; Niya Denise McAdoo, University of Hawaii at Manoa	Hyatt Regency, 503-Duckabush	LEAD	CSAEd
Inspired Leadership: Evolving an Annual Leadership Retreat with the Times Bram Stone, Syracuse University	Hyatt Regency, 507-Sauk	LEAD, SLD	CA, HRL, CSAEd
Organizational Justice Experiences of LGBTQIA+ Undergraduate College Students Shelley Price-Williams, University of Northern Iowa	Summit, Flex Ed 2	SJI	SJI, CSAEd
The Application of a Family Tree Model in Student Success and Retention Chun-Fang Kuo, University of Hawaii-Hilo	Hyatt Regency, 505-Queets	A/S, OHR	CSAEd
The Impact of Mentorship Programs on Graduation and Retention Rates of Latinx Students in Higher Education Azalea Corral, University of San Francisco	Summit, Flex Ed 1	SJI, SLD	SJI, CSAEd
4:30 p.m. – 5:30 p.m.			
Courageous Accompliceship with Black Women Colleagues Monica Nixon, NASPA; Mamta Accapadi, Huron	Hyatt Regency, Regency Ballroom		

MONDAY, MARCH 11	Location
6:30 a.m. – 7:30 a.m.	
Vinyasa Yoga	Hyatt Regency, Level 4 Mezzanine
7:00 a.m. – 8:00 a.m.	
A Conversation On Student Affairs Educators Professional Development Gaps and Growth Opportunities (Invite Only)	Summit, 433
Assessment, Evaluation, and Research (AER) Knowledge Community Leadership Team Meeting (Invite Only)	Summit, 437
LBTQIA+ Womxn Coffee Break	Summit, Elliott Bay Room
7:00 a.m. – 11:00 a.m.	
Faculty Institute and Breakfast (Invite Only)	Sheraton, Grand Ballroom AB
7:30 a.m 8:00 a.m.	
First-Time Attendee Make-Up Orientation	Summit, Signature Room
7:00 a.m. – 8:30 a.m.	
Fraternity/Sorority Knowledge Community Open Meeting	Hyatt Regency, 609-Yakima
7:00 a.m 8:15 a.m.	
Monday Coffee Chat	Offsite Location
NASPA Small Colleges and Universities Division Advisory Board Meeting (Invite Only)	Summit, 434
7:30 a.m. – 8:30 a.m.	
2023-2024 NASPA Equity Leadership Academy Participant Meeting (Invite Only)	Summit, 427-429
8:00 a.m. – 9:00 a.m.	
Coffee and Connections with the Socioeconomic and Class Issues in Higher Education Knowledge Community (SCIHE KC)	Hyatt Regency, 405-Kachess
8:00 a.m. – 8:30 a.m.	
First-Time Attendee Morning Meet Up	Summit, Signature Room
8:00 a.m. – 10:30 a.m.	
NASPA Global Division Board Meeting (Invite Only)	Hyatt Regency, Columbia Ballroom C
8:15 a.m. – 9:45 a.m.	
2023 NASPA Institute for New VPSAs Follow-up Session (Invite Only)	Summit, 436
8:30 a.m. – 10:00 a.m.	
NASPA AVP Steering Committee Meeting (Invite Only)	Summit, 435
8:30 a.m. – 9:15 a.m.	
VPSA Lounge Enhanced Networking Break	Summit, 427-429

MONDAY, MARCH 11	Location
9:00 a.m. – 10:00 a.m.	
2025 NASPA Institute for New AVPs Planning Team Meeting (Invite Only)	Summit, 434
NASPA GAP Morning Coffee (Invite Only)	Summit, Signature Room
The Summit - 2024 NASPA VPSA Summer Convening Planning Team Meeting (Invite Only)	Summit, 433
9:30 a.m. – 11:00 a.m.	
Latinx/a/o Knowledge Community: Bienvenida (Community Welcome)	Hyatt Regency, Columbia Ballroom D
10:00 a.m. – 11:00 a.m.	
2024 Dungy Leadership Institute Participants Meet & Greet (Invite Only)	Summit, Signature Room
2024 NASPA Institute for New VPSAs Planning Team Meeting (Invite Only)	Summit, 434
2025 NASPA AVP Symposium Planning Committee Meeting (Invite Only)	Summit, 433
African American Women Vice Presidents Gathering (Invite Only)	Hyatt Regency, 404-Entiat
Asian Pacific Islander Knowledge Community Business Meeting	Sheraton, Grand Ballroom C
Black & African American Men's Vice President of Student Affairs Summit Networking Meeting (Invite Only)	Hyatt Regency, 403-Cispus
International Education Knowledge Community Business and Open Meeting	Summit, 437
Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Business Meeting	Summit, 438-439
10:15 a.m. – 11:00 a.m.	
NASPA Advisory Services Reviewer Meeting	Summit, 436
11:30 a.m. – 1:30 p.m.	
NASPA James E. Scott Academy Board Meeting (Invite Only)	Summit, 435
12:00 p.m. – 1:00 p.m.	
NASPA Past President/Past Board Chair Luncheon (Invite Only)	Hyatt Regency, 609-Yakima
NASPA Small Colleges and Universities Division Town Hall	Summit, 443
1:00 p.m. – 2:00 p.m.	
2024 NASPA Mid-level Administrators Conference Planning Team Meeting (Invite Only)	Summit, 433
Mantra Health Closed Partner Workshop (Invite Only)	Hyatt Regency, 609-Yakima
Region I Business Meeting	Hyatt Regency, 502-Cowlitz
Student Government Knowledge Community: Business Meeting	Summit, 434

MONDAY, MARCH 11	Location
1:00 p.m. – 1:45 p.m.	
Escaleras Institute Reception	Sheraton, Cedar AB
VPSA Lounge Enhanced Networking Break	Summit, 427-429
1:00 p.m. – 2:30 p.m.	
Fraternity/Sorority Knowledge Community Leadership Team Meeting (Invite Only)	Hyatt Regency, 706-Pilchuck
Intersections of Identity Roundtable	Sheraton, Grand Ballroom C
NASPA Region VI Business Meeting	Hyatt Regency, Columbia Ballroom A
Region V Business Meeting	Hyatt Regency, 501-Chiwawa
Student Leadership Programs Knowledge Community Think Tank & Awards Reception	Hyatt Regency, 306-Duwamish
2:00 p.m. – 3:00 p.m.	
2024 NASPA M. Ben Hogan Small Colleges and Universities Institute Planning Committee Meeting (Invite Only)	Summit, 433



MONDAY MADCH 44	Location
MONDAY, MARCH 11	Location
2:00 p.m. – 3:30 p.m.	
Journal of First-generation Student Success Editorial Board Meeting (Invite Only)	Hyatt Regency, 509-Tolt
2:00 p.m. – 3:00 p.m.	
Sexual and Relationship Violence Prevention, Education, and Response Knowledge Community (SRVPERKC) General Meeting	Hyatt Regency, 403-Cispus
2:15 p.m. – 3:00 p.m.	
Asian Pacific Islander Desi American Leadership Academy Reception	Sheraton, Cedar AB
2:30 p.m. – 3:30 p.m.	
First-Time Attendee Networking Event	Summit, Signature Room
Foundation Ambassador Meeting (Invite Only)	Hyatt Regency, 407-Satsop
International Association of Student Affairs and Services (IASAS) Business Meeting and Updates	Hyatt Regency, 404-Entiat
3:00 p.m. – 5:00 p.m.	
CCD—Latinx/a/o Task Force 10th Anniversary Celebration	Hyatt Regency, 405-Kachess
3:00 p.m. – 4:30 p.m.	
Region II Open Business Meeting	Hyatt Regency, 501-Chiwawa
3:45 p.m. – 5:00 p.m.	
VPSA and Voting Delegate Reception (Ticketed - Pre-registration Required)	Hyatt Regency, Regency Ballroom B
5:00 p.m. – 6:45 p.m.	
NASPA President's Reception for Global Attendees (Ticketed - Pre-registration Required)	Hyatt Regency, Quinault Ballroom
5:30 p.m. – 6:30 p.m.	
Adult Learners and Students with Children Knowledge Community Reception and Award Ceremony	Hyatt Regency, 606-Twisp
Center for Women, Womxn in Student Affairs Knowledge Community, and Alice Manicur Symposium Alum Joint Reception	Hyatt Regency, 303-Bogachiel
Zumba	Hyatt Regency, Level 4 Mezzanine
5:30 p.m. – 7:00 p.m.	
Asian Pacific Islander Knowledge Community Social	Sheraton, Grand Ballroom D
Colorado State University Alumni and Friends	Hyatt Regency, 602-Nooksack
Friends & Colleagues of Oregon State University	Hyatt Regency, 501-Chiwawa

MONDAY, MARCH 11	Location
5:30 p.m. – 7:00 p.m.	
Friends of The Ohio State University Reception	Hyatt Regency, 402-Chiliwack
Friends of the University of Kansas Reception	Sheraton, Grand Ballroom C
Friends of University of San Francisco Reception	Hyatt Regency, 305-Chehalis
Indiana University Friends and Alumni Reception	Sheraton, Redwood AB
Journal of Women and Gender in Higher Education (JWG) reception (Invite Only)	Hyatt Regency, 509-Tolt
KC Networking Reception	Hyatt Regency, 301-Ashnola
NASPA Dr. Anna Gonzalez Election Reception	Hyatt Regency, Elwha Ballroom A
NUFP Friends and Family Reception	Sheraton, Grand Ballroom A
Statewide Georgia College and University Reception	Hyatt Regency, 709-Stillaguamish
University of California Reception (Invite Only)	Sheraton, Grand Ballroom B
University of Georgia & Friends Reception	Hyatt Regency, 707-Snoqualmie
University of Houston System & Friends Reception (Invite Only)	Hyatt Regency, 507-Sauk
University of Maryland, College Park Alumni & Friends Reception	Hyatt Regency, 701-Clallum
WWU Alumni, Colleagues, and Friends Reception	Hyatt Regency, 503-Duckabush
5:30 p.m. – 6:15 p.m.	
Kappa Alpha Psi Fraternity, Inc. Meet up (Invite Only)	Hyatt Regency, 404-Entiat
5:30 p.m. – 6:30 p.m.	
NODA Networking Reception	Hyatt Regency, 408-Washougal
University of South Carolina & Friends Reception	Hyatt Regency, 705-Palouse
5:45 p.m. – 6:45 p.m.	
Campus Safety & Violence Prevention Knowledge Community Business Mtg. & Awards Presentation (Invite Only)	Hyatt Regency, 703-Hoko
5:45 p.m. – 6:30 p.m.	
Technology Knowledge Community Reception	Hyatt Regency, 608-Wynoochee

#### **MONDAY EDUCATIONAL SESSIONS**

MONDAY, MARCH 11	Location
6:00 p.m. – 7:00 p.m.	
Reception for Campus Partners, Facilitators, Graduates and Friends of LeaderShape	Hyatt Regency, 604-Skyhomish
Indigenous Peoples Knowledge Community Award Celebration	Hyatt Regency, 708-Sol Duc
6:15 p.m. – 7:15 p.m.	
NASPA Institute for New VPSAs Reunion (Invite Only)	Hyatt Regency, 504-Foss
6:30 p.m. – 7:30 p.m.	
Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community Reception	Hyatt Regency, 304-Calawah
Breaking Fast: Conferencing During Ramadan	Hyatt Regency, Columbia Ballroom C
6:30 p.m. – 8:00 p.m.	
Breaking Fast: Conferencing During Ramadan	Hyatt Regency, Columbia Ballroom C
Friends of Washington State University and the University of Washington (Invite Only)	Hyatt Regency, 702-Clearwater
International Education Knowledge Community Reception	Hyatt Regency, 601-Hoh
Kent State University Alumni and Friends Reception	Hyatt Regency, 508-Tahuya
Male of Color Programs Reception	Hyatt Regency, 405-Kachess
New Professionals and Graduate Students Social	Hyatt Regency, 502-Cowlitz
Region IV-E Business Meeting	Hyatt Regency, 512-Willapa
Seattle University Reception for Alumni, Friends, Students, and Colleagues (Invite Only)	Hyatt Regency, 706-Pilchuck
Stony Brook University's Old Friends, New Friends & Alumni Reception	Hyatt Regency, 704-Newaukum
Student Government KC Reception	Hyatt Regency, 506-Samish
The University of Texas at Austin Reception	Hyatt Regency, 302-Beckler
University of Florida Alumni and Friends Reception	Hyatt Regency, 306-Duwamish
7:00 p.m. – 8:00 p.m.	
Breaking Fast female prayer room	Hyatt Regency, 609-Yakima
Breaking Fast male prayer room	Hyatt Regency, 607-Wishkah

#### **MONDAY EDUCATIONAL SESSIONS**

MONDAY, MARCH 11	Location
7:30 p.m. – 8:30 p.m.	
AVP Reunion and Mixer (all AVPs and equivalent welcome) (Invite Only)	Hyatt Regency, 503-Duckabush
7:30 p.m. – 9:00 p.m.	
Bowling Green State University Alumni Reception: Celebrating the 60th Anniversary of College Student Personnel	Hyatt Regency, 301-Ashnola
Center for First-generation Student Success Networking Reception (Invite Only)	Hyatt Regency, Quinault Ballroom
Eastern Michigan University Alumni and Friends Reception	Hyatt Regency, 705-Palouse
Friends of Baylor University Reception	Hyatt Regency, 404-Entiat
Friends of Lewis & Clark College Reception	Hyatt Regency, 604-Skyhomish
Friends of NYU Reception	Hyatt Regency, 402-Chiliwack
Friends of UNC Charlotte Reception	Hyatt Regency, 709-Stillaguamish
Iowa State University Reception	Hyatt Regency, 507-Sauk
Miami University Friends and Alumni	Hyatt Regency, 509-Tolt
MSU Denver Reception	Hyatt Regency, 505-Queets
NASPA-FL Reception	Hyatt Regency, 501-Chiwawa
Oklahoma State University Reception	Hyatt Regency, 707-Snoqualmie
Phi Beta Sigma Fraternity, Inc. 6th Annual NASPA Reception	Hyatt Regency, 606-Twisp
The Vermont Connection & Friends Reception	Hyatt Regency, 608-Wynoochee
University of Mississippi Alumni & Friends Reception	Hyatt Regency, 303-Bogachiel
University of Southern California Reception (Invite Only)	Hyatt Regency, 408-Washougal
University of Tennessee Reception	Hyatt Regency, 305-Chehalis
9:00 p.m. – 11:00 p.m.	
2024 NASPA Regional Receptions	Sheraton, Grand Ballroom

# SCHEDULE

#### **TUESDAY EDUCATIONAL SESSIONS**

#### **CONFERENCE SERVICES**

TUESDAY, MARCH	12	Location
7:00 a.m. – 5:00 p.m.	LGBTQIA2S+ Community	Summit Elliott Bay Room
7:30 a.m. – 5:00 p.m.	NASPA Registration	Summit Lobby
7:30 a.m. – 5:00 p.m.	NASPA Speaker Ready Room	Hyatt Regency, 704-Newaukum, Summit 426
8:00 a.m. – 5:00 p.m.	Faculty Lounge	Summit, 430
8:00 a.m. – 5:00 p.m.	First-time Attendee Lounge	Summit Signature Room
8:00 a.m. – 5:00 p.m.	NASPA Bookstore	Summit Flex B
8:00 a.m. – 5:00 p.m.	NASPA Booth	Summit, Flex B
8:00 a.m. – 4:00 p.m.	NASPA Foundation Booth	Summit Flex B
8:00 a.m. – 5:00 p.m.	Nursing Room (Hyatt)	Hyatt Regency 409 -Wenatchee
8:00 a.m. – 5:00 p.m.	Nursing Room (Sheraton)	Sheraton Everett Room
8:00 a.m. – 5:00 p.m.	Nursing Room (Summit)	Summit, PCR 3rd floor
8:00 a.m. – 5:00 p.m.	Prayer Room (Female)	Summit, 440
8:00 a.m. – 5:00 p.m.	Prayer Room (Male)	Summit 441
8:00 a.m. – 5:00 p.m.	Self-care Space	Summit, PCR 4th floor
8:00 a.m. – 5:00 p.m.	Student Affairs Moms Room	Hyatt Regency, Deschutes Boardroom
8:00 a.m. – 5:00 p.m.	VPSA Lounge	Summit 427-429
9:00 a.m. – 3:00 p.m.	Exhibit Hall	Summit, Flex C
9:00 a.m. – 3:00 p.m.	Networking Lounge	Summit Signature Room
9:00 a.m. – 3:00 p.m.	Recharge Lounge	Summit Flex C
5:00 p.m. – 11:59 p.m.	Scholarly Writing Room	Hyatt Regency, Deschutes Boardroom
5:30 p.m. – 11:00 p.m.	Open Recovery Room	Hyatt Regency, 406-Klickitat

#### **COMPETENCY KEY**

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PPF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m. – 9:00 a.m.			
30-Minute Sessions			
Advancing Cultural Fluency in a Student Affairs Division via In-House Professional Development  Joan Iva Fawcett, Gonzaga University	Hyatt Regency, 505-Queets	LEAD, SJI	CSAEd
Core Certification Exam Prep: Focus on the Talent Management Domain Brian Regan, Boston College; Helen Mulhern Halasz, East Carolina University	Hyatt Regency, 506-Samish	LEAD, OHR	
Mechanisms Through Which Cultural Capital Grants Advantage and Reproduces Inequality in College William Hamilton, University of Oregon	Hyatt Regency, 507-Sauk	A/S, SJI	SJI, CSAEd
Meeting Students Where They are at Through an Embedded Counselor Program Sharon Mitchell, University at Buffalo	Hyatt Regency, 504-Foss	A/S, SLD	CSAEd
Perceived Barriers to Mental Health and Wellness among Male-identifying Graduate and Professional Students Evan Maloney, Massachusetts College of Pharmacy and Health Sciences	Hyatt Regency, 503-Duckabush	A/S, SLD	CSAEd
Proactively Becoming an Online, Student-Ready Campus Heidi Hopkins, University of Arizona; Marla Rodriguez, University of Arizona	Summit, Flex Ed 1	A/S, TECH	CSAEd
Rebuilding and Reimagining Off-Campus Experiences Joshua Cauble, University of South Carolina; Mai-Ling Francis, University of South Carolina; Emily Boardman, University of South Carolina	Hyatt Regency, 508-Tahuya	LEAD, SLD	CSAEd
Struggles and Successes of Student-Led Programming to Increase Student Voter Participation: An Alternative Approach to Complete Institutionalization Sarah Batson, The University of Texas at Austin; Scott Poole, The University of Texas at Austin; Vincent Tomasetti, The University of Texas at Austin	Summit, Flex Ed 2	LPG, SLD	
8:30 a.m 9:20 a.m.			
Constituent Group Sponsored Sessions			
"Unapologetically Woman": Undergraduate Women's Leadership Capacity and Efficacy Development Sponsored by Student Leadership Programs KC Brittany Devies, University of Maryland, College Park	Summit, 345	LEAD, SLD	SJI, CSAEd
Advancing Sexual Consent and Agential Practices in Higher Education: Toward a New Community of Practice Sponsored by Sexual and Relationship Violence Prevention, Education, and Response KC Jason Laker, San Jose State University; Beth Lesen, California State University-Long Beach	Summit, 335	AER, SJI	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m 9:20 a.m.		Competency	
Constituent Group Sponsored Sessions			
Building Career Foundations: Maximizing On-Campus Employment for Student Success Sponsored by Student Career Development KC Long Wu, New York University; Kate Rockey-Harris, New York University; Victoria DiMonica, New York University	Summit, 344	OHR, VPH	CSAEd
Crafting Your Story: Reimagining and Navigating Careers for Latino Men in Higher Education Sponsored by Latinx/a/o KC Trace Camacho, California State University-Long Beach; Hermen Díaz, SUNY Buffalo State College; Eduardo Diaz, IES Abroad	Summit, 331	LEAD, VPH	
Improving Equity and Inclusion for International Students: Using Data to Guide Belonging Interventions and Student Success Programming Sponsored by International Education KC Marlena Meikrantz Sharp, James Madison University; Riley Herr, James Madison University; Sara Finney, James Madison University	Summit, 333	SJI, SLD	SJI, CSAEd
Launching a Male Success Initiative: Lessons From a Jesuit Catholic Institution Sponsored by Black Diaspora KC Cory Barnes, Loyola University Chicago; Des'mon Taylor, Loyola University Chicago; James Flavin, Loyola University Chicago; Ronald Alexander, Loyola University Chicago; Tho Vu, Loyola University Chicago	Summit, 330	SJI, SLD	CSAEd
Lions, Tigers, and CARE Teams, Oh My! How to Support Holistic Success For Student Living Off-Campus Sponsored by Off-Campus and Commuter Student Services KC Jeremy Moore, Naropa University	Summit, 334	A/S, LEAD	HRL, CSAEd
Retention and Student Success Strategies: The Triumph of a Success Coaching Model Sponsored by Success Coaching KC Harmony Morel, Oberlin College	Summit, 347	A/S, AER	CSAEd
Small College Realities: Establishing a Culture to Drive Innovation, Staff Retention, & Institutional Impact Sponsored by Small Colleges & Universities Division Jonathan Duraj, Saint Lawrence University; Casey Gill, Wittenberg University	Summit, 336	LEAD, OHR	CSAEd
Chief of Staff: Gatekeeper, Truth-teller, or Strategist? Sponsored by Strategic, Administrative, Operations, and Executive Advisory Roles Steering Committee Argyle Wade, University of Wisconsin-Madison; Lesley-Ann Brown-Henderson, Northwestern University; Lori Reesor, University of Wisconsin-Madison; Susan Davis, Northwestern University	Summit, 443	LEAD, OHR	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Constituent Group Sponsored Sessions			
Unlocking Potential: Exploring the Transformative Impact of Pre-Collegiate Summer Camps for Foster Youth Sponsored by Socioeconomic and Class Issues in Higher Education KC Heather Williams, Dalton State College; David Meyers, University of Georgia; Lori Tiller, University of Georgia; Veronica Cheers, East Georgia State College	Summit, 343	A/S, OHR	HRL, SJI, CSAEd
8:30 a.m. – 9:20 a.m.			
#iBelong: Strategies for Cultivating Inclusive Campus Environments Through Explored Social Media Use and Its Impact on Sense of Belonging Carlton Smith, University of North Carolina at Asheville	Summit, 323	SJI, TECH	SJI, CSAEd
A Centralized Approach to Student Engagement at A Multi- Campus Community College Program Stacey Crews, Oakland Community College	Hyatt Regency, Columbia Ballroom D	LEAD, SLD	CSAEd
A Community of Care for Crisis Management within Residential Life Alexander Jurado, Loyola Marymount University; Autumn Taylor, Loyola Marymount University; Victor Diaz, Loyola Marymount University; Adrienne Walker, Loyola Marymount University; Julia Wade, Loyola Marymount University	Hyatt Regency, 604-Skyhomish	A/S, LEAD	
Addressing Critical Cultural Issues Through Student Facilitated Dialogue Henry Ward, Loyola Marymount University; Olivia Rodriguez, Loyola Marymount University	Summit, 332	LEAD, SJI	SJI, CSAEd
An Intensive Calculus-Focused Summer Bridge Program for Closing Readiness Gaps for Freshman STEM Majors Ashley Askew, University of Houston; Eduardo Cerna, University of Houston	Hyatt Regency, Quinault Ballroom	A/S, SLD	CSAEd
Automation, Al and Technology, Oh My! Implementing Technology-Based Solutions to Improve Workplace Efficiencies Sarah Urbanski, University of Georgia	Hyatt Regency, 609-Yakima	TECH	CSAEd
Bentley University Student Equity and Inclusion Consultants Jared Berman, Bentley University; Lauren Hubacheck, Bentley University	Summit, 448	SJI, SLD	SJI, CSAEd



Empowering, connecting, and inspiring those who want first-generation students to thrive in college-and beyond.



#### WHAT WE DO

#### **PROGRAMS AND SERVICES**

- First Scholars Network: A national scaling model consisting of four phases: Network Member, First-gen Forward, First Scholars, and Champion Campus, that allows institutions of higher education to advance outcomes for first-generation students by establishing communities of practice, gaining knowledge of resources, and building peer networks. More than 300 institutions of higher education are engaged across the Network and we have a commitment of serving over 700 institutions over the next five years.
- CatalystFIRST: a one-stop resource for institutions or organizations to find first-generation student success experts for events or speaking engagements.



#### **JOURNAL AND RESEARCH**

The Center promotes research that examines supports and barriers for first-generation students and institutional approaches to first-generation programming. We are home to the Journal of First-generation Student Success, the first academic peer-reviewed journal with a specific focus on first-generation student experiences and outcomes. We also produce our own original research, including two acclaimed landscape studies and fact sheets with national data about first-generation students.

#### **ENGAGEMENT**

- Our Center Online Learning offerings and virtual and in-person conferences and events offer limitless opportunities to engage. Signature events include:
- First-Generation College

  Celebration: co-hosted with
  the Council for Opportunity in
  Education, this annual November
  event reaches an audience of
  millions and brings together college
  and university campuses from
  around the nation to celebrate and
  recognize their first-generation
  students.
- First-generation Student Success Conference: each year, hundreds of scholars, leaders, philanthropic partners, and advocates who care about first-generation student success come together to learn, network, and share experiences from the field.

TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Challenging Norms of Student Affairs Practice: Doing Less, Better  Daniel Bureau, Louisiana State University and Agricultural & Mechanical College; Brandon Common, Louisiana State University and Agricultural & Mechanical College; Emily Hester, Louisiana State University and Agricultural & Mechanical College; Jeremiah Shinn, Boise State University	Summit, 348	LEAD, OHR	CSAEd
Chaos to Chemistry: A Supervisory Experience of Neurodivergent Staff Charlie McBurney, Massachusetts Institute of Technology; Rebecca Kjaerbye, Massachusetts Institute of Technology	Summit, 340-342	A/S, OHR	SJI, CSAEd
College Students Post-Pandemic: Engagement, Student Success, and More Jeanine Ward-Roof, Ferris State University; Maureen Keefe, Massachusetts College of Art and Design; Paul Bennion, The College of Idaho; Darryl Holloman, Spelman College	Hyatt Regency, 512-Willapa	LEAD, SLD	CSAEd
Community Colleges and NASPA: From Exclusion to Intentional Emphasis John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Richard Monroe, Metropolitan Community College-Kansas City; Magdalena de la Teja, Tarrant County College District; Edward Martinez, Suffolk County Community College	Summit, 447	LEAD, VPH	CSAEd
Conversations About Alcohol and Sex - Changes in Community Norms and Culture Haleigh Harrold, SAFE Bar Network; Tonjie Reese, Northern Kentucky University	Summit, 442	OHR, SJI	CSAEd
Craft Your Career: A Discussion About Mid-Career Options and Experiments Sherry Woosley, Macmillan Learning; Thomas Bruick, University of Central Arkansas; Hilary Lichterman, Seattle University; Jason Wallace, Mississippi State University	Hyatt Regency, 605-Snohomish	OHR	
Creating a Culture of Care in a Time of Uncertainty, Staffing Shortages, and Low Staff Morale Rebecca Kennedy, University of Alabama at Birmingham; Luoluo Hong, Georgia Institute of Technology-Main Campus; Sislena Ledbetter, Western Washington University	Hyatt Regency, 402-Chiliwack	LEAD, OHR	CSAEd
Creating a Sense of Belonging for Students with Disabilities Sattik Sarkar, Kean University; Gregory Dyer, Rutgers University	Summit, 328-329	SJI, SLD	SJI, CSAEd
Creating Care: How Designated Title IX 'Care Managers' Effectively and Empathetically Support Students Jacob Boarnet, University of Southern California; Tsasia Mercado, University of Southern California	Hyatt Regency, 302-Beckler	OHR, SJI	CSAEd
Creating Inclusive Campus Engagement for Students with Intellectual, Cognitive, and Learning Disabilities through Campus and UI REACH Initiatives  Amy Vander Busard, University of lowa	Summit, 324	LEAD, SJI	CSAEd
Creating Joy: Connecting Your Tribal Background to Your Research Studies Benjamin Rieth, Bellin College	Summit, 438-439	AER, SJI	SJI, CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m 9:20 a.m.			
Death by Slideshow Presentation: Reimagining Information Sessions and Workshops Brent Fujinaka, University of Hawaii at Manoa; Casey Jenkerson, Washington University in St Louis; Daniel Pape, Washington University in St Louis	Sheraton, Aspen	A/S, SLD	CSAEd
<b>Do I Stay or Do I Go? Making Meaning of Our Career Trajectories Through Story-Telling Jacob Diaz</b> , University of South Florida St. Petersburg; <b>Patricia Helton</b> , University of South Florida St. Petersburg; <b>Angela Batista</b> , The University of Tennessee; <b>Alejandro Vasquez</b> ,	Hyatt Regency, 301-Ashnola	PPF, LEAD	
Empowering Student Success: The Imperative of Providing Legal Services in Higher Education  Devin Cramer, University of Colorado at Boulder; R. Denean Hill, University of Colorado at Boulder	Summit, 444	PPF, VPH	CSAEd, SC
Empowering the Everyday Heroes: How Staff Can Create Institutional Change Through Shared Governance Sarah Long, University of Colorado-Colorado Springs	Summit, 325	LEAD, OHR	CSAEd









## Listen to Season 10!

This season we continued our conversation from Season 9 on career transitions. We're excited by the amazing line up of guest talking about their own transitions and recommendations they have to others.

naspa.org/sa-voices



TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Exploring Civic Engagement and Meaning-Making Among LGBTQ+ College Students in the Southern United States Dustin Evatt, Western Carolina University; Samantha Shaw, University of Utah	Hyatt Regency, 701-Clallum	SJI, SLD	SJI, CSAEd
From Diapers to Assistant Director: Navigating New Identities as a Millennial Mom Andrea Leemon, University of Florida	Hyatt Regency, 603-Skagit	PPF, SJI	CSAEd
From Student Worker to Full-Time Professional: Crafting Impactful Student Positions  Monique Taylor, University of Washington Bothell	Hyatt Regency, Columbia Ballroom A	SLD, TECH	CSAEd
HigherEd Expat: Navigating Uncertainty, Trends, Challenges, and Rewards  Karla Fraser, American University of Ras Al Khaimah	Hyatt Regency, 306-Duwamish	LEAD, SJI	
Holding Space for Stories and Sharing Strategies: Pride Centers in Red States Erica Zamora, St. Edward's University; Sara Caldwell-Kan, University of Alaska Anchorage; Nathan Faust, Southern Methodist University; Jessi Saiki, University of Alaska Anchorage; Simone Staley, University of Alaska Anchorage	Hyatt Regency, 602-Nooksack	SJI	CA, CU, SJI, CSAEd
Hospitality and Campus Dining: Underused Partners in Supporting Community, Well-Being, and Success Jon Dooley, Elon University; Katie Williams, Harvest Table Culinary Group; Mary Thornton, Harvest Table Culinary Group; Allyson West, Harvest Table Culinary Group	Hyatt Regency, 501-Chiwawa	LEAD, SLD	HRL, CSAEd
How Southern New Hampshire University is Using AI to Transform Student Support: A Randomized Controlled Trial Examines AI's Influence on Persistence Sponsored by EdSights  Melissa Crowley, Southern New Hampshire University; Josh Patton, Southern New Hampshire University; Carolina Recchi, EdSights	Summit, 445	A/S, TECH	
How to Thrive in Uncertain Times: Cultivating Dynamic Teams  Jill Stratton, Vanderbilt University	Hyatt Regency, 406-Klickitat	LEAD, OHR	CSAEd
Including and Supporting Jewish Sorority and Fraternity Chapter Members Pietro Sasso, Delaware State University; Jenny Small, Boston College; Kimberly Davis, Pennsylvania State University-University Park	Hyatt Regency, 502-Cowlitz	SJI, SLD	FSL, CSAEd
Indigenous Chicana/o/x Latina/o/x First Generation College Students Healing Racialized Campus Climate Institutional Trauma through CounterStorytelling Vanessa Martinez, California State University-Northridge	Hyatt Regency, 607-Wishkah	A/S, SJI	SJI, CSAEd
Justice, Equity, Diversity, and Inclusion Division Community Gathering Monica Nixon, NASPA; Salvador Mena, Rutgers University	Summit, 432	LEAD, SJI	

TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Launching an Evidence-Based Mindfulness Program for Students on Your Campus  Anne Hopkins Gross, SUNY Cobleskill; Holly Rogers,	Hyatt Regency, 401-Chelan	A/S, SLD	CSAEd
Leading Student Affairs Assessment: a New Perspective Gavin Henning, New England College; Kimberly Yousey-Elsener, The Career Leadership Collective; Erin Bentrim, Anthology	Summit, 437	AER, LEAD	CSAEd
Mapping Success: Highlighting Programs for Campus Change and Transfer Students  Victoria Sanchez, University of Connecticut; Eliana Burke, University of Connecticut	Sheraton, Cedar AB	A/S, AER	
Moving from Organizational Silos to Cross-Functional Collaborations: Building Relationships Across Campus to Foster Student Success and Engagement Rayshawn Eastman, Wilmington College; Jarrod Benjamin, Jackson State University; Cesquinn Curtis, Kent State University	Summit, 320-322	OHR, SLD	CSAEd
Navigating Pathways to Calm Chaos: Creating Energy to Build Professional Opportunities During Uncertainty Julia Heck, California State University-Channel Islands; Rebecca Noell, University of Michigan	Summit, 327	PPF, LEAD	
Navigating SB17: Our Story of Inspiring Leadership in Times of Change for Student Success Monica Thompson, University of Houston; Monica Thompson, University of Houston; Daniel Maxwell, University of Houston; Keith T. Kowalka, University of Houston	Hyatt Regency, 601-Hoh	LPG, OHR	SJI, CSAEd
Navigating Secondary Trauma and Response in Student Affairs Practice Ashley Jones, The University of Texas at Austin; Kelly Soucy, The University of Texas at Austin; Robert Leary, The University of Texas at Austin	Sheraton, Willow A	A/S, PPF	CSAEd
Peers Promoting Resources: How UC Berkeley and Cal Poly Pomona Are Getting a Return on Funded Campus Services Through Peer Mentorship Stephen Sutton, University of California-Berkeley; Christina Gonzales, California State Polytechnic University-Pomona	Summit, 346	A/S, AER	CSAEd
Person-Institution Fit: An Experience Beyond the Job Description Annie Henning, Southeast Missouri State University; Asiah Claiborne, The University of Texas at Dallas	Hyatt Regency, 303-Bogachiel	OHR, VPH	
Pivot! A Framework of Adapting Programs to Students Needs Renee Pelan, The Ohio State University-Main Campus; Gisell Jeter- Bennett, The Ohio State University-Main Campus	Hyatt Regency, 404-Entiat	AER, SLD	CSAEd
Reconsidering How We Do Our Work: Strategic Student Affairs Organizational Design Amidst Uncertainty José-Luis Riera, University of Delaware; Adam Cantley, University of Delaware; Nicole Long, University of Delaware; Heather Kovanic, University of Delaware	Hyatt Regency, 608-Wynoochee	LEAD, OHR	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Reducing Student Debt: Strategies From Individual Student Support to Systems Wide Change Alexander Thomas, The Ohio State University-Main Campus	Hyatt Regency, 408-Washougal	AER, LPG	CSAEd
See Me: Supporting the Success and Belonging of International Graduate Students Julie Brines, Western Illinois University; Nikisha Smith, Western Illinois University	Hyatt Regency, 708-Sol Duc	A/S, OHR	SJI, CSAEd
Strategies and Insights to Develop a Wellness Ambassador Training Program Danielle Munoz, California State University-Long Beach	Hyatt Regency, 707-Snoqualmie	A/S, SLD	SJI, CSAEd
Strategies to Build Transformational Leaders from a Equity and Justice Lens: Shifting Higher Education Culture by Supporting New and Mid-Level Leaders Armando Madrid, California State Polytechnic University-Pomona; Rachel Camacho, California State Polytechnic University-Pomona	Sheraton, Willow B	LEAD, SJI	SJI, CSAEd
Students' Lived Experiences in Transferring Credits: New Empirical Research Sponsored by StraighterLine Amy Smith, StraighterLine; Monica Carson, American College of Education	Summit, 446	A/S, SJI	
The "Imposter" in the Room: A First-gen College Student Jamie Saucedo, Texas State University; Joclyn Martinez, Texas State University	Hyatt Regency, 703-Hoko	SJI, SLD	
The First Year: Fostering Community and Engagement for Adult Learners & Student Veterans Through Transition Programs Brianna Ridenour, Colorado State University; Lisa Chandler, Colorado State University	Hyatt Regency, 304-Calawah	A/S, SLD	CSAEd
Weaving Student Perspectives into Inclusive Leadership Education: Applying Culturally Relevant Leadership Learning Ana Maia, The University of Tampa	Hyatt Regency, 702-Clearwater	LEAD, SJI	SJI, CSAEd
What They Don't Teach You in Graduate School: Supervising Professional Staff Tierney Bates, University of South Carolina-Upstate; Nick Kehrwald, University of South Carolina-Upstate	Hyatt Regency, 305-Chehalis	A/S, OHR	CSAEd
Where's the Line? Crisis Counseling as a Non-Counselor and Partnering with Counseling Professionals Stefany Moncada, Florida State University; Cara Axelrod, Florida State University; Kotrish Wright, Florida State University	Summit, 337-339	A/S, PPF	CSAEd
Woodworking, Circus-Training, and Salsa-Making, oh my! How to Build a Dynamic, Cross-Discipline, and Cross- Hierarchy Campus Community Ohemaa Boahemaa, Princeton University; Judy Jarvis, Princeton University; Hillary Toledo-Madriz, Princeton University; Elsie Wirth, Princeton University	Hyatt Regency, 403-Cispus	SJI	CA, CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
8:30 a.m. – 10:00 a.m.			
Radical Reflection: Minoritized Colleagues Claiming Space and Rewriting their Story in the Academy	Summit, Terrace Suite		
9:00 a.m. – 10:30 a.m.			
Public Policy Division Case Study Competition for New Professionals Diana Ali, NASPA; Scott Sheehan, University of Rochester	Summit, 435	LPG, LEAD	
Public Policy Division Case Study Competition for New Professionals Diana Ali, NASPA; Scott Sheehan, University of Rochester	Summit, 436	LPG, LEAD	
9:00 a.m. – 10:00 a.m.			
Poster Sessions			
"Well, What Do You Want Us to Do About It?": Graduate Students' Experiences With Sexual Harassment Jessica Henault, NASPA	Summit, Olympic View Lounge	AER, PPF	
A Conceptual Model of Partnership Between Student Services, Faculty, and Families to Support the Retention of African American Male College Athletes Tony Emetu, Forsyth Technical Community College	Summit, Olympic View Lounge	LEAD, SLD	
Analyzing the Impacts of Experiential Living Opportunities on College Students' Sense of Belonging and Retention Francisca Owusu, Ohio University-Main Campus; Priscilla Castricini Brito, Ohio University-Main Campus	Summit, Olympic View Lounge	A/S, AER	
Antiracism Difficult Dialogues Kiyah McDermid, University of Maryland, College Park; Roger L. Worthington, University of Maryland, College Park; Xanh Tran, University of Maryland, College Park	Summit, Olympic View Lounge	SJI, SLD	
Applying the Community College Research Center's Research to Enhance Equitable Practices in Student Affairs Aurely Garcia Tulloch, Teachers College at Columbia University; Shayleah Jenkins,	Summit, Olympic View Lounge	AER, LEAD	
Attacks on DEI: The War on Woke in Higher Education Liliana Rivas, North Carolina State University	Summit, Olympic View Lounge	SJI, VPH	
Barrett Online: An Innovative Solution in Rethinking Honors Education Kristen Hermann, Arizona State University; Miranda Schultz, Arizona State University; Christopher Floyd, Arizona State University	Summit, Olympic View Lounge	LEAD, OHR	
Becoming Changemakers: The #CaliforniansForAll College Corps at UC San Diego Ellery Lea, University of California-San Diego	Summit, Olympic View Lounge	LEAD, SLD	
BGSU Votes Adam Smith, Bowling Green State University-Main Campus; Hoang Do, Bowling Green State University-Main Campus; Katie Chaney, Bowling Green State University-Main Campus	Summit, Olympic View Lounge	LEAD, SLD	
CommUNITY Lab: A Comprehensive College Transition and Success Program Amanda Paulus, Kent State University	Summit, Olympic View Lounge	SJI, SLD	

TUESDAY, MARCH 12	Location	Competency	Certification
9:00 a.m. – 10:00 a.m.			
Poster Sessions			
Comprehensive STEM Student Success and Retention Initiatives Michael Roberts, DePaul University	Summit, Olympic View Lounge	LEAD, SLD	
Diverse and Inclusive Professional Student Recruitment Through Early Assurance Programs Duc Do, University of Georgia	Summit, Olympic View Lounge	A/S, SLD	
Eagle Engage: Promoting and Tracking Student Co-curricular Engagement Ken Gassiot, Georgia Southern University; Shay Little, Georgia Southern University	Summit, Olympic View Lounge	AER, SLD	
Exploring Contributing Factors to Undergraduate and Graduate Student Sense of Belonging Mary Ellen Wade, University of Maryland-Baltimore County	Summit, Olympic View Lounge	SJI, SLD	
First Year Connections Mentoring Program Rebecca Goldstein, Florida Atlantic University	Summit, Olympic View Lounge	A/S, AER	
Fostering Equity and Safety: Harnessing Campus Climate Surveys to Address Gender-Based Violence in Higher Education Lindsay Beaman, Oregon State University; Amanda Stevens, Oregon State University; Mylea Braun, University of Portland	Summit, Olympic View Lounge	AER, SJI	
From Existing to Persisting: Supporting Latino Students and Higher Education Professionals in North Carolina Liliana Rivas, North Carolina State University	Summit, Olympic View Lounge	PPF, SJI	
Higher Education as a Failing System: Examining the Impact of Current Legislation on Support Services for Underrepresented Students Patrick Marshall, Florida State University; Adalyn Foertsch, The University of West Florida	Summit, Olympic View Lounge	A/S, SJI	
How Uncertainty Led to Virtual Global Engagement Opportunities for Graduate Students Rebecca Gutierrez Keeton, California State University-Fullerton; Angelica Robinson, California State University-Fullerton	Summit, Olympic View Lounge	SJI, SLD	
Implementing Coordinated Campaigns Strategies for Focused, Proactive Advising Support Cecilia Santiago-Gonzalez, California State Polytechnic University-Pomona; Erin DeRosa, California State Polytechnic University-Pomona	Summit, Olympic View Lounge	A/S, TECH	
Leading with Courage and Conviction: The John Lewis Student Leadership Pathway Program Mariah Liggins, Georgia Institute of Technology-Main Campus	Summit, Olympic View Lounge	LEAD, SJI	
Learning to Lead: Curricular and Co-Curricular Facilitating Leadership Development in Cadets Who are History Students at a Senior Military College Matthew Smith, Valdosta State University; Katherine Rohrer, University of North Georgia	Summit, Olympic View Lounge	AER, LEAD	



#### **About Certification**

Student Affairs Educator Certification is a voluntary credential to demonstrate your ongoing learning, competencies, and knowledge in student affairs work, and in six specific functional areas. It was developed collaboratively by student affairs associations, educators, and graduate faculty.

#### **Opportunity**

Certification includes seven credentials designed for mid-level student affairs and services educators to:

- Demonstrate knowledge and competencies of the overall field and in specialty areas
- Support staff recruitment, retention, and advancement
- Recognize commitment to lifelong learning and ethical practice
- Earn continuing education credit for participating in professional development

### **Eligibility and Certification Cycles**

Eligible educators include those with a master's degree and five years of student affairs/services work experience, and educators whose highest degree earned is a bachelor's or an associate's with seven years of student affairs/services work experience.

#### **Spring**

Applications Open: April 1 - May 17 Exams:

May 20 - June 30

#### Summer

**Applications Open:** July 1 - August 16 Exams:

August 19 - September 30

#### Fall

**Applications Open:** October 1 - November 15 Exams:

November 18 - December 31

Visit www.studentaffairscertification.org for more information.





























TUESDAY, MARCH 12	Location	Competency	Certification
9:00 a.m. – 10:00 a.m.			
Poster Sessions			
Lessons from the Pandemic: Building a University Model of Accessible Sexual Health Resource Distribution Lindsay Beaman, Oregon State University; Amanda Stevens, Oregon State University; Mylea Braun, University of Portland	Summit, Olympic View Lounge	AER, SJI	
Profiling Exemplary Automotive Technology Programs: Best Practices for Community College Student Success Emily Creamer, The Ohio State University-Main Campus; Matthew Mayhew, The Ohio State University-Main Campus; Susannah Townsend, The Ohio State University-Main Campus	Summit, Olympic View Lounge	A/S, AER	
Reimagining Survivorship: An Exploration of Queer Students of Color Experiences of Campus Sexual Violence Kim Correa, University of San Diego	Summit, Olympic View Lounge	A/S, SJI	
Sister Circle: Supporting the Personal, Social, Cultural and Professional Development of Women of Color at Kent State University  Alice Fermaintt, Kent State University; Annika Bragg, Kent State University; Michael Daniels, Kent State University	Summit, Olympic View Lounge	LEAD, SLD	
The Association of Higher Education Parent Program Professionals (AHEPPP): Family Engagement in Higher Education Kerri Fowler, North Carolina State University; Lindsey Bray, Cornell University	Summit, Olympic View Lounge	PPF	
The Collegiate Recovery Program, including the Collegiate Recovery Community and Lions House Christopher Freeman, The College of New Jersey; Eric Van Eck, The College of New Jersey	Summit, Olympic View Lounge	SJI	
The Struggle is Real: How African American College Students Persist Despite Basic Needs Challenges Phillip Smith, Rutgers University	Summit, Olympic View Lounge	PPF, SJI	
UD Dining Services - Achieving Culinary Excellence on Campus Nicole Long, University of Delaware	Summit, Olympic View Lounge	LEAD, SJI	
Undeclared, but Not Unseen: Undeclared Business Majors Advising Pilot Emily Leung, University of San Francisco	Summit, Olympic View Lounge	A/S, TECH	
Unraveling the Narratives of Mid-level Student Affairs Professionals as They Navigate Transitions Mel Lafferty, University of Northern Colorado	Summit, Olympic View Lounge	AER, OHR	

TUESDAY, MARCH 12	Location	Competency	Certification
9:00 a.m. – 10:15 a.m.			
SA Stories			
Finding Joy Through Pain: My Mom Died and I Remembered to Live Benjamin Williams, Miami University-Ohio	Summit, Flex A	LEAD, VPH	
Make it Feel Light: How Powerlifting Guided My Life and Career Recovery with PTSD  Sylvester Gaskin, Association of American Medical Colleges	Summit, Flex A	LEAD, SLD	
Walking Through With My Ancestors Behind Me: A Story of My Journey As An Indigenous Graduate Student Brandon Molina Berrios, California State University-Long Beach	Summit, Flex A	SJI	
Running Through Isolation and Beyond Matthew Razek, Boston College	Summit, Flex A	A/S, VPH	
9:30 a.m. – 10:30 a.m.			
VPSA Colleague Conversation: The Impact of Global Events on Our Campuses—Our Experiences, Observations, and Ideas Moving Forward Scott Brown, Dartmouth College; Colette Coleman, George Washington University; David Strauss, Wayne State University	Summit, 427-429	PPF, LEAD	
10:00 a.m. – 10:50 a.m.			
Constituent Group Sponsored Sessions			
CCD LTF 10th Anniversary: How has the Recruiting and Retaining of Latinx/a/o Student Affairs Professionals Changed at Community Colleges? Sponsored by Community Colleges Division Tania Velazquez, Suffolk County Community College; Edward Martinez, Suffolk County Community College; Magdalena de la Teja, Tarrant County College District; Claudia Mercado, Partnership for College Completion	Hyatt Regency, 503-Duckabush	LEAD, SJI	SJI, CSAEd
Creating a Community of Care: Advocacy and Leadership for Caregivers in Higher Education Sponsored by Womxn in Student Affairs KC Krista Klein, Rutgers University; Shakima Clency, Kessler Scholars Collaborative; Marcella Runell, Mount Holyoke College; Michelle Van-Ess Grant, Hofstra University	Summit, 347	LEAD, OHR	CSAEd
Creating an Intentional DEI Data Strategy: Showcasing USC's Belonging Data Development and Increase of Student Equity and Inclusion Programs Sponsored by Justice, Equity, Diversity, and Inclusion Division Naddia Palacios, University of Southern California; Monique Allard, University of Southern California; Lauren Martinez, University of Southern California	Summit, 334	AER, SJI	SJI, CSAEd
From Campus to Career: Strategies for Enhancing the Career Development of First Generation College Students Sponsored by Center for First-generation Student Success Koung Webster, Southern Methodist University	Summit, 330	A/S, SLD	SJI, CSAEd

Keuna Webster, Southern Methodist University

TUESDAY, MARCH 12	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Constituent Group Sponsored Sessions			
Growing up Poor: Trauma Throughout the Life Stages Sponsored by Socioeconomic and Class Issues in Higher Education KC Raezheen Pascua, University of Hawaii at Manoa	Summit, 344	A/S, SLD	CSAEd
Guiding Student Government: Advising in Politically Polarized Terrain Sponsored by Student Government KC Jenn Fields, Boise State University; Erin Mahn, Boise State University; Jackie Phillips, University of Florida; Lydia Washington, Emory University; Marni Dow, University of Nevada-Las Vegas	Summit, 343	A/S, LEAD	CA, CSAEd
Mujeres in Leadership: The Journey Continues Sponsored by Latinx/a/o KC Rocio Hernandez, Ventura College; Sara Mata, Wichita State University; Nanette Vega, University of Miami; Martha Enciso, California State University-Fullerton	Summit, 335	LEAD, SJI	SJI, CSAEd
Priorities, Partnerships, Peers, & Perseverance: Scaling Up First-Year Courses Sponsored by Orientation, Transition and Retention KC Allison Peters, Florida State University; Danielle Porter, Florida State University	Summit, 336	LPG, LEAD	CSAEd
Supporting LGBTQ+ Students Through Identity-Driven Career Development Programming Sponsored by Gender and Sexuality KC Kate Rockey-Harris, New York University; Gabriella Sanes, New York University; Victoria DiMonica, New York University	Summit, 332	SJI, SLD	SJI, CSAEd
Welcome to United Table: An International Food Hall with Robust Programming that Enhances the Student Experience Sponsored by Global Division Caitlin Cooney, Compass Higher Education Consulting; Sarah Bodner, Compass Higher Education Consulting	Summit, 333	SJI, SLD	SJI, CSAEd
10:00 a.m 10:50 a.m.			
A Longitudinal Study of Men's Resocialization Post-COVID Charlie Potts, Gustavus Adolphus College	Hyatt Regency, 603-Skagit	A/S, SLD	CSAEd
A Strategic Plan for IDEAS: One Division's Process Toward Equity and Inclusion Brian Watkins, University of Maryland, College Park; Nicole Mehta, University of Maryland, College Park; Yvette Lerma Jones, University of Maryland, College Park	Summit, 327	SJI	SJI, CSAEd
Promising Policies and Practices for Supporting Trans and Nonbinary Students  Debbie Bazarsky, Boston University; Chicora Martin, Agnes Scott College; D.A. Dirks, Mount Royal University	Hyatt Regency, Elwha Ballroom A	SJI	SJI, CSAEd
Advising Tech: Have You Tried Turning It Off and Back On? Elise Newkirk-Kotfila, NASPA; Kathe Pelletier, EDUCAUSE; Shmona Simpson, Paritii	Hyatt Regency, 302-Beckler	A/S, TECH	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Artificial Intelligence and Academic Integrity: Are These Things Mutually Exclusive?  Adrian Anderson, University of South Carolina	Summit, 447	SLD, TECH	CSAEd, SC
Assessment, Communications, and Fundraising: Storytelling, Collaboration, and Success Darby Roberts, Texas A&M University; Alma Garcia, The University of Texas at Austin	Hyatt Regency, 604-Skyhomish	AER, OHR	CSAEd
Avengers, Assemble! The Supervisor's Guide to Leading a Cohesive Team with Vision  Jazmin Clark, University of North Carolina School of the Arts	Hyatt Regency, Columbia Ballroom A	LEAD	CSAEd
BOOK SIGNING—Coordinating Divisional and Departmental Student Affairs Assessment (2nd Edition) Gavin Henning, New England College; Erin Bentrim, Anthology; Kimberly Yousey-Elsener, Binghamton University	Summit, Olive Lobby	AER, SLD	
Breaking Barriers: Supporting the Mental Health of Black Male Student Affairs Professionals Aaron Hart, Virginia Commonwealth University; Kevin Dougherty, Oregon State University; Kyle Boone, Grand Valley State University; Jason Meriwether, Campbellsville University	Summit, 346	A/S, OHR	SJI, CSAEd
Bringing Together Student and Academic Affairs to Create High-touch Interventions to Support Student Success William Stackman, Harvard University; Jim Spain, University of Missouri-Columbia	Hyatt Regency, 403-Cispus	A/S, LEAD	CSAEd
Building an Engaged Community: Partnering to Advance Your Institution's First-generation Initiatives Deana Waintraub Stafford, NASPA; Nancy Camarillo, NASPA; Diane Schorr, NASPA; Robert McGowan, NASPA	Summit, 444	SJI, SLD	
Building Bridges: Fostering Justice, Equity, Belonging, and Inclusion in Fraternity & Sorority Communities Jonathan Ng, University of California-Santa Barbara; Katya Armistead, University of California-Santa Barbara	Summit, 443	A/S, SLD	FSL, SJI, CSAEd
Career Outcomes: The Light at the End of the Tunnel Vicki Hamby, University of South Carolina; Silvia Rios Husain, University of South Carolina; Helen Powers, University of South Carolina	Summit, 340-342	AER, TECH	CSAEd
Change Leadership in the Preeminent Community College Sandra Seabury Mahoney, City College of San Francisco; Lisa Cooper Wilkins, City College of San Francisco	Hyatt Regency, 708-Sol Duc	AER, LEAD	CSAEd
Combating Isolation Through Community-Building Initiatives: A Simple Concept With Profound Outcomes Julaine Zenk, University of Notre Dame	Hyatt Regency, Columbia Ballroom D	AER, SLD	
An Opportunity to Share Feedback with the ACPA/NASPA Professional Competencies Task Force Willie Banks, University of California-Irvine; Kathy Guthrie, Florida State University; Stephanie A. Gordon, NASPA	Hyatt Regency, Elwha Ballroom B		
Connecting Care with Chaos: Practical Strategies for Addressing Constant Change Thomas Bruick, University of Central Arkansas; Robin Williamson, University of Central Arkansas	Hyatt Regency, 502-Cowlitz	LEAD, OHR	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Creativity in Mental Health Education and Outreach on a University Campus Stephanie Kastely, Wayne State University; Patricia Dixon, Wayne State University	Summit, 320-322	SJI, SLD	CSAEd
Cultivating a Better Future: Design Thinking in Student Affairs Rozana Carducci, Elon University; Isaiah Lucas, Norfolk State University; Melanie Graham, Old Dominion University	Sheraton, Aspen	AER	CSAEd
Cultivating a Growth Mindset Culture in Student Affairs Work: How a Growth Mindset Can Foster Innovation and Drive Student Success  Michael Sparrow, Morgan State University; Carey Schroyer, Edmonds College	Hyatt Regency, Quinault Ballroom	A/S, SLD	CSAEd
Designing a Holistic Prospective Student Record for Personalized Student Lifecycle Management Tony Chung, California State University-San Marcos	Hyatt Regency, 703-Hoko	AER, TECH	CSAEd
Disrupting Microaggressions Through Fostering Belonging in Campus Centers and Communities Kerry Diekmann, Minnesota State University-Mankato; Amy Moore, St. Cloud State University; Alfredo Duplat, Minnesota State University-Mankato	Hyatt Regency, 404-Entiat	PPF, SJI	CU
Dr. Daughter and Dr. Dad: Navigate the Chaos and Make it Happen in Work and Life Ambra Hiott, University of South Carolina; Ernest Yarbrough, Lander University	Hyatt Regency, 408-Washougal	A/S, OHR	
Faculty and Student Affairs Collaborations to Create Meaningful High Impact Practices at Central Washington University Joy Fuqua, Central Washington University; Yoshiko Takahashi, Central Washington University	Sheraton, Redwood AB	LEAD, TECH	CSAEd
Fostering Belonging Among Culturally Diverse Students: Four Key Drivers Cory Owen, Yale-NUS College; David Stanfield, Sarah Lawrence College	Hyatt Regency, 304-Calawah	SJI	SJI, CSAEd
Holding onto Heritage While Under Attack: Identity Development and Support for American Indians at the University of North Carolina at Pembroke Ashley McMillan, University of North Carolina at Pembroke; Myia Reyes, University of North Carolina at Pembroke	Hyatt Regency, 606-Twisp	SJI, SLD	SJI, CSAEd
How Do You Feel About EQ and You?: Teaching Emotional Intelligence as a Leadership Tool Jason Joyce, New York University	Hyatt Regency, 701-Clallum	A/S, SLD	CSAEd
Innovative Approaches to Forge Student Connection, Well-Being, and Belonging Frank Ross, Butler University; Christopher Quinn, Nearpeer; Meg Haggerty, Butler University	Hyatt Regency, 702-Clearwater	SLD, TECH	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
10:00 a.m 10:50 a.m.			
Institutionalizing Deliberative Dialogue Within Student Affairs Jill Dunlap, NASPA; Mike Wasserman, Constructive Dialogue Institute	Summit, 437	SJI, SLD	CSAEd
Leading student success practices: Helping students succeed in their collegiate endeavors and beyond Eileen Sullivan, Deloitte Consulting; Tiffany Fishman, Deloitte Consulting; Rose Pascarell, George Mason University; Lawrence Ward, Babson College; Allan Ludgate, Deloitte Consulting	Hyatt Regency, 608-Wynoochee	A/S, AER	CSAEd
Leaning Into the Uncertainty: Embracing Ethical Decision- making in Theory and Practice Angie Cook, University of Cincinnati-Main Campus; Jamie Heck, University of Cincinnati-Main Campus	Hyatt Regency, 501-Chiwawa	PPF, LEAD	CSAEd
Lessons Learned from a Campus Evacuation: Okanagan Wildfire of August 2023 Steve Brodrick, University of British Columbia	Hyatt Regency, 406-Klickitat	LEAD, OHR	HRL, CSAEd
Managing Faculty-Driven Projects and Initiatives Danny Coradazzi, Vanderbilt University	Summit, 442	LEAD, OHR	CSAEd
Maximizing the ROI of Prevention Technology: A Playbook for Transformational Impact on Well-Being, Student Success, and Institutional Performance Sponsored by Vector Solutions Rob Buelow, Vector Solutions	Summit, 445	LEAD, TECH	
Melvene D. Hardee Dissertation of the Year Award Presentation: A Critical Analysis of Student Affairs Framing and Response to Expressive Activity	Summit, 431	AER, PPF	
NASPA Journal Editors' Tips on Publishing Kem Saichaie, University of California-Davis; Rashné Jehangir, University of Minnesota-Twin Cities; Jeni Hart, University of Missouri- Columbia; Laura Parson, North Dakota State University-Main Campus; Bridget Kelly, University of Maryland, College Park	Summit, 432	AER, SJI	
Navigating Trauma, Resilience, and Forgiveness: Exploring the Experiences of Female Higher Education and Student Affairs Administrators  Erin Morgenstern, Ohio University-Main Campus; Jodi Pavol, Denison University; Antonique Flood, University of Cincinnati-Main Campus	Hyatt Regency, 607-Wishkah	PPF, LEAD	
Next Level Engagement: Meeting Students Where They Are With What They Want	Summit, 446	SLD, TECH	
Sponsored by Sodexo Melanie Sweeney, Sodexo; Raz Barnwell, Sodexo			
Pick Me! How Institutions and Graduate Students Can Align Expectations and Needs for Success Laura Randolph, Rutgers University	Hyatt Regency, 609-Yakima	LEAD, SLD	CSAEd
Political Diversity in the Student Affairs Workplace: Ideological Agility in Times of Political Turbulence Michael Bourgeois, Mississippi State University; Danielle Molina, Mississippi State University	Hyatt Regency, 305-Chehalis	PPF, LPG	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Inclusive Support Across Campus for Students with Disabilities: A Collaborative Approach Nicole Nowinski, American University; Lindsay Northup-Moore, American University; Jeffrey Brown, American University	Sheraton, Cedar AB	A/S, LEAD	SJI, CSAEd
Reflecting on the 2024 Cycle: Insights and Strategies for Successful CEC LPP Applications Carla Ortega Santori, Rice University; Janeen Antonelli, Rice University	Sheraton, Willow A	AER, LEAD	CSAEd
Responsive Leadership: How Leaders Can Navigate Competing Priorities During Uncertain Times Traci Callandrillo, American University; Mira Brancu, Duke University	Hyatt Regency, 303-Bogachiel	LEAD, OHR	CSAEd
Self Reflecting, Promoting, and Advocating Your Way Across the Graduate Student to Professional Staff Pipeline in Higher Education Siya Nkosi, University of Washington; Waleed Khan, University of Washington; Valerie Fetzer, University of Washington Bothell	Hyatt Regency, 512-Willapa	OHR, SLD	
Student Affairs Strategic Planning: Leveraging the Planning Process with Campus Advancement Offices Chelsea Petersen, Washington University in St Louis; Tim Bono, Washington University in St Louis; Kristy Guffey, Washington University in St Louis; Rob Wild, Washington University in St Louis	Summit, 448	AER, LEAD	CSAEd
Student Caregivers and Building a "Care-aware" Culture on Your Campus Elaine Jessica Tamargo, University of California-Los Angeles; Felisha Norrington, Georgia State University	Hyatt Regency, 301-Ashnola	A/S, SLD	
Student Involvement, Self-Perceptions of Masculinity, and Missing Males in Leadership Roles Neil Best, University of Alaska Anchorage; Kay Robinson, University of Central Oklahoma; Lindsay Faulstick, Hanover College	Hyatt Regency, 401-Chelan	A/S, SLD	CSAEd
Supporting Student Success: The Creation of a Wrap-around Student Success Initiative Christopher Kandus-Fisher, Berklee College of Music	Hyatt Regency, 602-Nooksack	A/S, SLD	CSAEd
Taking a Systems-Wide Approach to Early Alerts at BGSU Kimberlyn Brooks, Bowling Green State University-Main Campus; Glenn Davis, Bowling Green State University-Main Campus; Sarah Jurden, Bowling Green State University-Main Campus	Hyatt Regency, 402-Chiliwack	A/S, LEAD	CSAEd
The First Amendment and Student Activism: A Collaborative and Culturally Responsive Approach to Developing Community  Eric Scott, University of New Mexico-Main Campus; Nasha Torrez, University of New Mexico-Main Campus	Hyatt Regency, 707-Snoqualmie	LPG, LEAD	SJI, CSAEd, SC

TUESDAY, MARCH 12	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
The Okanagan Charter: A Framework to Create Campus Cultures of Compassion, Well-being, Equity, and Social Justice Rebecca Kennedy, University of Alabama at Birmingham; Sislena Ledbetter, Western Washington University; Joanna Royce-Davis, Pacific Lutheran University; Marcelle Hayashida, University of California-Irvine; Chris Dawe, University of Houston	Hyatt Regency, 601-Hoh	LEAD, OHR	SJI, CSAEd
The Success of Intrusive Methods for Student Success in the Midst of Chaos  Elizabeth Mason, University of Illinois at Urbana-Champaign; Ronald Threadgill, University of Illinois at Urbana-Champaign; Joseph Cross, University of Illinois at Urbana-Champaign; Brittany Lopez, University of Illinois at Urbana-Champaign	Summit, 345	A/S, SLD	CSAEd
Unapologetically Well: A Call for a Comprehensive Social Justice Framework for Well-Being at HBCUs Ronjonette OBannon, Spelman College	Summit, 438-439	LEAD, SJI	SJI, CSAEd
Understanding the Multigenerational Workforce: Embracing and Enhancing the Management, Supervision, and Development of Your Dynamic Team Amy Snyder, George Mason University; Meeghan Milette, George Mason University; Wai Ling Fong, George Mason University	Summit, 328-329	LEAD, OHR	CSAEd
Understanding the Muslim American Educational Experience: Critical Storytelling & Beyond Noor Ali, Northeastern University	Summit, 348	A/S, SJI	SJI, CSAEd
Unearthing the Hidden Scars: Addressing Trauma Impacts on Campuses with HEMHA	Sheraton, Willow B	PPF, SJI	
When Our Work Ends Up In the News: Navigating Uncertainty at the University of California, Berkeley Sunny Lee, University of California-Berkeley; Stephen Sutton, University of California-Berkeley; Meelod Wafajow, University of California-Berkeley; Melissa Landeros, University of California- Berkeley; Adam Fasbender, University of California-Berkeley; Alfred Day, University of California-Berkeley	Hyatt Regency, 605-Snohomish	PPF, VPH	CSAEd
Why Do Student Affairs Program Reviews?: The Value and Process  Ania Peczalska, University of North Carolina-Wilmington; Lowell Davis, The University of Texas at Arlington; Michael Christakis, University at Albany; Douglas Sweet, University at Albany	Hyatt Regency, 306-Duwamish	AER, LEAD	CSAEd
You Won't Break My Soul: Navigating Anti-DEI Legislation in Southern States Shabaz Brown, The University of Texas at Arlington; Dovan 'Ace' Willis, The University of Texas at Arlington; Nico Covarrubias, The University of Texas at Arlington; Mireya Contreras, The University of Texas at Arlington	Summit, 337-339	LPG, SJI	SJI, CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Scholarly Papers			
INTERNATIONAL INSTITUTIONS			
Impact of College to Catholic Faith Development and Global Citizenship: A Philippine Catholic Higher Education Case Ionell Jay Terogo, The Ohio State University-Main Campus	Summit, 324	SLD	
Student Leadership Identity in Post-apartheid South Africa: Does a Country's Historical Context Contribute to Leadership Identity Formation? Heidi October, Stellenbosch University	Summit, 324	LEAD, SJI	CSAEd, SJI
PROFESSIONAL PRACTICE IN SA			
Student Affairs Attrition: Lorden 25 Years Later Corbin Franklin, Texas A&M University	Summit, 325	PPF, VPH	
Exploring the Implications of Artificial Intelligence for Higher Education Student Affairs  Andrea Barrett, University of Rochester; Nathan Harris, University of Rochester	Summit, 325	A/S, TECH	CSAEd



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TUESDAY, MARCH 12	Location	Competency	Certification
10:00 a.m. – 10:30 a.m.			
30-Minute Sessions			
¡Con ganas! The Experiences of First-Generation Latinx Students at Predominantly White Institutions: Stories of Resilience and Persistence Imelda Meza, University of California-Santa Cruz; Daniel Maldonado Guzman, California Polytechnic State University-San Luis Obispo; Sonia Ramrakhiani, California Polytechnic State University-San Luis Obispo	Hyatt Regency, 505-Queets	A/S, SJI	
Core Certification Exam Prep: Focus on the Crisis and Risk Management Domain Brooke Supple, University of Maryland, College Park; Brian Regan, Boston College	Hyatt Regency, 506-Samish	LEAD, OHR	
Development of a Study Abroad Program for College Students with Lived Experience in Foster Care Ramona Lewis, Western Michigan University; Amie S. McPharlin, Western Michigan University	Hyatt Regency, 508-Tahuya	SJI, SLD	SJI, CSAEd
Let's Ask Why: Evaluating ""Legacy"" Programs for Access and Improvement Madison Drummond, University of Georgia	Hyatt Regency, 507-Sauk	A/S, SJI	CSAEd
Navigating Higher Education in a Fat Body Jordan Schrom, Ball State University; Destiny Kudelko, Ball State University	Summit, Flex Ed 2	SJI	
Proud to be First: Creating and Sustaining Effective First-Generation Student Programming  Alexia Williams, Texas A&M University; Giselle Deleon, Texas A&M  University; Leticia Palomin, Texas A&M University; Kyandra Greene,  Texas A&M University	Summit, Flex Ed 1	AER, SLD	SJI, CSAEd
Successfully Supporting our Internal Hires Sutton Stacey-Hardman, University of Pittsburgh–Pittsburgh Campus	Hyatt Regency, 504-Foss	PPF, VPH	CSAEd
11:00 a.m. – 12:00 p.m.			
Keynote			
Keynote Speaker: Matika Wilbur Matika Wilbur	Summit, Ballroom		
1:00 p.m. – 2:15 p.m.			
SA Stories			
Black Women Can Jump Jennifer Jones, Southern Methodist University	Summit, Flex A	SJI	
Brilliant by Design: How Pressure Shapes Exemplary Leadership Kimberly Lowry, The Aspen Institute	Summit, Flex A	LEAD	
How COVID Changed Student Affairs Joan Iva Fawcett, Gonzaga University	Summit, Flex A	LEAD, SJI	
Supporting Student Leaders Through Professional Turnover Miguel Pacheco, Florida International University	Summit, Flex A	LEAD, SLD	

TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m 3:30 p.m.		- Competerio)	
Constituent Group Sponsored Sessions			
AVP Competency Review: Feedback from Current AVPs on the AVP Competency Framework Sponsored by AVP Steering Committee Ken Gassiot, Georgia Southern University; Jonathan Duraj, Saint Lawrence University; Nicole Mayo, University of Cincinnati-Main Campus	Summit, 337-339	LEAD, OHR	
Building a Community of Knowledge and Practice on Anti- Racism in Leadership Education Sponsored by Student Leadership Programs KC Melissa Rocco, University of Vermont; Cameron Beatty, Florida State University; Erica Wiborg, William & Mary	Summit, 344	LEAD, SJI	SJI, CSAEd
Decolonial Vibes Only: Student Development Theory Needs a Vibe Check Sponsored by Indigenous Peoples KC Terry Chavis, University of North Carolina at Greensboro	Summit, 331	SJI, SLD	
LGBTQ+ Chapter Leadership: Negotiating Homonormativity While Navigating Heteronormative Sorority/Fraternity Life Spaces Sponsored by Fraternity and Sorority KC Javier Ramirez, The University of Texas at Austin; Michael Goodman, The University of Texas at Austin; Sarah Cohen, The University of Texas at Austin	Summit, 333	SJI, SLD	
2:40 p.m. – 3:30 p.m.			
Constituent Group Sponsored Sessions			
Radically (Re)Imagining Qualitative Methods: Collectivist Strategies for Liberatory, Abolitionist, Decolonizing, & Queering Praxes Sponsored by Assessment, Evaluation, and Research KC Jes Takla, Pacific Lutheran University; Nicole Harris, University of Missouri-Columbia; Dannemart Pierre, Cornell University; Brittney Plascencia-Saldana, Whittier College	Summit, 327	AER, SJI	CSAEd
Who Cares: Embracing a Pro-Feminist Approach to Supporting College-Aged Men Sponsored by Men and Masculinities KC Sam Hediger, George Mason University; Lana Harris, George Mason University	Summit, 334	A/S, SJI	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
"Wake Work," Disability Justice, and Restorative/ Transformative Justice as Frameworks for Care in Practice Jessica Winestock, Oglethorpe University; Natasha Byrd, Oglethorpe University; Sari-Jai Walker, Emory University	Hyatt Regency, 404-Entiat	PPF, SJI	SJI, CSAEd
Black and Brown AVPs: Challenges and Opportunities as a No. 2 Juan Guardia, University of Cincinnati-Main Campus; Taléa Drummer-Ferrell, Kent State University	Hyatt Regency, 512-Willapa	LEAD, SJI	SJI, CSAEd
Y'all Gon' Make Me Lose My Mind:" The Psychological Consequences of Code-Switching for Black Men Vice Presidents for Student Affairs at PWIs Tony Miller, Old Dominion University	Hyatt Regency, 302-Beckler	LEAD, SJI	SJI, CSAEd
10 Signs of Healthy and Unhealthy Groups: A Training Exploring Group Dynamics and Implications for Hazing Prevention	Summit, 336	A/S, LEAD	CA, FSL, CSAEd

Jody Donovan, Colorado State University; Angela Ging, Pennsylvania State University-University Park; **Devin Franklin**, University of Maine; Jennifer Walker, The University of Texas at Austin

Meredith Stewart, StopHazing; Elizabeth Allan, University of Maine;

# **2024 NASPA** MID-LEVEL **ADMINISTRATORS** CONFERENCE

#### June 13 - 15, 2023 Indianapolis, IN

The 2024 NASPA Mid-level Administrators Conference (MLAC) is a dynamic professional development event designed to provide mid-level student affairs professionals with the opportunity to engage and learn with colleagues and senior student affairs administrators. Participants will gain insights from promising practices and personal reflections to further develop their professional competencies, networking and supervisory skills, and acquire new skills and strategies to improve their professional practice.

**Learn more at** naspa.org/MLAC March 29, 2024 Early Registration Deadline

May 13, 2024 RegularRegistration Deadline

May 24, 2024 Hotel Room Block Deadline

TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
A Return to Service: (Re)Defining Youth Empowerment for a New Generation Kristan Skendall, The Center for Expanding Leadership & Opportunity	Hyatt Regency, 707-Snoqualmie	LEAD, SLD	
Advancing Student Belonging through a Campus-Wide Initiative: Our Commitment to Inclusion and Student Success LeeAnn Melin, University of Minnesota-Twin Cities; Anise Mazone, University of Minnesota-Twin Cities; becky martinez, Infinity Martinez Consulting	Summit, 432	LEAD, SJI	SJI, CSAEd
Amplifying Voices: Students' Role in Advocating for Health Equity Alexis Washington, The University of Texas at Arlington	Summit, 448	SJI, SLD	SJI, CSAEd
AVP Dialogue: Lessons from Bey on Buoyancy and Balance Stephanie Helms Pickett, North Carolina State University; Gail Cole- Avent, California State University-San Marcos	Hyatt Regency, 609-Yakima	LEAD, OHR	
Becoming More Than A Food Pantry: Going Beyond Food Insecurity to Meet the Basic Needs of Students Phillip Smith, Rutgers University; Neela Patel, Rutgers University; Kerri Willson, Rutgers University	Hyatt Regency, 607-Wishkah	PPF, SLD	CU, SJI, CSAEd
BOOK SIGNING With Alejandra Campoverdi Alejandra Campoverdi,	Summit, Olive Lobby		
Bridging Success: Evaluation of a Program for Foster Care Alumni Justine Cheung, Arizona State University Downtown Phoenix Campus	Summit, 348	AER, SLD	SJI, CSAEd
Building Community Together: Florida State's Innovative and Sustainable Model for Fraternity and Sorority Life Engagement and Success Zduy Chu, Florida State University; Freddy Juarez, Florida State University; Jarred Pernier, Florida State University	Hyatt Regency, 602-Nooksack	AER, LEAD	FSL, CSAEd
Care in Crisis: Responding to the Impact of Natural Disasters on the Student Experience Wiliama Sanchez, University of Hawaii at Manoa; Theresa Crichfield, University of Hawaii at Manoa; Aubrie Piper, Oregon State University	Sheraton, Willow B	A/S, LEAD	CSAEd
Career Development through Employer Challenges: A Hybrid Experiential Learning Approach Meagan Hart-Molloy, University of Michigan	Summit, 438-439	SLD	CSAEd
Changing the Standard: Radically Supervising Student Staff at Michigan State University  Jimmy Hutchful, Michigan State University; Allysa Johnson,  Michigan State University	Summit, 328-329	SJI, SLD	SJI, CSAEd
Changing the Tides: Making University-Wide Change on Today's Campus  Andrea Leemon, University of Florida; Solange Douglas, University of Florida; James Tyger, University of Florida	Hyatt Regency, 603-Skagit	AER, LEAD	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Collaboration Among Student Affairs and Title IX Administrators: Moving Campuses from Institutional Betrayal to Institutional Courage Corey Benson, University of Texas-Permian Basin	Hyatt Regency, 701-Clallum	LPG, SJI	SJI, CSAEd, SC
Complementary Learning Initiative: Enhancing the Early College Experience through Purposeful Partnership Kenisha Strong, Leeward Community College; Syreeta Washington, Leeward Community College	Hyatt Regency, 301-Ashnola	A/S, SLD	CSAEd
Creating a Student Seed Funding Program: Inspiring Innovative Ways to Improve Campus, Provide Experience, and Enhance Community Katy DeRosier, University of Washington; Bill Mahoney, University of Washington; Mimi Krutein, University of Washington	Summit, 340-342	A/S, SLD	CA, CU, CSAEd
Creating Healing Space Through Plática: Processing the Overturning of Affirmative Action Melina Benavidez, The University of Texas at San Antonio; Brenda Rivera, The University of Texas at San Antonio; Claudia García- Louis, The University of Texas at San Antonio; Jasmine Victor, The University of Texas at San Antonio	Summit, 447	SJI, VPH	SJI, CSAEd
Developing and Implementing Sexual Violence Prevention and Response Initiatives: Strengths and Challenges Jessica Henault, NASPA	Summit, 437	AER, LEAD	CSAEd
Embedding Holistic Wellbeing Into the Fabric of the University Through Fostering a Resilient Student Community Alvin Sim, Singapore Management University; Wee Thye Seah, Singapore Management University	Hyatt Regency, 605-Snohomish	A/S, SLD	CSAEd
Filling in The GAPs: Life After The Graduate Associate Program Marwa Al Khamees, Reed College; Sarahina Borgia, Reed College; Yuet (Shishei) Tsang, Reed College	Hyatt Regency, 304-Calawah	PPF	
First Scholars Network: Joining a Community of Practice for First-generation Student Success Zachery Holder, NASPA; Ashlee Young, NASPA; Kyle Nixon, NASPA	Summit, 330	OHR, SJI	SJI, CSAEd
Gauging Success of a First-Year Experience Program: Collaboration, Sustainability, and Utilization Three Years Out Stephen Engel, Bates College; Kim Trauceniek, Bates College; Blake Reilly, Bates College	Summit, 347	AER, VPH	HRL, CSAEd
Graduate Students and Food Insecurity: Sustaining Life and Purpose at a R1 Hispanic Serving Institution Eric Uriegas, The University of Texas at San Antonio; Javier Mateos-Campos, The University of Texas at San Antonio; Claudia García-Louis, The University of Texas at San Antonio; Sahil Khoja, The University of Texas at San Antonio	Summit, 442	SJI	SJI, CSAEd
Help Wanted: College President Lynn Ortale, Maria College	Sheraton, Redwood AB	LEAD, OHR	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Housing Insecurity: A NASPActs Conversation with Folx in the Field Diana Ali, NASPA; Ke'Ana Bradley, NASPA; Kent Koth, Seattle University; Joey Salazar, University of Washington; Gabby Rios, Seattle University	Summit, 444	LPG, SJI	
How Embracing Online Peer Support Can Create Psychological Safety During Times of Uncertainty and Transition Sponsored by TalkCampus Dan Joyce, TalkCampus; Richard Graham, TalkCampus	Summit, 446	SLD, TECH	
I am Kenough: Engaging Men in Prevention Work Seuth Chaleunphonh, Indiana University-Southeast	Hyatt Regency, 408-Washougal	A/S, SJI	CSAEd
I Feel Like I Did This Crime: Exploring Antiblackness in Institutional Policy Lane Washington, University of Colorado at Boulder; Fatoumata Bah,	Summit, 343	LPG, SJI	SJI, CSAEd
Implementing a BIPOC Staff Development Program in a Large Public institution: A Case Study with Implications for Practice  Ben Marcy, University of Minnesota-Twin Cities; Bethany Hamamoto Robinson, University of Washington	Summit, 320-322	LEAD, OHR	
Implementing and Evaluating Co-Responder Programs for Mental Health Crisis Interventions: Developing Best Practices and Lessons Learned Kevin Shollenberger, Johns Hopkins University; Jennifer Howes, Johns Hopkins University	Hyatt Regency, Elwha Ballroom B	AER, SJI	CSAEd
Implementing Email-Delivered Education Programs on College Campuses Lauren Cordova, University of Pennsylvania; Rebecca Huxta, University of Pennsylvania	Hyatt Regency, Quinault Ballroom	SLD, TECH	CSAEd
Inclusivity in Graduate Education: Fostering Cross-Cultural Connections and Belonging Ashley Jones, The University of Texas at Austin; Rebecca Gavillet, The University of Texas at Austin	Sheraton, Aspen	A/S, SLD	SJI, CSAEd
Increasing our Collective Training Skills: Utilizing a Trauma- informed and Identity-conscious Lens Michael Allensworth, Michigan State University; Kelly Schweda, Michigan State University	Summit, 345	LEAD, SJI	SJI, CSAEd
Intercultural Competence Assessments: Tools for Assessment and Development, Not Teaching and Learning Frameworks Yashwant Prakash Vyas, University of New Hampshire-Main Campus	Hyatt Regency, 303-Bogachiel	SJI, SLD	SJI, CSAEd
It Takes A Village To Change The World: Understanding and Expanding the Concept of Relationship while in a doctoral program (Part 1) melissa watson, High Point University; Chyna McQueen, High Point University; Shawnteya Hayes, High Point University; Ashanti Shepherd, High Point University	Summit, 335	LEAD, SLD	

TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m 3:30 p.m.	Location	competency	Ceremention
Landlord University: How Higher Education is Gentrifying Cities Rosemary Ferreira, University of Maryland Baltimore	Hyatt Regency, 703-Hoko	SJI, VPH	HRL, SJI, CSAEd
LatinX Crossroads: Understanding Latine Intersectional Identities Ruby Flores Camacho, University of Michigan	Hyatt Regency, Elwha Ballroom A	SJI, SLD	
Moving Beyond Boundaries: The Mother-Practitioner- Scholar Identity in Student Affairs Allison Cruz, Tulane University	Hyatt Regency, Columbia Ballroom D	AER, PPF	CSAEd
Moving from Buzzwords to Action: Understanding Change Management Models to Create a Culture of Assessment Ashlee Roberts, Stockton University; Ashlee Roberts, Stockton University; Paul Ayala, Anthology	Summit, 346	AER, LEAD	CSAEd
Native Hawaiian Mo olelo (Storytelling) Strategies, and How They Can Help You Support Native Students Stacy Prellberg, University of Hawaii at Manoa; C. B. Kikilia Lani, University of Hawaii at Manoa; Jennifer Quirk, University of Hawaii at Manoa	Hyatt Regency, 601-Hoh	A/S, SJI	SJI, CSAEd
Part of the Solution: Harnessing the Power of Undergraduate Students to End Sexual Violence Chris Linder, University of Utah; Whitney Hills, University of Utah; Lauren Rives, University of Utah; Brenda Payan, University of Utah; Tillie Powell, University of Utah; Jilly Mcbane, University of Utah; Allie Moore, University of Utah	Hyatt Regency, 608-Wynoochee	SJI, SLD	CSAEd
Prioritizing Women Student Leadership for Retention, Completion, and Post-Degree Success Raymonda Burgman Gallegos, Western Interstate Commission for Higher Education; Ja'Wanda Grant, Maryville College	Hyatt Regency, 403-Cispus	AER, SLD	CA, SJI, CSAEd
Putting your Assessment Data to Work: Lessons from a Qualitative Study of Student Affairs Directors who use Data to Make Change Rebecca Goldstein, Florida Atlantic University	Summit, 332	AER, PPF	CSAEd
Rage Against the Machine: Ethical Usage of Al in Advising Curricula to Enhance the Student Experience Alexandra Karlesses, Villanova University; Beth Cahill, Villanova University	Sheraton, Willow A	A/S, TECH	CSAEd
Real Talk Leads to Real Success: How an Unlikely Allyship Blossomed Out of Chaos Helen-Margaret Nasser, CUNY Kingsborough Community College; Hattie Elmore, CUNY Kingsborough Community College	Hyatt Regency, 306-Duwamish	PPF, LEAD	CSAEd
So What Do You Do, Exactly? Understanding and Amplifying the Lived Experiences of Critical Incident Case Managers at Institutions of Higher Education Sarah Daniels, University of Michigan	Hyatt Regency, 501-Chiwawa	A/S, SLD	CSAEd
Storytelling as an Act of Resistance: Experiences of Women of Color as Higher Education Professionals and Their Journeys of Healing Vanessa Hernandez, California State University-Northridge; Vanessa Martinez, California State University-Northridge; Zeina Otaky-Ramirez, California State University-Northridge	Hyatt Regency, 305-Chehalis	SJI, VPH	SJI, CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Strategic Planning in Action: An Introduction for Student Affairs Assessment Practitioners Ania Peczalska, University of North Carolina-Wilmington; Kimberly Kruchen, University of Colorado at Boulder	Hyatt Regency, 401-Chelan	AER, LEAD	CSAEd
Strategies for Supporting Jewish Students and Addressing Antisemitism on Your Campus Jacob Levy, Hillel International; Kate Negron, Hillel International	Sheraton, Cedar AB	SJI	CSAEd
Student Success Through the Eyes of Students: A Fireside Chat with Dr. Vincent Tinto Sponsored by EdSights Kathryn Perry, The University of Olivet; Vincent Tinto, Syracuse University; Carolina Recchi, EdSights	Summit, 445	LEAD, TECH	
Supporting Students Experiencing Homelessness on a National, State, and Institutional Level Jillian Sitjar, SchoolHouse Connection; Surtida Shelton, University of Washington Tacoma; Jeanette Miller, North Seattle College; Ami Magisos, Washington Student Achievement Council; Shannon Thomas, North Seattle College; Roseann Martinez, University of Washington Tacoma	Hyatt Regency, 502-Cowlitz	LPG, SJI	HRL, SJI, CSAEd
The Pathways to Public Service: A Framework and Tool for Engaging Students with the Community  Vernette Doty, University of California-Merced; Andrea Tafolla,  University of California-Merced	Hyatt Regency, 702-Clearwater	SJI, SLD	CA, CSAEd
This is Your Sign to Get Involved: Utilizing Bowman's Bucket List to Guide Student Engagement at the University of Kentucky Courtney McCalla, University of Kentucky; Liliana Gomez-Greene, University of Kentucky; Libby Langlois, University of Kentucky	Hyatt Regency, 402-Chiliwack	LEAD, SLD	CA, CU, CSAEd
Understanding Undergraduate Student Experiences with Integrative Learning and High Impact Practices in Co-Curricular Leadership Roles  Mary Ellen Wade, University of Maryland-Baltimore County	Hyatt Regency, 606-Twisp	AER, SLD	CA
Using Education Abroad and Career Services as a High Impact First-Generation Student Experience Dominick Williams, University of Kentucky; Kirsten Turner, University of Kentucky; Marianne Young, University of Kentucky; Niamh Larson, University of Kentucky	Summit, 443	SJI, SLD	SJI, CSAEd
Why Should Students Trust You? Nick Poling, Boise State University; Mark Gehrke, Association of Fraternal Leadership & Values; Cody Flynn, Boise State University	Hyatt Regency, 604-Skyhomish	A/S, SLD	FSL, CSAEd
Your Story Matters: How Storytelling Can Empower Voices to Support Diversity, Inclusion, and Belonging April Brown, Texas Christian University	Hyatt Regency, 406-Klickitat	SJI, VPH	SJI, CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m. – 3:30 p.m.			
Scholarly Papers			
DIVERSE COMMUNITIES			
Do I Belong? Bi+/Pan/Plurisexual College Students Finding Community Kerry Diekmann, Minnesota State University-Mankato	Summit, 324	A/S, SJI	CSAEd, SJI
Here to Thrive: Latino Men in Higher Education/Student Affairs Administration Masters Programs Hermen Díaz, SUNY Buffalo State College; Lazaro Camacho, University of Rhode Island; Diana Cervantes, The University of Texas at Austin	Summit, 324	SJI, SLD	CSAEd, SJI
LEADERSHIP DEVELOPMENT			
"Filipino Enough": Racism and Filipino American Student Leadership Janrey Javier, University of California-Berkeley	Summit, 323	SJI, SLD	
Flipping the Switch: Key Co-Curricular Events During Pharmacy School Critical to Facilitating Leadership Development in Pharm.D. Students Matthew Smith, Valdosta State University	Summit, 323	LEAD, SLD	CSAEd
CAMPUS CLIMATE & INTERPERSONAL VIOLENCE			
Campus Climate Matters: Individual, Peer, and Institutional Predictors of Sexual Violence Victimization Neil Best, University of Alaska Anchorage	Summit, 325	AER, LEAD	CSAEd

THESPAY MARCH 42	Location	Competency	Cortification
TUESDAY, MARCH 12	Location	Competency	Certification
2:40 p.m. – 3:10 p.m. 30-Minute Session			
Boosting Performance Management in Higher Education  Dianne Valdivia, Miami Dade College	Hyatt Regency, 507-Sauk	LEAD, OHR	CSAEd
Core Certification Exam Prep: Focus on the Finance and Facilities Management Domain Brooke Supple, University of Maryland, College Park; Priscilla Arungwa, Utah State University	Hyatt Regency, 506-Samish	LPG, OHR	
Implementing Decompression Rooms in Residential Spaces Shannon Mulqueen, Butler University; Kathleen Camire, Butler University	Summit, Flex Ed 2	LEAD, SJI	HRL, CSAEd
Innovative Framework: Applying Student Development Theories in Modern Students Affairs Maximilian Schuster, University of Pittsburgh-Pittsburgh Campus; TaMisha Greathouse, University of Southern California	Hyatt Regency, 508-Tahuya	PPF, SLD	CSAEd
Reimaging Higher Education Work Culture: Practical initiatives and implications  Matt Clifford, Wake Forest University; Andrea Bohn, Wake Forest University	Hyatt Regency, 504-Foss	LEAD, OHR	CSAEd
Supporting First-generation Student Success with Meta- Major Pathways Cinnamon Hillyard, University of Washington Bothell; Emily Leonard, University of Washington Bothell; Peter Brooks, University of Washington Bothell; Terence Hill, University of Washington Bothell	Hyatt Regency, 505-Queets	SJI, SLD	CSAEd
Supporting Graduate Student Interns Across Functional Areas: Tips and Tricks for Host Sites and Preparation Program Faculty Advisors Katherine Bender, Bridgewater State University	Hyatt Regency, 503-Duckabush	A/S, AER	CSAEd
3:45 p.m. – 4:45 p.m.			
VPSA Colleague Conversation: Contentious State Political Environments Amy Hecht, Florida State University; Robin Williamson, University of Central Arkansas	Summit, 427-429	PPF, LEAD	
3:50 p.m. – 4:40 p.m.			
Constituent Group Sponsored Sessions			
Action Planning Strategies for Promoting Healthy Campus Environments: A Reasonable Mandate to Prevent Drug and Alcohol Misuse Sponsored by Alcohol and Other Drug KC	Summit, 331	LEAD, OHR	CSAEd

David Anderson, George Mason University

TUESDAY, MARCH 12	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
At the Intersections: First-Gen. Faculty and Practitioners Negotiating the Meritocracies of the Academy Sponsored by Center for First-generation Student Success Sonja Ardoin, Clemson University; Rashné Jehangir, University of Minnesota-Twin Cities; Maria Erb, Boston University; David Nguyen, Ohio University-Main Campus; Jason Wallace, Mississippi State University	Summit, 337-339	PPF, SJI	SJI, CSAEd
Catalyzing Compassion: Integrating Indigenous Wisdom and Invisible Illness Awareness in Higher Education Sponsored by Wellness and Health Promotion KC Tara Sands, University of Rochester; April Yazza, University of New Mexico-Main Campus	Summit, 334	A/S, SJI	SJI, CSAEd
Chingonas on their Terms: Diverse Experiences of Latinas in Higher Education Sponsored by Womxn in Student Affairs KC Rocio Hernandez, Ventura College; Alejandra Hong, University of Southern California; Martha Enciso, California State University-Fullerton; Elizabeth Zavala-Acevez, California State University-Fullerton	Summit, 343	LEAD, SJI	
Enhancing the Scholarship of Teaching and Learning for Graduate Preparation Faculty Sponsored by Faculty Council Ann Gansemer-Topf, lowa State University; Mounira Morris, Northeastern University; Joan Giblin, Northeastern University; Shannon Dean-Scott, Texas State University; Kelly Schrum, George Mason University	Summit, 330	AER, PPF	CSAEd
Imagining PossibilitiesVisionary Organizing: A Praxis of Joy, Love, Hope, and Liberation for Queer Latinx/a/o College Student Activists  Sponsored by Gender and Sexuality KC  Roberto Orozco, University of Minnesota-Twin Cities; John Williams, University of Minnesota-Twin Cities; Liz Galioto, University of Minnesota-Twin Cities	Summit, 332	SJI, SLD	SJI, CSAEd
Leading with Care, Humility, and Integrity through Times of Significant Organizational Change Heather French, University of California-Merced; Danielle McDonald, University of South Florida; Jennifer Miller, Paradise Valley Community College; Marcella Runell, Mount Holyoke College; Laura Lyndon, Saint Mary's College of California	Hyatt Regency, 508-Tahuya	LEAD, OHR	CSAEd
3:50 p.m. – 4:40 p.m.			
Constituent Group Sponsored Sessions			
Recognize, Educate, Empower: The Emotional Labor and Racial Taxation on Mid-level Women in Student Affairs Sponsored by Womxn in Student Affairs KC Eboni Ford Turnbow, California State University-Channel Islands; Melodye MacAlpine, Willamette University	Summit, 335	AER, SJI	CSAEd
Work-Life Balance Strategies for Student Affairs Professionals That Will Help You Avoid Burnout Sponsored by New Professionals and Graduate Students Steering Committee	Summit, 333	LEAD, OHR	

**Donovan Nichols,** The University of Toledo

TUESDAY, MARCH 12	Location	Competency	Certification
3:50 p.m 4:40 p.m.			
A Collaborative Approach to Supporting Youth Impacted by the Foster System and Student Basic Needs Juanita Hinojosa, University of Nevada-Las Vegas; Ash Xander Quinn, University of Nevada-Las Vegas; Heather Richardson, University of Nevada-Las Vegas; Melissa Hernandez, University of Nevada-Las Vegas; Keva Francis, University of Nevada-Las Vegas	Hyatt Regency, 604-Skyhomish	A/S, SJI	SJI, CSAEd
A Culture of Care and Collaboration Across Student Affairs to Enhance Student Wellbeing and Success Dawn Shafer, University of Maryland Baltimore; Patty Alvarez, University of Maryland Baltimore; Kate Noonan, University of Maryland Baltimore; Rosemary Ferreira, University of Maryland Baltimore	Hyatt Regency, 305-Chehalis	LEAD, VPH	CSAEd
A Flood of Needs in a Resource Drought: Serving Students in Times of Uncertainty Bekah MillerMacPhee, Washington State University; Andrew Song, Washington State University	Summit, 444	SLD, VPH	SJI, CSAEd
Advancing Campus Racial Climate: Research Findings and Next Steps Alexa Wesley, NASPA; Jill Dunlap, NASPA	Hyatt Regency, 512-Willapa	LEAD, SJI	SJI, CSAEd
Are You Ready for a Crisis? Crisis Communications Planning for Mid- to Senior-level Student Affairs Professionals Chantelle Thompson, University of Illinois at Urbana-Champaign	Hyatt Regency, Columbia Ballroom A	LPG, LEAD	CSAEd
Bitterness is a Pill You Can Unswallow: Using Restorative Practices to Address Institutional Betrayal Melissa Stewart, University of Kansas; Sony Heath, University of Kansas; Zach Newby, University of Kansas	Hyatt Regency, 708-Sol Duc	PPF, OHR	CSAEd, SC
Bridging the Disability Access Cliff: Mapping the Way Forward Cheryl Lyons, The Ohio State University-Main Campus; Julie Humbel-Courtney, The Ohio State University-Main Campus	Summit, 327	PPF, SJI	SJI, CSAEd
Bringing Balance Back to the University: Models of Wellness and a Campus-Wide Culture of Care and Support Tracy Tambascia, University of Southern California; Lynette Merriman, University of Southern California	Hyatt Regency, 602-Nooksack	LEAD, OHR	CSAEd
Building Resilient Futures: Collaborative Risk Perception and Management Corrie Wilder, Washington State University	Summit, 323	LEAD, OHR	CSAEd
Centering Student Care: A Collaborative Approach Between Advising and Orientation at a Large University Courtney Saben, University of Washington; Sarah O'Rourke, University of Washington; LeAnne Wiles, University of Washington; Daniel Feetham, University of Washington	Hyatt Regency, Quinault Ballroom	A/S, SLD	CSAEd
Circling the Frontier: Leveraging Rurality to Build Affinity Programming at a Predominantly White Institution (PWI) Tyler Wolfgang, University of Wyoming; Maia Marces, University of Wyoming	Hyatt Regency, 404-Entiat	A/S, SJI	SJI, CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
Coaching toward the Responsible Use of Al: A Two-Pronged Approach Kenisha Strong, Leeward Community College; Syreeta Washington, Leeward Community College	Hyatt Regency, 303-Bogachiel	SLD, TECH	CSAEd
Community, Career, and Competition: Esports and Inclusivity at the University of Washington Jennifer Hoffman, University of Washington; Jennifer Hoffman, University of Washington; Regena Pauketat, University of Washington; Glen Tokola, University of Washington; Haley Arena, University of Washington, Evans School of Public Policy and Governance	Summit, 336	LEAD, SLD	CA, CR, CSAEd
Creating a a Continuum of Care at a Health Science Campus Carl Johnson, University of Colorado Anschutz	Hyatt Regency, 406-Klickitat	A/S, LEAD	CSAEd
Developing a Sense of Belonging on Campus: Stories of First Generation College Students Emily Langdon, University of California-Merced; Pelin Bozok, Stony Brook University	Summit, 320-322	AER, SJI	HRL, SJI, CSAEd
Empowering Student Career Development and Success through Project-Based and Active Learning Models Ryan Hung, Washington University in St Louis	Hyatt Regency, Columbia Ballroom D	LEAD, SLD	CSAEd
Empowering Students Through Paid Peer-Based Programs Sylvia van Breda Vriesman, Washington State University - Tri-Cities	Summit, 346	SJI, SLD	CSAEd
Enhancing Career and Professional Development for International Students in Graduate School through Job Search Workshops  Mitali Temurnikar, Boston University; Zhouyan Bu,	Hyatt Regency, 501-Chiwawa	A/S, SLD	
Flipping the Script: Empowering Student Leaders Through Innovative Education Alicia Kakakios, Stony Brook University; Steven Torres, Stony Brook University	Summit, 347	SLD, TECH	HRL, CSAEd
Fostering a Sense of Belonging: Cultural Centers in Community Colleges Maria Dela Cruz, Santa Ana College; Gregory Toya, Santa Ana College; Connie Yamashiro, Fullerton College; Julio Reyes Cabezas, California State University-Long Beach; Rodrigo Marcos Ramirez, Santa Ana College	Summit, 447	A/S, SJI	SJI, CSAEd
Graduate Students: Out the Door Before it's Even Open Joey Tinghitella, University of Georgia; Sawyer Rials, University of Georgia; Mary Miller, University of Georgia	Summit, 348	SLD, VPH	
Hop on Top: Research Based Lessons and Learnings from Multiple Interim Senior Student Affairs Leaders Cindy Cogswell, New York University	Hyatt Regency, 605-Snohomish	LEAD, OHR	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
How to Collect Student Demographic Data Inclusively and Effectively Jihye Kwon, University of Southern California; Rodolfo Nunez, University of Southern California	Hyatt Regency, 702-Clearwater	AER, SJI	SJI, CSAEd
How to Engage DEIB Resisters: A Practical Guide for Building Bridges and Fostering Belonging in Higher Education Doug Thompson, Gustavus Adolphus College	Hyatt Regency, 301-Ashnola	LEAD, SJI	SJI, CSAEd
How to Enhance Connections with Minority Populations as Student Affairs Practitioners Working in Academic Affairs Aileen Hentz, University of Maryland, College Park; Sabina Kapoor, Capella University	Hyatt Regency, 408-Washougal	A/S, SJI	SJI, CSAEd
Hungry for Change: Growth and Expansion of Campus-Based Food Pantry Thanh Le, West Virginia University; Morgan Prunty, West Virginia University; Javier McCoy, West Virginia University	Summit, 443	SJI, SLD	CSAEd
Inspiring Graduate Student Success: The Benefits of a Dual Advising Model in Online Graduate Education Joseph Strouth, Saybrook University	Hyatt Regency, 302-Beckler	A/S, SLD	CSAEd
Introduction to Dashboard Design Shaun Boren, University of Florida; Robert Tirso, Texas A&M University	Hyatt Regency, 304-Calawah	AER	CSAEd
Leadership y Latinidad: Supporting Latina Student Affairs Practitioners in Community Colleges Cynthia Padilla, College of Lake County	Summit, 324	LEAD, SJI	SJI, CSAEd
Let's Try It! Thinking About Different Approaches to First- Year Student Surveys Dominique Harrison, California State University-San Marcos; Jennie Ruiz, California State University-San Marcos	Hyatt Regency, Elwha Ballroom A	AER, SLD	CSAEd
Managing CARE and BIT Committees: Lessons I've Learned From Serving as Chair Daryl Lowe, Spelman College	Hyatt Regency, 707-Snoqualmie	PPF, LPG	CSAEd
Minding the Mission: Preparing for the "Next Pandemic" Matthew Razek, Boston College; Dolores Siqueiros, Boston College	Summit, 448	SJI, VPH	CSAEd
New Directions for Student Leadership: A Conversation with the Issue Editors Vivechkanand Chunoo, Florida State University; Kathy Guthrie, Florida State University	Hyatt Regency, 606-Twisp	LEAD, SLD	
Nurturing Student Success and Retainment Through a Holistic Approach: A Three Step Model Mazie Moua, California State University-Fresno; Prabhjot Kaur, California State University-Fresno; Luis Jesus Alvarez Ordaz, California State University-Fresno; Veronica Cisneros, California State University-Fresno	Hyatt Regency, 603-Skagit	A/S, SLD	CSAEd
One Call, That's All: Effective Integration of One-Stop Services Forrest Buck, Chippewa Valley Technical College	Hyatt Regency, 703-Hoko	A/S, SLD	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
One Division's Journey Creating a Culture in Support of Data- Driven Decision Making Annie Carlson Welch, University of Georgia; Sarah Strickland, University of Georgia; Amber Atkinson, University of Georgia	Summit, 442	AER, OHR	CSAEd
Promoting Belonging in Online STEM Courses: Insight into Increasing Faculty Efficacy and Intent in Course Design Amanda Blakewood Pascale, University of North Florida; Suzanne Ehrlich, University of North Florida	Summit, 328-329	SLD, TECH	CSAEd
Queering the Pathways to Success: Integrative Approaches to Advising and Career Counseling for LGBTQ+ Students in Uncertain Times  Josephine Gaultier, University of San Diego; Ian Brumbaugh, University of Washington	Summit, 438-439	A/S, SJI	SJI, CSAEd
Racism in Student Affairs: Strategizing an Equitable Workplace Through the Understanding of Data from Employee's Experiences with Racism	Summit, 344	AER, SJI	SJI, CSAEd



YA-CHI HUNG, University of Southern California; Kaitlyn Lange,

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TUESDAY, MARCH 12	Location	Competency	Certification
3:50 p.m. – 4:40 p.m.			
Realizing the Impact of Moments in Student Affairs Christopher Giroir, University of Louisiana at Lafayette; Beth Giroir, University of Louisiana at Lafayette	Summit, 432	A/S, LEAD	CSAEd
Redesigning Student Onboarding, Advising and First Year Experiences Through Disruption and Change Eric Tammes, College of Lake County; Tanya Woltmann, College of Lake County	Hyatt Regency, 601-Hoh	AER, OHR	CSAEd
Resilience Coaching: A Tool to Help Your Students RISE! Sergio Gallardo Palma, Pepperdine University; Stacey Lee, Pepperdine University	Hyatt Regency, 402-Chiliwack	SLD	CSAEd
Rethinking Engagement for Today's Student: What Pandemic Pivots Taught us About What Student Engagement is and Why it Matters  Jennifer Reid, Marquette University; Katie Kelsey, Creighton University	Sheraton, Redwood AB	PPF, VPH	CA, CU, CSAEd
Setting a New Course for Success: The Power of Co-Creation in Student Experience Strategy Development Sarah Wolgemuth, University of Alberta; Melissa Padfield, University of Alberta; Danielle Gardiner Milln, University of Alberta	Sheraton, Aspen	LEAD, SLD	CA, CSAEd
Shared Equity Leadership Through Storytelling: A Collective Approach to Student Staff Training Joseph Hahn, Western Washington University; Ayanna Phillips, Western Washington University; Amelia Flores, Western Washington University	Hyatt Regency, 701-Clallum	SJI, SLD	SJI, CSAEd
Starting Well and Strong: Leveraging a Digital Well-being Tool to Support First-year Students Briana Maturi, Loyola Marymount University; Mia Trentadue, YOU at College	Hyatt Regency, 609-Yakima	SLD, TECH	CSAEd
Strategies to Improve Digital Well-being in the University Environment Laurie Fritsch, Virginia Polytechnic Institute and State University; Christina Crook, Virginia Polytechnic Institute and State University	Summit, 431	PPF, SLD	CSAEd
Supporting Student Identity Formation and Cultural Engagement Through Leadership Learning Lenses Shawni Cayetano-Ramos, Oregon Institute of Technology; Kim Faks, Oregon Institute of Technology; Thomas Arce, Oregon Institute of Technology	Hyatt Regency, 607-Wishkah	SJI, SLD	SJI, CSAEd
Surveying and Adding Single Occupant Restrooms on Campus: An Undergraduate-Led Initiative with Lessons for Cross-Unit Collaboration on Inclusion Katelyn King, Indiana University-Bloomington	Summit, 345	LEAD, SJI	CU, SJI, CSAEd
The Right Care at the Right Time: How Leveraging Virtual Solutions Can Deliver Early Intervention and Specialized Care to Students, Faculty and Staff Corrine Williams, University of Kentucky; Grace Hahn, University of Kentucky; Laura Magnuson, TalkSpace	Hyatt Regency, 306-Duwamish	OHR, SJI	CSAEd
The Value of Advanced Degrees: Improving Career Preparation for Doctoral Students Toni Abts, University of Minnesota-Twin Cities	Summit, 325	A/S, SLD	CSAEd

TUESDAY, MARCH 12	Location	Competency	Certification
3:50 p.m 4:40 p.m.	Location	competency	certification
Three Years in Review: Our Successes and Challenges of Building a Basic Needs Resource Center Josh Perkins, Kent State University; Sydney Jordan, Kent State University	Sheraton, Willow A	SJI, SLD	SJI, CSAEd
Transforming Virtual Engagement to Increase Student Involvement on College Campuses Lauren Cox, University of California-San Francisco; Alece Alderson, University of California-San Francisco	Sheraton, Willow B	SJI, TECH	CA, CSAEd
Transitioning with Confidence: How to Successfully Prepare for a Mid- to Senior-Level Job Transition Joel Perez; Shruti Desai, Duke University; Wilmarie Rodriguez, William & Mary; Miguel Hernandez, San Francisco State University	Summit, 437	LEAD, OHR	
Harnessing the Power of Engagement to Retain Students for Life Sponsored by Modern Campus Brittany Mijatovic, Modern Campus; Ken Gassiot, Georgia Southern University	Summit, 446	SLD, TECH	
Trending in the Right Direction? Findings from the Last Four Years of the National Fraternity and Sorority Scorecard Kimberly Davis, Pennsylvania State University–University Park; Dawn Maynen, Pennsylvania State University–University Park	Hyatt Regency, 502-Cowlitz	AER, LEAD	FSL, CSAEd
Understanding and Embracing the First Amendment in Uncertain Times  James Tyger, University of Florida	Hyatt Regency, Elwha Ballroom B	LPG	CA, CSAEd
Unveiling the Voices of Students: Insights from the Largest- ever Persistence Study Will Miller, Embry-Riddle Aeronautical University; Carolina Recchi, EdSights	Hyatt Regency, 401-Chelan	A/S, SLD	CSAEd
Using Co-Curricular Data to Improve Engagement and Retention Michael Grewe, Augsburg University; Firi Dawid, Augsburg University; Leah Durnin Hoover, Augsburg University; Eve Christensen, Augsburg University; Juliana Jalal, Anthology; Lisa Eizenga, Augsburg University	Hyatt Regency, 608-Wynoochee	AER, SLD	HRL, CSAEd
Using Storytelling to Explore Graduate Student Identity Development in an Era of Social Activism Dawn Person, California State University-Fullerton; Ricardo Pitones, California State University-Fullerton	Sheraton, Cedar AB	SJI, SLD	SJI, CSAEd
Welcome to the Black Renaissance: Using Beyoncé to Discuss Nigrescence and Black Student Support John Rowell, Fashion Institute of Technology	Summit, 436	SJI, SLD	SJI, CSAEd
What Was I Made For? Creating a Culture of Change for The University of Texas at Austin's University Housing and Dining 5-Star Customer Service Model Robert Valdez, The University of Texas at Austin; Allison Johnson, The University of Texas at Austin	Hyatt Regency, 403-Cispus	LEAD, OHR	HRL, CSAEd
Your Trauma Meets My Trauma: Balancing Free Expression Using a Global Lens Ric McClendon, Stony Brook University; Usama Shaikh, Stony Brook University; Usama Shaikh, Stony Brook University	Summit, 340-342	SJI, SLD	CA, SJI, CSAEd, SC

TUESDAY, MARCH 12	Location
6:30 a.m 7:30 a.m.	
All-Levels Vinyasa Yoga Class	Hyatt Regency Level 4 Mezzanine
7:00 a.m 8:15 a.m.	
NASPA Mid-level Administrators Steering Committee Meeting (Invite Only)	Summit 434
7:00 a.m 8:30 a.m.	
NASPA Region III Grad/SSAO Meeting	Summit 435
7:00 a.m 8:00 a.m.	
Region II SSAO and Graduate Student Networking Breakfast	Hyatt Regency 609-Yakima
8:00 a.m 9:00 a.m.	
Elon University College Coffee	Hyatt Regency 405-Kachess
8:00 a.m 8:30 a.m.	
First-Time Attendee Morning Meet Up	Summit Signature Room



TUESDAY, MARCH 12	Location
8:30 a.m 9:15 a.m.	
VPSA Lounge Enhanced Networking Break	Summit 427-429
9:00 a.m 10:00 a.m.	
First-Time Attendee Meet the NASPA Leadership	Summit Signature Room
NASPA AVP Initiatives Update and Caucus (Open to AVPs and the equivalent)	Hyatt Regency Columbia Ballroom C
11:00 a.m. – 1:00 p.m.	
African American Men and Women Summit Luncheon (Invite Only)	Hyatt Regency, 705-Palouse
12:00 p.m 1:00 p.m.	
Journal of Student Affairs Research and Practice (JSARP) Board Meeting (Invite Only)	Hyatt Regency Columbia Ballroom C
NASPA Strategic, Administrative, Operations, and Executive Advisory Roles Steering Committee Luncheon and Town Hall (Invite Only)	Summit 436
Success Coaching Knowledge Community Board Meeting (Invite Only)	Hyatt Regency 407-Satsop
1:00 p.m 1:45 p.m.	
Ujima Institute Alumni Reunion and Information Session	Hyatt Regency, 405-Kachess
1:00 p.m 3:00 p.m.	
LKC Business Meeting & Awards Celebration	Sheraton Grand Ballroom D
1:00 p.m 2:00 p.m.	
NASPA Advisory Services Steering Committee Meeting (Invite Only)	Summit 433
1:00 p.m 2:00 p.m.	
NASPA Strategic, Administrative, Operations, and Executive Advisory Roles Steering Committee Meeting (Invite Only)	Summit 434
1:00 p.m 3:00 p.m.	
Reception for Alumni and Friends of Western Washington University	Hyatt Regency 405-Kachess
1:00 p.m 1:45 p.m.	
VPSA Lounge Enhanced Networking Break	Summit 427-429
1:30 p.m 2:30 p.m.	
Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community 2024 ""EdX"" Educational Exchange	Summit 435
1:45 p.m 2:30 p.m.	
Men & Masculinities Knowledge Community Interest Meeting	Summit 436

TUESDAY, MARCH 12	Location
2:00 p.m 3:00 p.m.	
NASPA Mid-level Administrators Steering Committee Town Hall	Summit 431
NASPA Undergraduate Fellowship Program Info Session	Hyatt Regency Columbia Ballroom C
Tuesday Coffee Chat	Offsite Location
2:00 p.m 3:30 p.m.	
Subcommunity on Homelessness and Foster Care Meeting (Socioeconomic and Class Issues in Higher Education Knowledge Community)	Hyatt Regency, 407-Satsop
2:15 p.m 3:30 p.m.	
NASPA Annual Business Meeting	Hyatt Regency Regency Ballroom A
4:30 p.m 6:00 p.m.	
NASPA and NASPA Foundation Awards Celebration	Summit Flex A
5:30 p.m 7:00 p.m.	
75th Anniversary of Michigan State University's Student Affairs Administration MA Program and Annual Social	Hyatt Regency 303-Bogachiel
Assessment, Evaluation, and Research (AER) Knowledge Community Reception	Sheraton Willow A
Columbia University Reception	Hyatt Regency 301-Ashnola
Community College Division Reception	Sheraton Cedar AB
University of Virginia Reception	Hyatt Regency 606-Twisp
Northeastern Reception at NASPA	Hyatt Regency 408-Washougal
Northwestern University and Friends Reception	Hyatt Regency 402-Chiliwack
University of Missouri Reception	Hyatt Regency 604-Skyhomish
5:30 p.m 6:30 p.m.	
HIIT Class	Hyatt Regency Level 4 Mezzanine
BDKC Mentor/Mentee Meetup	Hyatt Regency 404-Entiat
6:00 p.m 7:00 p.m.	
Reception for Alumni & Friends of the Social Justice Training Institute	Hyatt Regency 305-Chehalis

TUESDAY, MARCH 12	Location
6:30 p.m 8:00 p.m.	
Black Diaspora Knowledge Community Business Meeting & Awards	Sheraton Grand Ballroom D
Disability Knowledge Community Reception	Hyatt Regency 302-Beckler
Friends of the University of Notre Dame (Invite Only)	Hyatt Regency 306-Duwamish
NASPA-CDI Cohort Meeting (Invite Only)	Hyatt Regency 609-Yakima
Undocumented Immigrants and Allies Knowledge Community Reception	Hyatt Regency 407-Satsop
6:30 p.m 7:30 p.m.	
Certified Student Affairs Educator Reception (Invite Only)	Hyatt Regency 603-Skagit
7:00 p.m 8:00 p.m.	
NASPA Foundation Donor Reception (Invite Only)	Hyatt Regency 502-Cowlitz
7:00 p.m 10:00 p.m.	
Tuesday Night Event	Hyatt Regency

For the first time ever, this year's Tuesday Night Event will feature:

Dueling Pianos and a Drag Show from 7:00 - 10:00 PM at the Hyatt Regency Seattle!

Local musicians Keys on Main (@keysonmain) will compete during a Dueling Pianos performance beginning at 7:00 PM in the Ballroom Foyer.

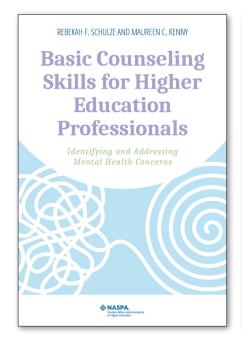
Beginning at 8:30 PM, five local drag performers will wow the crowd. Audience members will also have the opportunity to show off their performance talents.

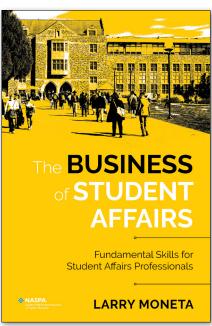
We are excited for a fun-filled evening and look forward to engaging with attendees!

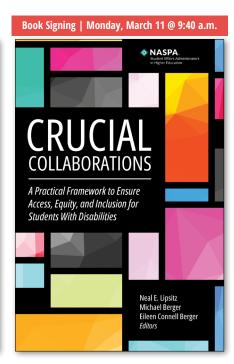
7:30 p.m 9:00 p.m.	
Asian Pacific Islander Knowledge Community Awards & Recognition Ceremony	Hyatt Regency Regency Ballroom A
Friends of Texas A&M-NASPA Reception	Hyatt Regency 602-Nooksack
University of Arkansas NASPA Reception	Hyatt Regency 705-Palouse
7:30 p.m 8:30 p.m.	
MENASA Area Reception (Middle East, North Africa, South Asia)	Hyatt Regency 608-Wynoochee
NASPA Small Colleges and Universities Division VPSA Reception (VPSAs only) (Invite Only)	Hyatt Regency 703-Hoko

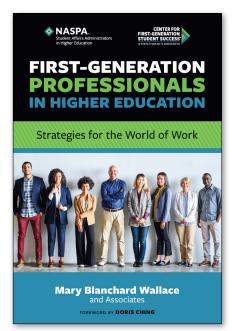
# FEATURED RELEASES

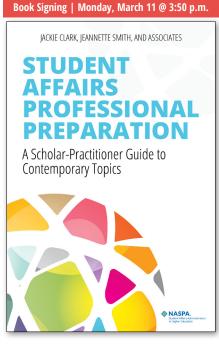
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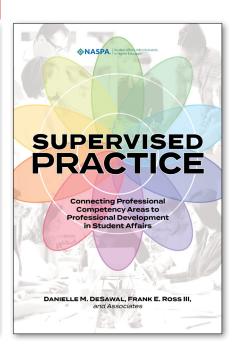












## **CONFERENCE SERVICES**

WEDNESDAY, MAR	RCH 13	Location
7:00 a.m. – 12:00 p.m.	LGBTQIA2S+ Community Lounge	Summit, Elliott Bay Room
7:30 a.m. – 10:00 a.m.	NASPA Registration	Summit, Lobby
7:30 a.m. – 9:00 a.m.	NASPA Speaker Ready Room	Summit, 441-442
8:00 a.m. – 10:00 p.m.	NASPA Bookstore	Summit, Flex B
8:00 a.m. – 10:00 p.m.	NASPA Booth	Summit, Flex B
8:00 a.m. – 10:00 a.m.	Nursing Room (Summit)	Summit, PCR 3rd floor
8:00 a.m. – 10:00 a.m.	Prayer Room (Female)	Summit, 440
8:00 a.m. – 10:00 a.m.	Prayer Room (Male)	Summit, 441
8:00 a.m. – 10:00 a.m.	Self-care Space	Summit, PCR 4th floor

## **COMPETENCY KEY**

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PPF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

WEDNESDAY, MARCH 13	Location	Competency	Certification
8:00 a.m. – 8:50 a.m.			
"I Don't Know What I Don't Know" — Helping Adult Learners, Student Parents, & Student Veterans Be Their Best Self-Advocates Meghan Haddy, Colorado State University; Brianna Ridenour, Colorado State University	Summit, 320- 321	A/S, SLD	CSAEd
Addressing Basic Needs Through Innovation and Collaboration Bridgette Riebe, University of Arizona	Summit, 348	A/S, LEAD	SJI, CSAEd
Build Authentic Asian and Black Solidarity In Divisive Times: Cross-Racial Allyship Among Students, Colleagues, and Within Student Affairs Teams Nikkia Young, Nikkia Young Consulting	Summit, 347	PPF, SJI	SJI, CSAEd
Cultures of Integration and Balance: The Role of Supervisors in Creating Sustainable Work-life Environments Carrie Petr; Marcella Runell, Mount Holyoke College	Summit, 345	LEAD, OHR	CSAEd
Integrating Student and Academic Affairs: Providing Students With a First-class Learning Experience William Stackman, Harvard University; Jim Spain, University of Missouri-Columbia	Summit, 328- 329	A/S, LEAD	CSAEd
It Takes a Village: Engaging Campus Partners to Support First-generation Student Success Shakima Clency, Kessler Scholars Collaborative; April Belback, University of Pittsburgh–Pittsburgh Campus; Kia McKinnie, The Ohio State University-Main Campus	Summit, 323- 325	SJI, SLD	SJI, CSAEd
Making Institutional Changes for Campus Inclusion: Using the INSPIRES Campus Climate Index Laura Dahl, New York University; Renee Bowling, The Ohio State University-Main Campus; Jossie Munoz, The Ohio State University-Main Campus; Matthew Mayhew, The Ohio State University-Main Campus	Summit, 344	AER, SJI	SJI, CSAEd
Testimonios/testimonies of First-generation College Students of Color in Residential Life Kelsey Ruiz, Northeastern University	Summit, 340- 342	SJI, SLD	HRL, SJI, CSAEd
The Role of the VP and AVP in Protecting Democracy  Jill Dunlap, NASPA; Mike Burns, Campus Vote Project; Chuck Black,  Campus Vote Project	Summit, 343	LPG, VPH	CSAEd
Turning the Tide on Overdose: 2024 Updates to Campus Opioid Overdose Response and Prevention Kimberly Boulden, SAFEProjectUS; Kimberly Boulden, SAFEProjectUS; Sydney Cheifetz, SAFEProjectUS	Summit, 330	LPG, OHR	CSAEd
Utilizing Enterprise Risk Management (ERM) Principles to Identify, Assess, and Respond to Risks and Uncertainty in Student Affairs  Eileen Sullivan, Deloitte Consulting; Kimberlie Goldsberry, DePaul University; Jake Braunsdorf, Deloitte Consulting; Eugene Zdziarski, DePaul University	Summit, 346	LPG, LEAD	CSAEd

WEDNESDAY, MARCH 13	Location	Competency	Certification
8:00 a.m. – 8:50 a.m.			
What BITs Can and Cannot Do: An Analysis of Administrative Policies, Legal Considerations, and Best Practices Makenzie Schiemann, TNG, LLC; William Lewis, TNG, LLC	Summit, 437	A/S, LPG	CSAEd
What's Your Special Sauce? Uncovering the Power of Community-Based Mentoring Initiatives for African American Males in Higher Education Tréon McClendon, Ball State University; Johnnie Allen, Florida State University; Alonzo Ross, University of the Cumberlands	Summit, 337- 339	SJI, SLD	SJI, CSAEd
8:00 a.m. – 8:30 a.m.			
30-Minute Session			
Community Meeting: Strategies for Cultivating Inclusivity and Success among International Students in Higher Education Institutions  Ha Young Choi, Saint Louis University Madrid; Sunghei Han, Washington University in St Louis	Summit, 334	A/S, SLD	CA, SJI, CSAEd
REACH-ing for the Summit: Creating Community in Rural Appalachia Thanh Le, West Virginia University; Javier McCoy, West Virginia University; Morgan Prunty, West Virginia University	Summit, 332	LEAD, SJI	CSAEd
The Practical Uses of Photovoice: Advancing Equity for Minoritized Students through Asset-Based, Visual Storytelling Brooklyn Herrera, Dalton State College	Summit, 335	AER, SJI	SJI, CSAEd
Understanding the Community Cultural Wealth of Undocumented Graduate Students at a Hispanic Serving Institution Susana Hernandez, California State University-Fresno; Itzel Montoya Sanchez, California State University-Fresno; Reyna Velazquez, California State University-Fresno	Summit, 333	A/S, SJI	SJI, CSAEd
8:30 a.m. – 9:30 a.m.			
VPSA Colleague Conversation: How The Synergy Of Innovation and Strategy Can Address Success Metrics Yvonne Hernandez Friedman, Coastal Carolina University; Kathryn Mueller, Coastline Community College	Summit, 427- 429	PPF, LEAD	
9:00 a.m. – 9:30 a.m.			
30-Minute Session			
Cornell University's Community Work-Study Program: Celebrating 50 Years of Students Working with the Local Community Nicole MacPherson, Cornell University; Renee Farkas, Cornell University	Summit, 336	OHR, SLD	CSAEd
Embracing a Learning Organization Culture to Facilitate an Inclusive Strategic Planning Process in a Higher Education Institution  Evelyn Nash, University of San Diego; Trish Saunders, University of San Diego	Summit, 333	LEAD, SJI	
Gender Based Violence on Community Colleges Kamilla Bonnesen, Georgia State University; Meredith Smith,	Summit, 334	AER, SJI	

WEDNESDAY, MARCH 13	Location	Competency	Certification
9:00 a.m. – 9:50 a.m.			
Arizona State University's Process and Initial Findings for Advancing Trauma-Informed Healing-Centered Practices in Higher Education Justine Cheung, Arizona State University Downtown Phoenix Campus; Jen Bevins, Arizona State University Downtown Phoenix Campus; Jo Ann Martinez, Arizona State University; Meghan McDermott, Arizona State University Downtown Phoenix Campus	Summit, 347	SJI, SLD	CSAEd
Breakthrough, the Sequel: Wielding Research and Theory Like a Boss for a Modern Approach to Chapter Accreditation Nick Poling, Boise State University; Mark Gehrke, Association of Fraternal Leadership & Values; Cody Flynn, Boise State University	Summit, 345	A/S, SLD	FSL, CSAEd
Chat GPT and Student Affairs Graduate Preparation Programs: A Conversation Seth Fishman, Villanova University; Vijay Kanagala, Salem State University; Joseph Cautela, Salem State University	Summit, 327	PPF, TECH	CSAEd



## Introducing the **Program Review Collaborative**

The Program Review Collaborative (PRC) offers external reviews for departments/programs often positioned within a student affairs division. Review services are not "one size fits all," rather they account for an institution's mission, culture, identity, and history in order to utilize processes and generate outcomes that best serve one's respective department/unit/functional area.

PRC reviews are designed to be applicable to departments, programs, and services regardless of institutional mission, size, function, organization, and budget. PRC services are not a form of accreditation process or a set of standards. External reviews provide peer-to-peer assistance from seasoned student affairs officers and subject matter experts which results in meaningful insight and valuable recommendations.

IN COLLABORATION WITH









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WEDNESDAY, MARCH 13	Location	Competency	Certification
9:00 a.m 9:50 a.m.		Competency	
Developing Sustainability Change Agents Through Experiential Learning Alvin Sim, Singapore Management University; Devi Mani, Singapore Management University; Pam Wan, Singapore Management University	Summit, 346	SLD	CSAEd
Elevating Student Voices Using Al: The New Era of Student Success Elaine T. White, Vaughn College of Aeronautics and Technology; Carolina Recchi, EdSights	Summit, 323- 325	A/S, AER	SJI, CSAEd
Intergroup Dialogue and Advancing DEI in Higher Education (and Beyond) Giovanni Negron-Garcia, Kutztown University of Pennsylvania	Summit, 337- 339	A/S, SJI	
Irreconcilable Differences? Free Speech and Diversity, Equity, Inclusion, and Belonging on Campus Lauren Brown, Texas A&M University	Summit, 340- 342	LPG, SJI	SJI, CSAEd
Layers of Care: A Framework to Promote Mental Health Across the University of North Carolina System Suzie Baker, University of North Carolina System Office; Kelley Greer, University of North Carolina System Office	Summit, 320- 321	LEAD, SLD	CSAEd
Navigating Early Career Trajectories: Post Pandemic Experiences Matthew Smith, California State University, Dominguez Hills; Melissa Neustein, California State University, Dominguez Hills; Rika Yano, University of Southern California	Summit, 343	LEAD, SJI	CSAEd
Student Affairs Preparation: Developing Four Critical Skills to Lead Through Chaos with Care Katie Friesen, William Woods University; Jonathan Kroll, Leadership Trainer	Summit, 437	PPF, LEAD	
Student Organized Access, Retention, and Community in the University of California: Approaches of Engaging Educational Equity Nadia Celaya Carrillo, University of California-San Diego; Michelle Griffith, University of California-San Diego; Shruthi Venkatesh, University of California-San Diego; Brianne Beckom, University of California-San Diego; Shyanne Smith, University of California-San Diego; Emily Ninh, University of California-San Diego	Summit, 348	SJI, VPH	SJI, CSAEd
Supporting Student Mental Health at the System Level John Achter, University of Wisconsin-System Administration; Nathaan Demers, Psy.D., Mantra Health; Paige Beaufort, Grit Digital Health	Summit, 328- 329	A/S, TECH	CSAEd
Welcoming and Working with the Families of First- Generation Students Lindsey Bray, Cornell University; Kerri Fowler, North Carolina State University	Summit, 344	SJI, SLD	SJI, CSAEd
What's Missing in Persistence Models? Integrating Basic Needs and Belongingness Gavin Henning, New England College; Anne Lundquist, Temple University	Summit, 330	A/S, SJI	SJI, CSAEd

WEDNESDAY, MARCH 13	Location	Competency	Certification
10:00 a.m. – 11:30 a.m.			
Keynote			
Closing Session and Keynote Speaker: Alejandra Campoverdi Pam Agoyo, University of New Mexico-Main Campus; Chicora Martin, Agnes Scott College; Alejandra Campoverdi; Anna Gonzalez, Washington University in St. Louis; Akirah Bradley- Armstrong, University of California-Santa Cruz	Summit, Ballroom		

WEDNESDAY, MARCH 13	Location
7:00 a.m. – 8:00 a.m.	
TQBIPOC Coffee Break	Summit, Elliott Bay Room



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## **First Scholars Network**



The First Scholars Network is a journey for institutions of higher education, a national scaling model that brings together higher education leaders from around the country to share data, model innovation, and scale impact to first-gen student support.

Arrows indicate current institution phase within the journey →



- Adams State University
- Agnes Scott College
- Alabama State University
- Allegheny College
- Alverno College
- American University
- Angelo State University
- Arapahoe Community College
- Arizona State University
- Arkansas Tech University
- Assumption University
- Auburn University
- Averett University
- Avila University
- Azusa Pacific University
- Baldwin Wallace University
- Barnard College
- Baylor University
- Bellarmine University
- Bemidji State University
- Bentley University
- Berklee College of Music
- Binghamton University
- Biola University
- Boise State University
- Borough of Manhattan **Community College**
- Boston College
- Boston University
- Bowling Green State University
- California State Polytechnic University, Pomona
- California State University Channel Islands
- California State University, Fullerton
- California State University, Los Angeles
- California State University, **Monterey Bay**
- California State University, Sacramento
- California State University, Stanislaus
- Calvin University
- Carleton College
- Carnegie Mellon University

- Carroll Community College
- Catawba College
- Central Connecticut State University
- Central Michigan University
- Chapman University
- Chattanooga State Community College
- Clemson University
- Cleveland State Community College
- Colby College
- College of St. Scholastica
- College of the Holy Cross
- Colorado State University
- Columbia State Community College
- Columbus State Community College
- Commonwealth University-**Bloomsburg**
- Cornell University
- Creighton University
- Cuyahoga Community College
- Delgado Community College
- DePaul University
- Doane University
- Drake University
- Dyersburg State Community College
- East Carolina University
- East Stroudsburg University
- Eastern Illinois University
- Eastern Kentucky University
- Eastern Michigan University
- Edmonds College
- El Camino College
- Elon University
- Emerson College
- Emory University
- Ferris State University
- Florida Atlantic University
- Florida International University
- Florida SouthWestern State College
- Florida State University
- Framingham State University Franciscan University of Steubenville
- Furman University
- George Mason University
- George Washington University

- Georgia Gwinnett College
- Georgia Institute of Technology
- Georgia Southern University
- Governors State University
- Grambling State University
- Grand Valley State University
- Hamilton College
- Harvey Mudd College
- Hofstra University
- Independence Community College
- Indiana State University
- Indiana University Kokomo
- Indiana University-Purdue University-Indianapolis
- lowa State University
- Ithaca College
- Ivy Tech Community College Kokomo
- Jackson State Community College
- Jackson State University
- Jacksonville State University
- James Madison University
- Johns Hopkins University
- Kansas State University
- Kean University
- Keene State College
- Kennesaw State University
- Kent State University
- Kentucky Wesleyan College
- King's College
- La Salle University
- Lafayette College
- Lake Superior State University
- Lamar University
- Lawrence University
- Lewis-Clark State College
- Longwood University
- Loyola Marymount University
- Loyola University Maryland
- Madison Area Technical College
- Marquette University
- Marymount Manhattan College
- Massachusetts College of Art and Design
- Metropolitan State University of Denver

- Michigan State University
- Michigan Technological University
- Midwestern State University
- Millersville University
- Mills College
- Mississippi State University
- Missouri State University
- Missouri Western State University
- Monmouth University
- Montana State University
- Montclair State University
- Moravian University
- Motlow State Community College
- Mount Holyoke College Nashville State Community College
- National Louis University
- Nazareth University
- Nevada State College
- New Jersey City University
- New Mexico State University
- New York Institute of Technology New York University -
- **College of Arts and Sciences**
- North Carolina Agricultural and **Technical State University**
- North Carolina Central University
- North Central College
- Northeast State Community College Northeastern University
- Northern Arizona University
- NorthWest Arkansas **Community College**
- Northwest Technical College
- Ohio University
- Ohio Wesleyan University
- Oklahoma State University
- Old Dominion University Oregon State University
- Pacific Lutheran University
- Pellissippi State Community College Penn State University
- Pepperdine University
- Piedmont College Pitt Community College
- Portland Community College

## First Scholars Network (continued)



Arrows indicate current institution phase within the journey  $\rightarrow$ 

NETWOR

FIRST-GEN

FIRST

FIRST SCHOLARS
CHAMPION CAMPUS

- Portland State University
- Pratt Institute
- Presbyterian College
- Purdue University
- Purdue University Northwest
- Queens University of Charlotte
- Radford University
- Ramapo College of New Jersey
- Regis College
- Rhode Island College
- Richard Bland College of William & Mary
- Rider University
- Roane State Community College
- Roosevelt University
- Rowan University
- Rutgers University-Camden
- Rutgers University-New Brunswick
- Saint Anselm College
- Saint Cloud Technical
  & Community College
- Saint Mary's College
- Saint Mary's College of California
- Saint Peter's University
- Salt Lake Community College
- Sam Houston State University
- San Diego City College
- San Diego State University
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- Southern Oregon University
- Southwest Tennessee
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- St. Lawrence University
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- Texas Christian University
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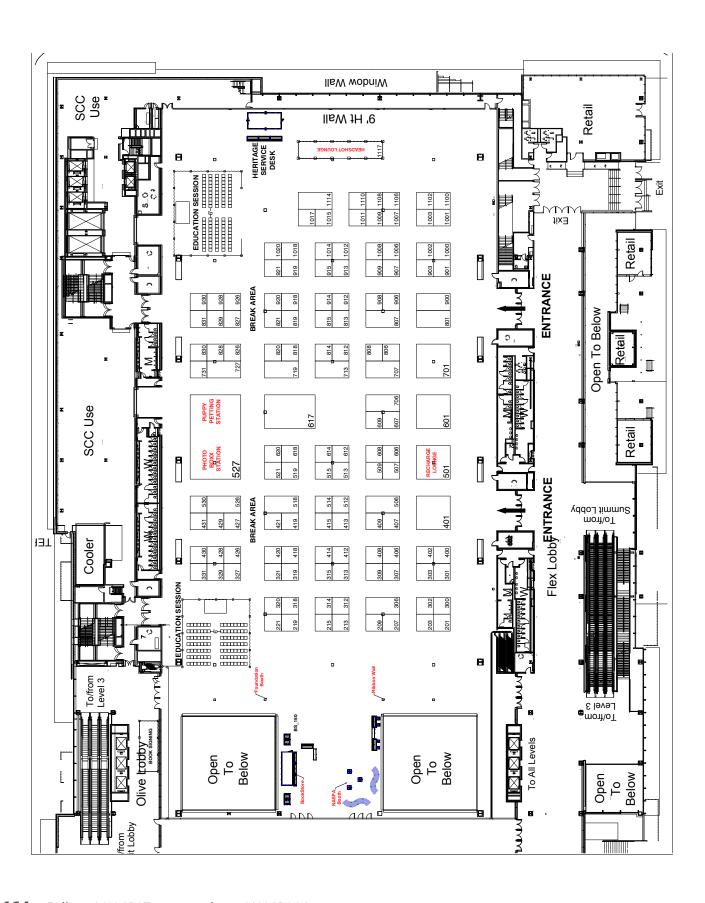


# READY Education









# FIRST Scholars ELEVATE POTENTIAL

The First Scholars Network offers four phases of engagement designed to support institutional transformation and advance first-generation student outcomes. The Center for First-generation Student Success recognizes the following institutions for their advancement to the First Scholars phase.

#### **NEW FIRST SCHOLARS INSTITUTIONS**

Angelo State University
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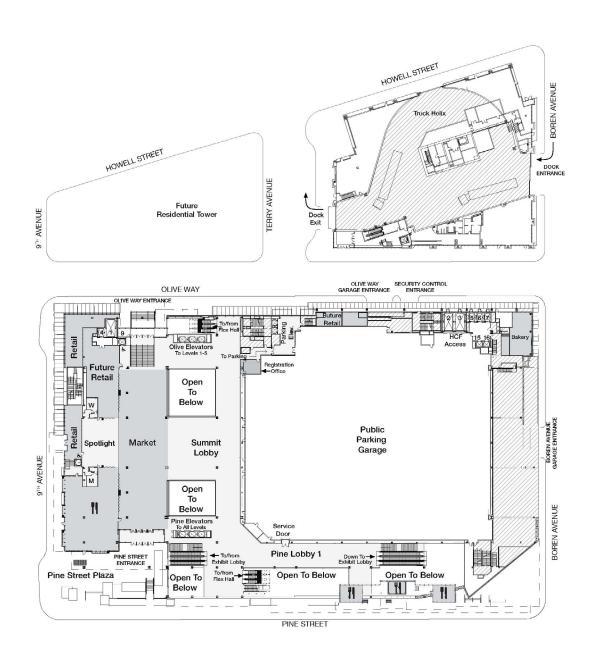


# **APRIL 2-5, 2024**

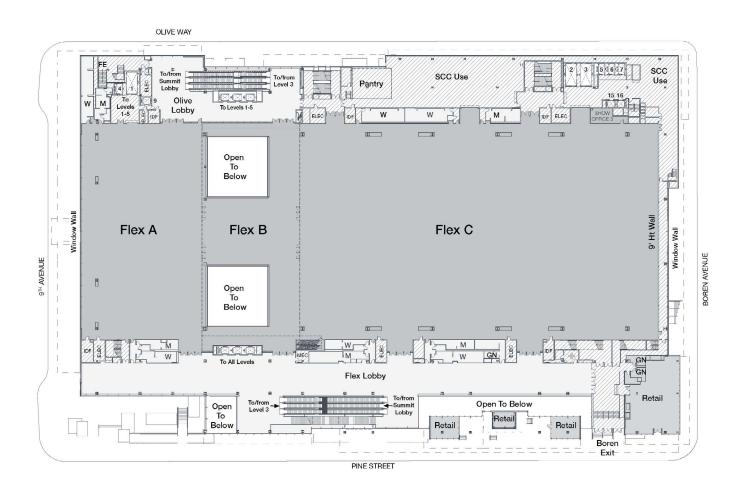
A four-day interactive educational experience, where student affairs professionals and partners will engage in high-quality content centered around individual and team growth. With multiple educational sessions, including eight extended learning workshops, teams can participate in their personal and professional development throughout the live event and on demand. All sessions will be available on-demand for 365 days.

learning.naspa.org/vc-institutional-registration

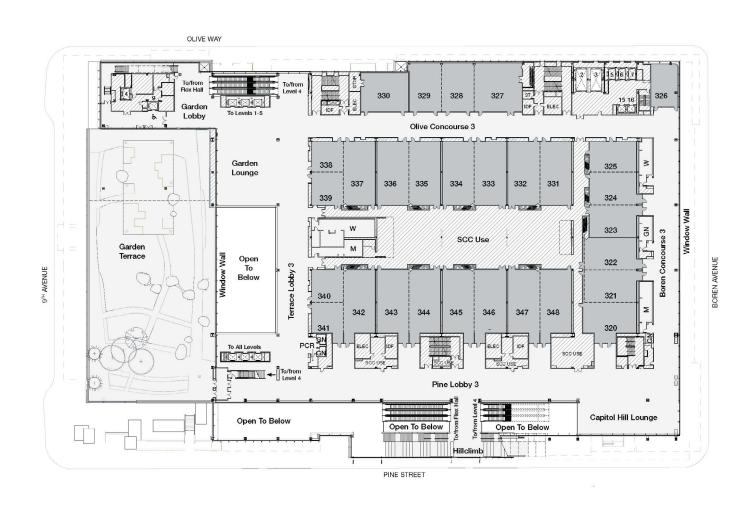
## LEVEL 1 - ENTRANCE



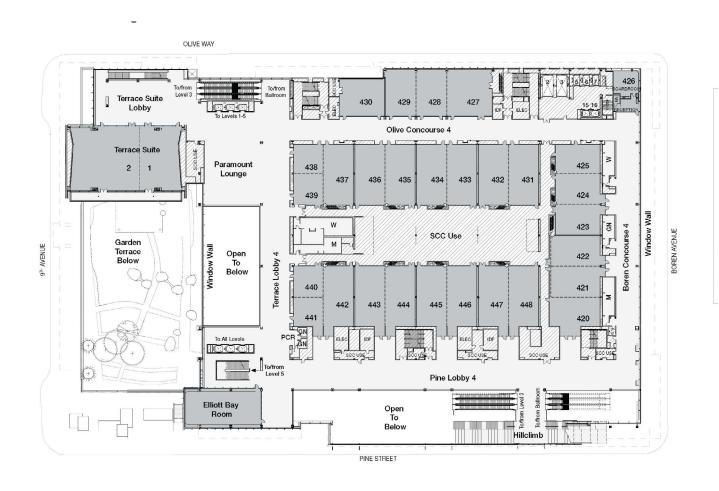
## LEVEL 2 - FLEX HALL



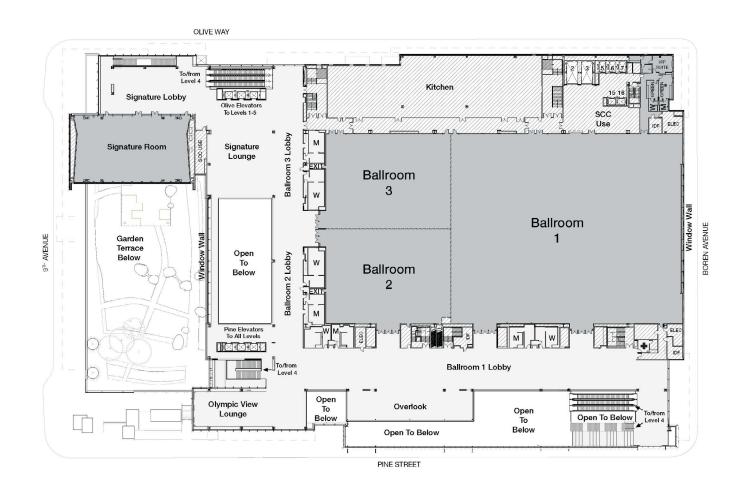
## LEVEL 3 - MEETING ROOMS & GARDEN TERRACE

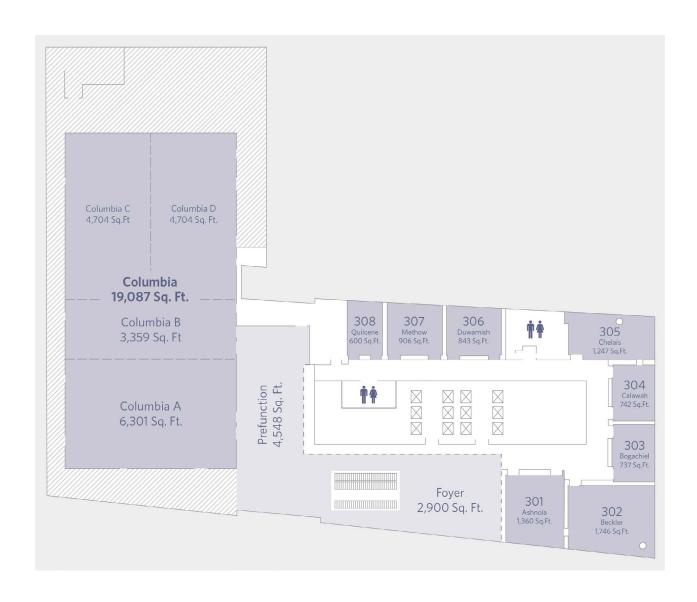


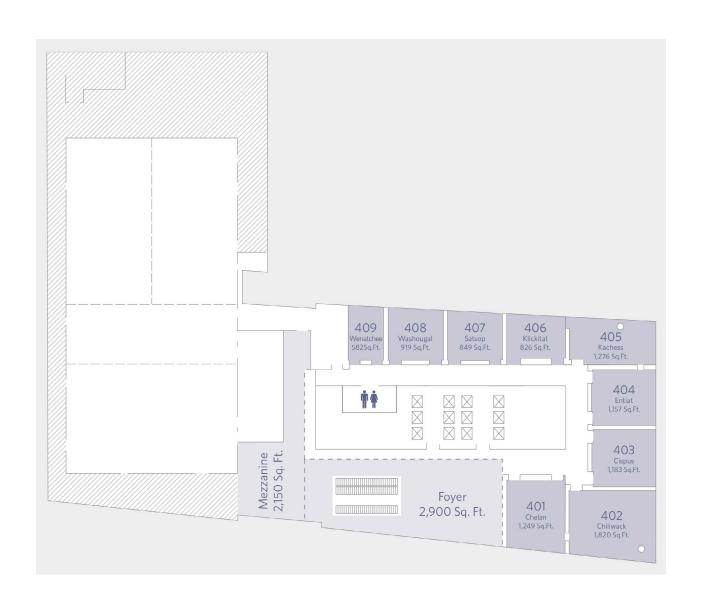
## LEVEL 4 - MEETING ROOMS

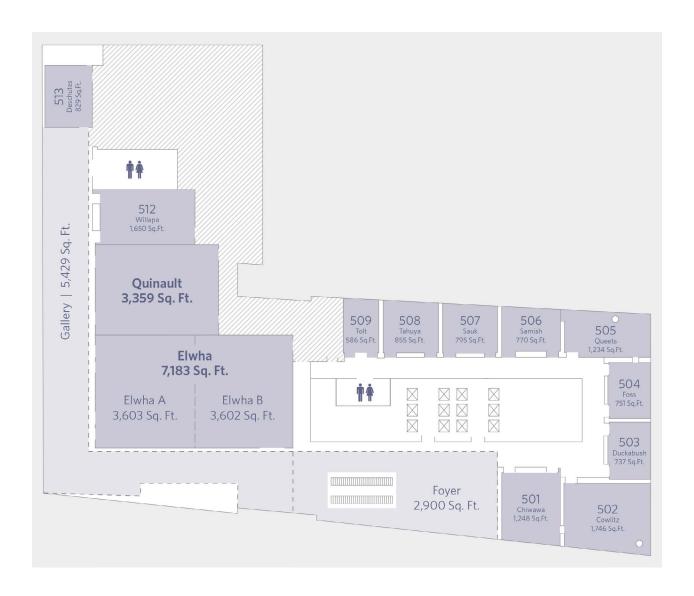


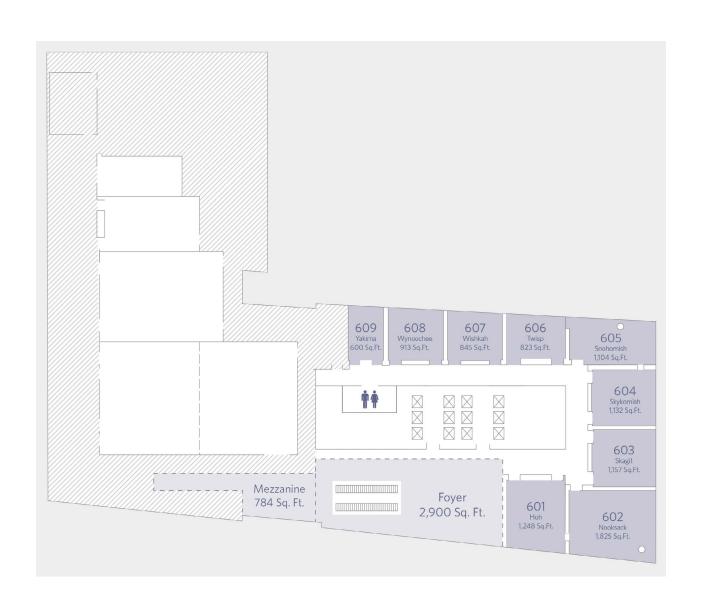
## LEVEL 5 - BALLROOM

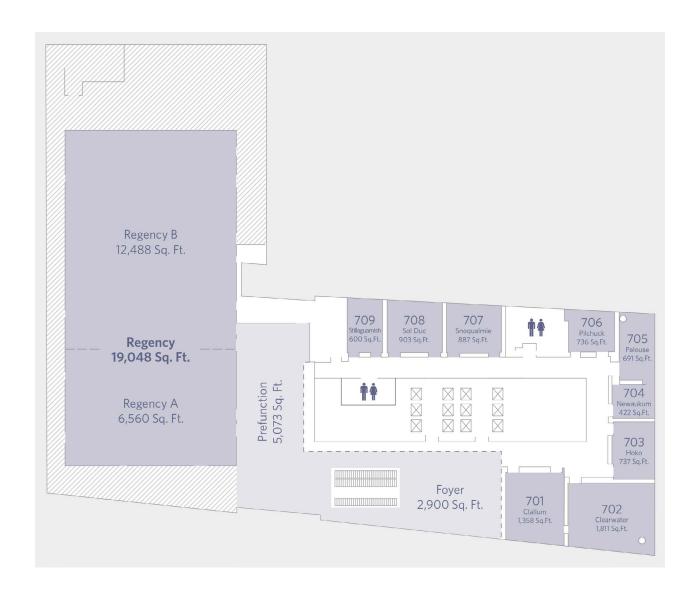






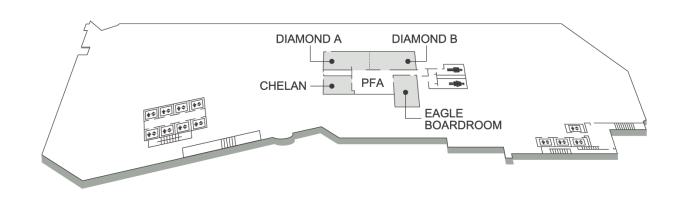




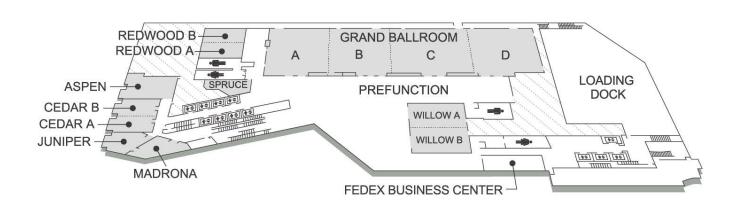


## **SHERATON GRAND SEATTLE**

## FIRST FLOOR - LOBBY LEVEL



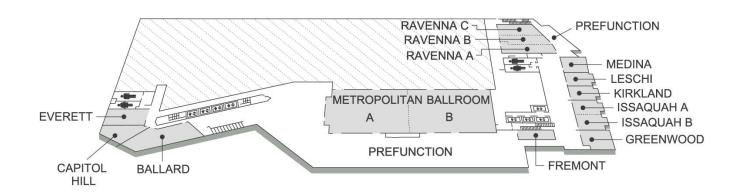
## SECOND FLOOR



# **FLOOR PLANS**

#### SHERATON GRAND SEATTLE

## THIRD FLOOR



# FOURTH FLOOR PIKE STREET TOWER

# 35TH FLOOR PIKE STREET TOWER

